

**2012 - 2013**  
**Global Citizenship Week**





September 14, 2012

Dear Parents and Students,

Welcome to the Global Citizenship Week (GCW) program handbook. GCW is a required weeklong program for High School students that involves outside-of-the-classroom learning experiences. Activities take place on or off campus, in country, or out of country. It is a program that provides exciting learning opportunities for our students as well as a multitude of new contexts for friendships to develop.

An integral part of a student's learning at ISB relates to global citizenship, international mindedness, and an understanding of the world around us. Through our Educational Vision and Guiding Principles, ISB is committed to providing its students with the knowledge, skills and understanding to live in and contribute effectively to a global society. Our GCW Program plays a significant role in these aspects of student learning. Similarly GCW gives ISB students some of their most enduring High School memories. In short, we want students to grow from community service work, develop awareness for global issues, and deepen their understanding of the country and region in which they live.

Our GCW program has evolved considerably since its inception as Week Without Walls. Just like any other course each year we learn a little more about how the program can be improved. This year's GCW courses have been aligned more strongly with the school's curriculum and programs and now conform to the following two categories: Community Service or Global Issues.

Global Citizenship Week involves every student and every teacher in the high school; the organization, administration and implementation of the program is a team effort and we ask that parents and students play their part in meeting all requirements. Please read this handbook and the GCW section of the Parent/Student Handbook so that you fully understand all the opportunities, expectations and safety precautions before choosing a course.

Finally, I would like to thank the High School Faculty, Mr. Harter, Mrs. Tananone and Khun Tara for their effort, time and expertise in planning these GCW courses.

If you have any questions regarding registration or the GCW program, please contact Khun Tara (ext. 3370) or Mr. Harter (ext. 3304).

We look forward to another successful year of learning outside of the classroom.

Sincerely,

Philip Bradley  
HS Principal

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## OUR VISION

To be a model of excellence in educating students for success in the world community.

## OUR MISSION

Through outstanding teaching in a nurturing environment, ISB inspires students to:

- Achieve their academic potential
- Be passionate, reflective learners
- Become caring, global citizens

## DEFINITION OF LEARNING

Learning is the primary focus of our school and we recognize learning as a life-long adventure. We value meaningful learning where students construct enduring understanding by developing and applying knowledge, skills, and attitudes. Increased understanding is evidenced by students who:

- Explain its relevance
- Describe how it connects to or conflicts with prior learning
- Communicate it effectively to others
- Generalize and apply it effectively to new situations
- Reflect critically on their own and other's learning
- Ask questions to extend learning
- Create meaningful solutions

### GCW Philosophy and Rationale

ISB defines a global citizen as someone who is aware of the wider world, cares about people and the environment, and takes action to make the world a better place.

The Global Citizenship Week program is designed to give students the experiences that will inspire them to become caring global citizens. Students will engage in sustainable service and/or gain awareness of issues that transcend national borders. They will develop an understanding of issues of poverty, indigenous peoples, and environmental degradation and preservation while simultaneously helping people or building up cultural awareness and sensitivity. Students will often plan and work as teams, strengthening their teamwork for a common goal of greater good.

#### GCW Course Objectives

**As a result of participating in Global Citizenship Week students will:**

- understand that humans have intrinsic worth regardless of differences
- be curious about and sensitive to human diversity, including the cultures of the host country
- work and communicate effectively and sensitively with people from diverse backgrounds, life styles, and cultures.
- understand that people, places, economies and environments are all inextricably interrelated and that choices and events can have an impact on a global scale.
- be aware of how their choices and decisions affect people and the environment
- appreciate and care about the environment and be committed to sustainable practices.
- take action to preserve and protect the environment.
- understand that social injustice is rooted in personal and cultural prejudice as well as socio-economic disparity.
- have concern for social injustice and inequality and affirm the rights and dignity of all people.
- take action to address social injustice

