# BOARD OF TRUSTEES NOMINATION FORM

Nominee:

Chaichan Erpaiboon

Country of Citizenship:

Thailand

Address:

51 Onnut Rd., Suanluang, Bkk 10250

Tel:

081-8014151

Present Occupation:

Business

Address: (Business)

51 Onnut Rd., Suanluang, Bangkok 10250

**Tel**: 02-3227151-3

How long have you lived in Thailand?

Most of my life

When do you expect to leave Thailand?

No plan

Can you commit to the Board for at least two years?

X Yes No

How many children do you have at ISB?

1. Grade 10

2. In what grade? 3. In what grade? 4. In what grade? 5. In what grade? 6. In what grade?

Do you have children in other schools?

Yes No

If yes,

1. In what grade? 2. In what grade? 3. In what grade? 4. In what grade? 5. In what grade? 6. In what grade?

### Educational background:

Seventhday Adventist School, Bangkok

Tokai University, Japan (Bachelor of Architecture)

University of Pennsylvania

(Acceptance to Graduate School of Architecture)

# **BOARD OF TRUSTEES**

NOMINATION FORM
Employment history: Fumihiko Maki (www.maki-and-associates.co.jp/) SJA (Sumet Jumsai Na Ayudhaya)
Chokethanakit Co., Ltd.
Char Marketing Co., Ltd.
Board of Committees, BSS
School-related experience: (Parent Groups, Volunteer, Board etc.)  Co-organizer of ISB Thai Night
Community activities: Parent (financial supporter) of 3 kids from YWCA Underprivileged Kids Program
Other relevant interests and experience: Reading, Sports, Music

# **BOARD OF TRUSTEES**

NOMINATION FORM

MEMBERS OF THE INTERNATIONAL SCHOOL ASSOCIATION NOMINATING THE CANDIDATE:

1. Paradee Parnitudon

(SIGNATURE)

2.

(PRINT NAME)

(SIGNATURE)

I acknowledge this nomination and herewith indicate my willingness to be a candidate.

(SIGNATURE OF NOMINEE)

2 APRIL 2012
Date

NOTE: Nominations must be filed in the Head of School's Office prior by 12:00 noon on Thursday, April 12, 2012

Candidate's Statement is on the next page >>

### **BOARD OF TRUSTEES**

NOMINATION FORM

### **CANDIDATE'S STATEMENT**

Please include your responses to the following questions. Why do you want to be a Board member? What skills and attitude would you bring to the Board? What is your vision of the Board of Trustees' role in the governance of ISB? How do you see ISB 10 years from now?

Please include any other relevant information.

#### I WISH .....

- I wish ... in this statement, to steer clear of stereotypical clichés and make some ISB-specific points on long embedded problems of the school.
- I wish ... when thinking about the ethos of the school, that my recollections could be ones, full of understanding and hope instead of vehement criticisms.
- I wish ... education in ISB were more about academics, minds and thoughts, and human beings, than facilities alone.
- I wish ... the school would take a serious look into the curriculum where contradictions exist.

  Is our sole IB program the most suitable one for our major population who further their studies in American system? AP program virtually does not exist as publicized. Have those students been hurt academically by the polarity in nature between the two systems?
- I wish ... the people concerned understood the underlying objective and philosophy of punishments and evaluate each of their judgments on how it would affect the profile and future of their counterparts, rather than simply opening the handbook and do it for their own survival.
- I wish ... the voices of parents and students were more heard in ISB. Any inquiries or doubts can elicit positive responses, and justice and transparency can be fostered. The school should be more attentive and responsive to any dissident voice, not to mention hundreds of those that have gained traction among students and parents as in Harrison's case (for more details, please go to the relevant links below for files: Letter to the Board A and B). And in times of conflicts such as this one, the 'checks and balances' mechanism is in place to find a resolve through the Board's acts.
- I wish ... the Board were comprised of more Trustees with kids in or graduated from High School to draw on their experiences and exposure to the school, so that the Board can address problems more appropriately and timely. I further wish the Board be more inquisitive and interrogative in nature to countercheck any misjudgments or mismanagements there may be, in order to provide our kids with a safe and ideal context for learning through its rigorous evaluation and a strong leadership.

If all these wishes come true, my next statement will not be one with an argumentative tone, but an affirmative one. And ISB will be a better place where our kids are groomed with both academic and experiential wisdom, and shepherded to their dreams.

#### Relevant links:

Letter to the board A:

https://docs.google.com/file/d/1NfvvbhyymtKN7x9VU5eW-2WJKFPSILCS1iQzSdbBuuETHHW4sauHf1tTAG91/edit?pli=1

Letter to the board B:

https://docs.google.com/file/d/1xi9S-9eTbDcP0w3m4XCo8wGGWSOcipCpEW5p43G6Hb4H5DZ4QTabIDopU\_Sy/edit?pli=1

(Remark: Copy and paste in a Microsoft Word file to select the links.)

#### Next step:

Please save file and send via email to joy.davy@yahoo.com as an attached file. (Use your name as the name of this file)

### Last step:

Please print this form, add signatures and your photo and submit to Khun Oor at Bill Gerritz's office.

Thank you.