GCW  
STUDENT TIME LINE OF EVENTS  
2012-2013

September 14	GCW Program of Studies uploaded to ISB Website
Sept. 24,26,28	GCW Course Fair Courses only on show 1 day during lunch time for students and parents
Oct. 5-8	First Priority Selection - Grade 12
Oct. 9 - 14	Second Priority Selection - Grade 11
Oct. 11-12	Freshmen Seminar GCW Presentation
Oct. 15-17	Third Priority Selection - Grade 10
Oct. 18-21	Fourth Priority Selection - Grade 9
October 29-31	Students without registration assigned
October 30	Student Assignment List Posted at school by ID number Parent Permission slips with student assignment sent home
<b>November 6</b>	<b>1<sup>st</sup> GCW Course Meeting</b> <b><u>Parent Permission forms due at first GCW meeting</u></b> Payment slips distributed to students in GCW meeting
November 7-11	Week for changes and knock on effects of changes Students who have not returned the signed parent permission form transferred out of course and other students shifted as appropriate
November 27	<b>2<sup>nd</sup> GCW Course Meeting</b>
November 30	<b><u>Course payment due</u></b>
December 3-5	Student who have not completed GCW payments transferred to non-overnight courses
January 15	<b>3<sup>rd</sup> GCW Course Meeting</b>
February 5	<b>4<sup>th</sup> GCW Course Meeting</b> (Parents Invited)
<b>February 18-22</b>	<b>** GLOBAL CITIZENSHIP WEEK **</b> <b>All courses must be completed and arrive in Bangkok by 2pm on Saturday, February 23</b>
March 5	<b>5<sup>th</sup> GCW Course Meeting</b> - Student Final Reflection Posted
March 6	Photos uploaded to HS Flickr site
March 15	Group exhibit shared on laptops and running slide show at High School Parent Conference
April 1-12	GCW Course refunds distributed back to parents/ Students

### Global Citizenship Week Requirements as of 2010

With the introduction of a new program in 2010-11, students must meet the participation requirements listed below (see exception below):

1. All students must participate in at least one course in Thailand (category 1) during their high school career.

*Rationale: Our host country is an amazing nation of warmth and diversity. In addition to learning more about Thailand students also have an opportunity to help those in need.*

2. Students may only participate in one course outside of Asia (category 3) during their high school career.

*Rationale: While there are wonderful learning opportunities outside of Asia, ISB students have a unique opportunity to learn more about the country and region in which they live. Additionally, by limiting the number of long distance courses we are able to minimize the environmental impact of the program by reducing our carbon footprint.*

3. In order to participate in an out of Asia course (category 3), students must have first participated in a course within Thailand (category 1).

*Rationale: This requirement ensures that students focus their GCW courses within Thailand and Asia. We want to ensure that students appreciate our host country before traveling further afield for a course.*

#### Notes:

- REQUIREMENT # 2 does NOT apply to students in the class of 2013.
- Courses in the category of Career Exploration are NOT considered Category 1 courses, despite being in Thailand, as they do not promote host country awareness, community service, or focus on a global issue.
- Students may participate in category 2 (In Asia) courses before participating in a course within Thailand.

#### GCW CREDIT

Students who successfully complete their GCW course requirements will receive  $\frac{1}{4}$  elective credit. GCW is a required course for graduation from ISB. Students will be graded on a Pass/Fail basis. All course requirements must be completed to receive credit. Partial credit will not be awarded.



## Courses by Category

### Category 1 – In Thailand

<u>Course No. - Course Name:</u>	<u>Page No.:</u>
• <u>56101 - Bangkok Adventure</u>	23
• <u>56102 - Casting Partnerships in Art</u>	24
• <u>56103 - Exploring Rural Thailand by Bicycle and Kayak</u>	25
• <u>56104 - Life on the Mekong</u>	26
• <u>56105 - Elephant Park Volunteers</u>	27
• <u>56106 - Phang Nga Bay - Sustainable Ecotourism?</u>	28
• <u>56107 - Habitat for Humanity Thailand</u>	29
• <u>56108 - Tsunami Relief - Khao Lak</u>	30
• <u>56109 - Klong Toey Kindergarten</u>	31
• <u>56110 - Lisu Lodge and Village: Hill Tribe Adventure</u>	32
• <u>56111 - Mae Hong Son: Karen Experience</u>	33
• <u>56112 - Maekok River Village Community Service</u>	34
• <u>56113 - Marine Biology - Diving in the Similans</u>	35
• <u>56114 - Operation Smile</u>	36
• <u>56115 - Painters with a Conscience</u>	37
• <u>56116 - Panya Project</u>	38
• <u>56117 - Reefs to Rainforests</u>	39
• <u>56118 - Setsatian School for the Deaf</u>	40
• <u>56119 - Street Boys</u>	41
• <u>56120 - YWCA Day Care</u>	42
• <u>56121 - Wat Koo Kindergarten</u>	43
• <u>56122 - Isaan Muay Thai Service Immersion Experience</u>	44

### Category 2 – In Asia (outside Thailand)

<u>Course No. - Course Name:</u>	<u>Page No.:</u>
• <u>56201 - Bali: Service and Culture</u>	46
• <u>56202 - Bhutan: In Search of Shangri-La</u>	47
• <u>56203 - Eco-experience: Laos</u>	48
• <u>56206 - North Sumatra Adventure</u>	49
• <u>56207 - Sichuan China: Panda, environment and ecology</u>	50
• <u>56208 - Nepal: Treking Service</u>	51
• <u>56209 - Vietnam: Mekong Delta Community Service Experience</u>	52
• <u>56211 - The Land of Dalai Lama: Serve &amp; Trek</u>	53
• <u>56212 - Japan: In Pursuit of Peace</u>	54
• <u>56214 - Photography and Service at Ankor Wat Cambodia</u>	55

### Category 3 – Outside Asia

<u>Course No. - Course Name:</u>	<u>Page No.:</u>
• <u>56301 - Tanzania, Africa: Service, Culture and Safari</u>	57
• <u>56302 - New Zealand Maori Adventure</u>	58
• <u>56303 - Moroccan Delights</u>	59
• <u>56304 - Boomerangs to Breakers</u>	60

### Career Exploration

<u>Course No. - Course Name:</u>	<u>Page No.:</u>
• <u>56401 - Career Internships</u>	62-63
• <u>56402 - Medical Internship</u>	64-65
• <u>56403 - Teacher Internship</u>	66

### GCW Risk Assessment and Safety Procedures Criteria

The nature and purpose of specific GCW courses may expose students to a degree of risk not typical of regular on-campus classes. Recognizing that courses involving travel, physical activity and exploration are not risk free, all courses are subject to a risk and safety assessment. The following criteria have been established in order to assess and minimize the potential risks associated with GCW courses. All courses are subject to the following:

1. Prior to departure, review of student health records shall be conducted. Parents will be required to inform course sponsors of any special health related issues regarding their child(ren).
2. Specific courses may require students to submit a medical clearance certificate and a physical.
3. Courses which require rigorous physical activity or special skills may require mandatory pre-course training or assessment. Such requirements will be stated in the course description.
4. Courses may not include destinations for which the U.S. State Department has issued a travel advisory.
5. Out-of-Bangkok courses must include emergency medical evacuation and insurance coverage for all participants. Such coverage will be included in the cost of each course. Courses shall not include activities for which appropriate insurance coverage is not available.
6. Competent medical personnel shall prepare first aid kits, appropriate to the nature and destination of each course.
7. Access to emergency medical care, communication availability, travel conditions, and evacuation procedures must be confirmed for all out-of-Bangkok destinations. Such information must be communicated to all participants and parents prior to departure.
8. Upon completion of a GCW course, each sponsor will submit a written evaluation concerning the quality of guides, travel conditions, safety standards, student/teacher ratio, and discipline matters. The administrator in charge will review each report.

**STUDENT RESPONSIBILITIES**

1. Read the GCW Program of Studies course offerings
2. Obtain parent approval BEFORE registering for any course
3. Meet requirements for their assigned course and pay a non-refundable, non-transferable deposit for this course
4. Attend ALL pre-course orientations and meetings
5. Fully and accurately complete the online registration process, including registration, physical exam, waiver, behavioral, and emergency treatment information
6. Submit a signed Parent Permission form
7. Students must communicate to parents ALL necessary information received during pre-course meetings
8. Remit course payment in full on the dates provided in the Timeline of Events. The last week for collection of final payments is the week of Nov. 26-30.  
**Students who do not make the payment dates may have their GCW privileges revoked by the school and be transferred to an in-Bangkok course**
9. Fulfill all pre-course, course, and post-course requirements
10. Abide by faculty sponsor and school GCW expectations

**PARENT RESPONSIBILITIES**

1. Read the GCW Program of Studies to know the safety procedures, requirements, expectations, and to help child(ren) make considered choices
2. Optionally, attend the parent/student Course Fair held on September 24<sup>th</sup>, 26<sup>th</sup>, 28<sup>th</sup>, 2012
3. Complete Parent Permission Form and turn in to GCW sponsor by Tuesday, November 6, 2012

## Behavioral Expectations

Safety and learning are the top priorities of the GCW program. As such, students may not inconvenience or hinder the learning of others, nor jeopardize the safety of the group members. Students must satisfy sponsors that they have the background to enjoy and participate in the course and they will be supportive of the group during the week.

If overnight course sponsors foresee identifiable exceptions to school travel (i.e. special meals, customs, etc), they will advise the Administrator in charge, and will inform students and parents of these exceptions.

Only medications listed and approved on the submitted physical forms will be accepted.

It is important to stress that there will be “zero tolerance” for the following behaviors during GCW activities and courses:

- Drug/alcohol use or possession
- Theft/vandalism
- Breaking curfew
- Smoking
- Actions that violate the laws of the host country
- Renting of motorized vehicles
- Use or possession of weapons

In each of these cases, students will be sent home at the parents’ expense if it is feasible to do so. When appropriate, the student will be placed in Supervised Study Hall on campus for the remainder of the week. Further consequences will be enforced upon return to ISB including requirements for the following year’s GCW.

Sponsors have full authority to dismiss from the course any student whose conduct is objectionable, harmful to the group, or reflects negatively on ISB. When conflict arises or conditions force changes in the itinerary, sponsors have jurisdiction to make final decisions.

## GCW Showcase

The breadth and scale of this program requires an online solution to share photos and reflections from each course. Student reflections will appear in the course blogs and photos from all the courses can be found at the ISB High School Flickr account.

Links to all Course blog reflections:

<http://inside.isb.ac.th/high>

Photos from all GCW courses:

<http://www.flickr.com/photos/isbhs>

## Common Assessments

We believe that the primary learning during GCW occurs during the course itself in the experiences and interactions that students will have with nature, the people they connect with, their sponsors, their fellow course participants and themselves. Experiential learning is best achieved and retained when students are given opportunities to reflect upon their learning.

To successfully pass the GCW course and earn 0.25 credit, each student must:

- Attend GCW planning and follow-up meetings
- Participate and engage fully in the activities and learning opportunities provided
- Complete and post on the GCW blog site a 500-word reflection on their learning (see section on Reflection guidelines)
- Assist the group in submitting and preparing photos and materials for the Erawan and The International publications

Additionally, some courses may have additional requirements as specified in the individual Course Descriptions in this Handbook.

The course sponsor will assess each student and assign a Pass or No Credit grade by or before March 22, 2012.

## Student Reflection Guidelines

When writing their reflections, students should focus on their own learning that took place during the week. This can better solidify understanding and ensure that the learning extends beyond GCW and is retained beyond the week.

Students should consider:

- The relevance of what they learned
- How their learning connects to or conflicts with what they knew before
- How their learning will serve them in the future
- What further questions their learning has left them with
- What future solutions might be possible or should be pursued

Students can use the questions below to guide their reflection about the course. They do not have to answer all, but rather should use them to generate ideas and reflection.

1. What did you learn from this course...
  - a. about the global issue or community service project?
  - b. about the culture you were a part of?
  - c. about yourself?
2. How did you grow and/or change as a result of this course?
3. How was this experience similar to or different from what you had expected?
4. What was the most challenging part of this course?

### Registration Requirements

Students will register according to their grade level (see Registration Process). In this process, most of the information required is completed online before submitting course selection preferences.

- Students must submit the parent permission form to GCW sponsor on November 6, 2012 (GCW meeting)
- Payments are made directly to any Bank Ayudhya branch (there is one near the Nichada Villa next to ISB). A payment slip with the account information will be provided.
- The number of participants in a course determines the final cost. As such, once a student is assigned, a student should not change courses. If a change becomes necessary, it is possible that some money will not be refunded in order to cover costs. It will remain included in the funds for the original course. All new costs associated with the new course must be paid in full.

### Registration Guidelines

- Students may not select a course that they have already participated in during previous years.
- Courses are assigned based on the time of submission within the registration window for each priority level.
- Students are not assigned to courses “so that they can be with their friends.”
- When courses reach their maximum student number, that course will be closed, yet may still appear on the registration. This means it is very important that students specify ALL 5 top preferences in order when they submit their registration.

**Registration Process**

**Priority Selection:** All selections will be on-line.

1. First Priority - Seniors will select on October 5-8.
2. Second Priority - Juniors will select on October 9-14.
3. Third priority - Sophomores will select on October 15-17.
4. Fourth Priority: Freshmen will select on October 18-21.
5. Fifth Priority: Students who fail to complete the registration process will be assigned to available courses on October 29-31.

**Selection Process:****First Priority Selection: Seniors**

Friday, October 5, On-line registration window opens 7:00 pm.  
Monday, October 8, On-line registration window closes 3:00 pm.

**Second Priority Selection: Juniors**

Tuesday, October 9, on-line registration window opens 7:00 pm.  
Sunday, October 14, On-line registration window closes 3:00 pm.

**Third Priority Selection: Sophomores**

Monday, October 15 on-line registration window opens 7:00 pm.  
Wednesday, October 17, On-line registration window closes 3:00 pm.

**Fourth Priority: Freshmen**

Thursday, October 18 on-line registration window opens 7:00 pm.  
Sunday, October 21, On-line registration window closes 3:00 pm.

**Fifth Priority: Any student who has not selected a course will be assigned to available courses on October 29-31.**

October 29-31, any student who has not selected a course will be assigned to available courses.

**October 30:** Students/Sponsors notified of final Course selections. 12:00 pm HS Bulletin Boards  
Receive Parent Permission Form and Bank Payment Slip in GCW Meeting on Nov.6<sup>th</sup>.

**November 6:** Parent Permission Form submit to GCW Sponsor in GCW meeting.  
First GCW Course meetings. Assigned rooms will be posted on website and boards.

**Registration Checklist****WHAT STUDENTS NEED TO PROVIDE TO COMPLETE  
GLOBAL CITIZENSHIP WEEK REGISTRATION**

**All students are required to return the completed Parent Permission Form. Failure to return this may negate a student's selection priority.**

1. Forms completed on-line
  - a. Form A - Registration Form (page 15)
  - b. Form B - Waiver Form (page 16)
  - c. Form C – Emergency Treatment Authorization Form (page 16)
  - d. Form D—GCW Participation History (page 16)
  - e. Form E—Behavior Expectations Form (page 17)
  - f. Form F – Physical Information Form (page 18)

All GCW balances are due on or before November 30<sup>th</sup>, 2012.

Students who fail to meet the payment due dates may have their GCW privileges revoked by the school and transferred to an on-campus course.



**FORM A**  
**REGISTRATION FORM**

Name of Student: \_\_\_\_\_,  
Please Print (Last Name) (First Name) (Middle Name)

Grade: \_\_\_\_ Sex: \_\_\_\_

*Please fill in the passport requests only if a student is going on an overnight trip*

Passport Number: _____	Date of Issue: _____
Date of Expiry: _____	Place of Issue: _____

Emergency Contact-Name: \_\_\_\_\_

Telephone No.: Home: \_\_\_\_\_ MB: \_\_\_\_\_

**Note:** Registration for Out-of-Thailand and overnight courses must include a photocopy of valid passport page(s) with details including passport number, issue and expiry dates, and place of issue.

**Students, please read the following statement. Your signature on the Parent Permission Form indicates your agreement:**

*“Since Global Citizenship Week is a required graduation/curricular activity of the high school, I agree to abide by all school rules and regulations. I am aware that I bear full responsibility for my actions and the consequences thereof. I also understand that my course selections are binding, that it is possible I may not be in a course with my friends, and that my deposit is non-refundable and non-transferable ”*

**Parents/Guardians, please read the following statement. Your signature on the Parent Permission Form indicate your agreement:**

*“I approve my son’s/daughter’s/ward’s Global Citizenship Week course selections and fully support his/her participation in any of these selected courses. I understand that our course selections are binding, it is possible my student may not be in a course with his/her friends, and our attached deposit is non-refundable nor non-transferable. Although each Week Without Walls course will be closely supervised by a faculty sponsor as well as other responsible adult(s), I understand occasions will arise when my son/daughter/ward will not be in the immediate company of an appointee of the International School Bangkok (ISB). I will not hold ISB, the course sponsor, or any designated supervisor responsible for any injury, accident, or damaging incident that may befall my son/daughter/ward which is not the result of any negligent act or willful default of any employee or agent of the School. Also, I accept full and complete responsibility for any expenses, claims, loss, or damage that ISB may incur as a result of any action or inaction of my son/daughter/ward and for all debts that he/she may incur and I agree to pay, upon demand, all transportation costs and related expenses that may occur if he/she must be returned to ISB as a result of illness not covered by insurance or for disciplinary action.”*

**ENTIRE COURSE FEES ARE DUE NO LATER THAN NOVEMBER 30<sup>TH</sup>, 2012. PLEASE SEE PAYMENT PROCEDURE (on page 21).**

**FORM B**  
**WAIVER FORM**  
Global Citizenship Week Course

Students name: \_\_\_\_\_

I acknowledge and accept that my child's participation in the course/excursion/trip is entirely voluntary and all risks attendant to such a trip/excursion are freely and voluntarily assumed by my \*son/daughter/ward and me.

I have ensured that my \*son/daughter/ward understands that it is important for his/her safety, and for the safety of the group, that any rules and any instructions given by the School's employee or agent are obeyed.

In consideration of your agreeing to take my \*son/daughter/ward on the above trip/excursion, I hereby agree not to hold the School and its servants and agents, the Board of Directors, and the teacher(s) liable for any expense or loss in respect of personal injury to or death of my \*son/daughter/ward unless the same is directly and solely attributed to the willful default of any employee of the School; and any other loss or damage caused to my \*son/daughter/ward howsoever occasioned.

I undertake to indemnify the School for all expenses, losses, claims, or damages incurred by itself as a result of any negligent act or willful default of my \*son/daughter/ward.  
 Further, I agree that in relation to any legal action or proceedings arising out of or in connection with the course, the governing law shall be the laws of Thailand and that the Courts of Thailand shall have exclusive jurisdiction to hear, try and finally dispose of the matter.

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**FORM C**  
**Emergency Treatment Authorization:**

In the event of an emergency when immediate observation or treatment is deemed necessary in the judgment of the school authorities, I authorize and direct the school authorities to send my child to the medical facility most readily accessible. I shall not hold ISB or the school authorities liable for any expenses, claims, loss or damage that may arise as a result of such action and shall indemnify the school for all expenses, losses and claims incurred by it in relation to such action.

Permission to administer:	Panadol/Tylenol	Yes	No
	Antacid	Yes	No
	Antihistamine	Yes	No
	Immodium	Yes	No

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**FORM D**  
**GCW Participation History**

Please fill in the GCW course(s) in which you have participated.

Last Name \_\_\_\_\_ First Name \_\_\_\_\_ Grade \_\_\_\_\_  
 (Please Print)

GCW Participated in Grade 9	GCW Participated in Grade 10	GCW Participated in Grade 11

**\* Please note: GCW courses may not be repeated!**

## FORM E Behavior Expectations

### School-Sponsored Activities Rules and Regulations

**Students and parents/guardians are required to read the Rules and Regulations for GCW.**

#### 1. Student Conduct

All ISB school rules are in effect during school-sponsored activities. Specific activities/trips will incorporate additional regulations and procedures to maintain the safety and welfare of students. Activity/trip sponsors will inform students and parents of any additional regulations or procedures.

Students in violation of major rules and regulations during a school sponsored activity will be suspended from the activity if on campus or in town, or sent home if feasible on an out of town or out of country trip. (Parents/Guardians will pay the cost of sending a student home). Additional disciplinary action will be applied in a timely manner. Disciplinary measures will be commensurate with the violation.

It is important to stress that there will be “zero tolerance” for the behaviors listed below during school sponsored activities and trips. This means that the trip sponsor and/or the school administration will discipline students violating the following in an appropriate manner, ranging from suspension to possible expulsion, and/or suspension from GCW and other overnight travel.

- Drug/alcohol use or possession
- Theft/vandalism
- Any unlawful acts
- Breaking curfew
- Breaking rules and procedures specific to an activity or trip or listed in the Student Handbook.
- Renting of motorized vehicles.
- Smoking

While on school-sponsored activities, it is expected that students conduct themselves in a polite and mature manner, remembering that they are representing their school.

The minimum consequences for alcohol use/possession are as follows:

- Suspension from school
- Probation
- Loss of overnight travel privilege

#### 2. Free Time

On some off campus activities, students will have some free time without the direct supervision of sponsors. Students are asked to conduct themselves responsibly during this time, to take precautions for safety, and to follow any guidelines given to them by sponsors. During free time periods:

- Students must be in-groups of no less than 3 (unless the express permission of the sponsor is given)
- Students must return by the appointed time
- Students should exercise caution when approached by strangers, vendors, etc
- Students must not visit any areas that are declared “off limits”
- Students should carry with them hotel information and emergency numbers

I have read and understood the Rules and Regulations detailed above and agree to comply with them.

**FORM F  
PHYSICAL FORM**

Health History: "X" mark Yes or No

My student is susceptible to the following:	Yes	No
Chronic/recurrent illness		
Heat exhaustion/stroke		
Dizziness/fainting/headaches		
Seizures		
Asthma		
Problems with heart/murmur		
Problems with liver/spleen		
Problems with bladder/kidney		
Hernias/Gastrointestinal problems		
Bone/joint injury		
Sprain/dislocation		
Allergies		
Has had a Tetanus in last 10 yrs.		
Current Medications, list below		
Other:		

Summary: Explanation of "Yes" answers except for Tetanus, abnormal findings, or current medications:

I acknowledge and agree that my son's/daughter's/ward's participation in this ISB GCW course is entirely voluntary and all risks attendant to such ISB GCW course are freely and voluntarily assumed by my \*son/daughter/ward and me.



## Payment Procedure

Dear Parent:

On October 30<sup>th</sup>, we will post students course selection.

Payments for all courses due **November 30<sup>th</sup>**.

Students will be given bank payment slip on November 6<sup>th</sup> (during 1<sup>st</sup> GCW meeting). They can as well print from GCW website ([http://www.isb.ac.th/Global\\_Citizenship\\_Week](http://www.isb.ac.th/Global_Citizenship_Week)). Payments can be made at any branch of Bank of Ayudhya (Thai Baht cash or cheque only - no credit card or wire transfer will be accepted).

- Bank of Audhaya has a branch near Nichada Villa for your convenience.
- Additional questions or clarification can be directed to Mr. Harter ([dennish@isb.ac.th](mailto:dennish@isb.ac.th))

Sincerely  
Dennis Harter  
GCW Administrator

# Course Descriptions

## Category 1 - In Thailand



- [56102 - Casting Partnerships in Art](#)
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**As a result of participating in Global Citizenship Week students will:**

- Be curious about and sensitive to human diversity, including the cultures of the host country,
- Work and communicate effectively and sensitively with people from diverse backgrounds, lifestyles, and cultures,
- Gain knowledge and appreciation of the artistry and creativity of Thai arts,
- Gain knowledge of the history of Thailand.

**Course Description:**

Students tour Bangkok and its environs while visiting important cultural and historical sites. During this activity students become acquainted with Bangkok's architecture, history, culture and cuisine. Usually the activities in Bangkok include tours of the Grand Palace, Wat Po and Thai Massage School, the Jim Thompson House, and Muay Thai Institute (martial arts with professional Thai boxers and instructors). Excursions in the area surrounding Bangkok include Bangsai Arts and Crafts Center, Muang Boran (Ancient City) and the Erawan Museum, and Ayudhaya and Bang Pa-In. Students have opportunities to sample wonderful Thai cuisine in all of its variety including at the peaceful setting of the Jim Thompson House.

**Requirements:**

**Pre-Course Requirements:**

In order to participate in this course, students must:

- select a topic of their choice to prepare a one-page written fact sheet for distribution to the group,
- bring a camera (still or video) or sketch pad and a journal on the course,
- observe a dress code for visiting some locations.

**During and After Course Requirements:**

Upon completion of GCW, students will:

- write a 500-word reflection, upload it to their personal blogs, and tag it so that it appears on the GCW course blog.

<b>Number of participants:</b>	<b>20</b>
<b>Approximate Cost:</b>	<b>12,000 Baht</b>
<b>Sponsors:</b>	<b>Mr. Krekel / Ms. McRobbie</b>
<b>Meeting Room:</b>	<b>3-313</b>
<b>Course Location:</b>	<b>Bangkok Metropolitan Area</b>
<b>Potential Community Service Hours</b>	<b>0</b>

**As a result of participating in Global Citizenship Week students will:**

- Understand that humans have intrinsic worth regardless of differences,
- Be curious about and sensitive to human diversity, including the cultures of the host country,
- Work and communicate effectively and sensitively with people from diverse backgrounds, lifestyles, and cultures,
- Take action to address social injustice and inequality by working with low income rural Thai students
- Explore aesthetic ideas, design concepts and motivation for works of art through daily feedback sessions with the group.
- Learn metalworking techniques and safe working procedures

**Course Description:**

ISB students will serve the Thai community by hosting a group of underprivileged high school students with their teacher, from a small Thai village in Loei, North East, Thailand. ISB students will correspond with their individual partners who they will host during the GCW activity. They will plan social and cultural activities that foster a sense of community. Through a joint apprenticeship in the Lost Wax Casting industry, relationships will be built naturally as partners share mutual respect and cross cultural understandings. Together, students will learn about the scale of the wax casting industry to Jewelry production, observe skilled workers on fieldtrips to Zarren Jewelry Company and The Queen’s Art School in Poe-Chang, Ban Mau. ISB host students will share their technical knowledge with their Thai partners who will, in turn, share their intricate Thai designs.

Daily group reflections give students the chance to share their learning, thinking and feelings with each other. Both ISB and their Thai guests will be empowered by learning a sophisticated and amazing casting technique that opens up career opportunities in Bangkok.

**Requirements:**

**Pre-Course Requirements**

In order to participate in this course, students must:

- Write a personal letter inviting a high school student from Loei to the Wax Casting Workshop. Students are expected to continue this correspondence with their partner with at least two additional letters.
- Research international designers in wax casting from websites provided by the instructor.
- View teacher-created movies on wax method to understand wax casting as a process.
- Watch survey slide show of the casting industry in Bangkok and students working in prestigious Thai craft schools.
- Organize social activities and cultural exchange to take place after the workshop sessions to foster a sense of community.

**During and After Course Requirements**

Upon completion of GCW, students will:

- Write a 500-word reflection, upload it to their personal blogs, and tag it so that it appears on the GCW course blog.

<b>Number of participants:</b>	<b>10</b>
<b>Approximate Cost:</b>	<b>7,000 Baht</b>
<b>Sponsors:</b>	<b>Mr. Hochberg / Ms. Gatti / Khun Banjong</b>
<b>Meeting Room:</b>	<b>4-103 (Jewelry Workshop)</b>
<b>Course Location:</b>	<b>ISB</b>
<b>Potential Community Service Hours</b>	<b>20</b>

### As a result of participating in Global Citizenship Week students will:

- Understand that all humans have intrinsic worth regardless of differences,
- Be curious about and sensitive to human diversity, including the cultures of the host country,
- Understand that people, places, economies and environments are all inextricably interrelated,
- Appreciate and care about the environment and be committed to sustainable practices.
- Develop bicycle and kayak skills, increase fitness and enjoy satisfaction from personal achievements.

### Course Description:

This course will balance 3 main learning opportunities: an exposure to Thai culture, a chance to appreciate “Amazing Thailand” on roads less travelled, and participate in well paced bicycle and kayak outings. The ride will go south beginning at Baan Krud and onto Chomphun, Ratchaprapa Dam, Baan Ta Khun and end at Phang Nga Bay. Expect morning bicycling with afternoon kayaking with sights to include national parks, beaches, fishing villages, a mountain reservoir, a boat trip and frequent opportunities to interact with local Thai people. Our group will find new adventure each day ending in a different location each evening. These opportunities will allow for an awareness of the unique culture of the region, develop a sense of stewardship for the environment and the effects of how our actions can affect others and their way of life. Beyond daily air con van travel, a train will take us from Bangkok to Baan Krud on day 1 and flight will return the group from Phuket to Bangkok on day 6. Accommodations will be 3 star shared rooms with all meals inclusive.

### Requirements:

#### Pre-Course Requirements:

In order to participate in this course, students must:

- Enjoy traveling to different locations each day
- Be willing to participate in Thai cultural activities and able to eat Thai food
- Enjoy bicycling and kayaking
- Be reasonably physically fit to bike between 30-60 kilometers a day.

#### During and After Course Requirements:

Upon completion of GCW, students will:

- Write a 500-word reflection, upload it to their personal blogs, and tag it so that it appears on the GCW course blog.

<b>Number of participants:</b>	<b>20</b>
<b>Approximate Cost:</b>	<b>40,000 Baht</b>
<b>Sponsors:</b>	<b>Mr. Rockey / Ronna Stefan</b>
<b>Meeting Room:</b>	<b>3-205</b>
<b>Course Location:</b>	<b>Coastal West Gulf of Thailand to Andaman Coast</b>
<b>Potential Community Service Hours</b>	<b>0</b>

## Life on the Mekong

### As a result of participating in Global Citizenship Week students will:

- Understand that humans have intrinsic worth regardless of differences,
- Be curious about and sensitive to human diversity, including the cultures of the host country,
- Work and communicate effectively and sensitively with people from diverse backgrounds, lifestyles, and cultures,
- Understand that people, places, economies and environments are all inextricably interrelated and that choices and events can have an impact on a global scale,
- Appreciate and care about the environment and be committed to sustainable practices,
- Take action to preserve and protect the environment,

### Course Description:

In this course, students will have the chance to discover and experience one of Thailand's most culturally diverse regions – the Golden Triangle. They will experience the culture and life of the local Hmong and Lahu villagers by making local handicrafts, participating in cultural performances, visiting the homes of the local villagers, and engaging in service projects such as teaching English at the local school, creating small irrigation dams, and planting trees. The primary service activity will be to work with the Hmong and Lahu communities to develop a nursery for the Mekong Giant Catfish, listed in The World Conservation Union as a critically endangered species. Students will also have the opportunity to enjoy the cool, lush, green, mountainous environment of the Golden Triangle through hiking, cycling, bird watching and star gazing.

Students will stay at Lanjia Lodge, an eco-friendly lodge run by Asian Oasis which is located inside a Hmong and Lahu village nestled on a hill overlooking the Mekong River and Laos. Built in traditional Hmong style with Western comforts, “Lanjia” means “peaceful” in the Hmong language. While there is plenty of activity in this course, we will also enjoy the peacefulness of our surroundings.

### Requirements:

#### Pre-Course Requirements:

- Attend all GCW Meetings

#### During and After Course:

Upon completion of GCW, students will:

- Write a 500-word reflection, upload it to their personal blogs, and tag it so that it appears on the GCW course blog.

<b>Number of participants:</b>	<b>20</b>
<b>Approximate Cost:</b>	<b>45,000 Baht</b>
<b>Sponsors:</b>	<b>TBA</b>
<b>Meeting Room:</b>	<b>TBA</b>
<b>Course Location:</b>	<b>Lanjia Lodge (on hillside 20 minutes from Chiang Kong, Chiang Rai, Thailand)</b>
<b>Potential Community Service Hours:</b>	<b>15</b>

**As a result of participating in Global Citizenship Week students will:**

- Be curious about and sensitive to human diversity, including the cultures of the host country,
- Work and communicate effectively and sensitively with people from diverse backgrounds, lifestyles, and cultures,
- Be aware of how their choices and decisions affect people and the environment, including Asian elephants.
- Appreciate and care about the environment and be committed to sustainable practices.
- Take action to preserve and protect the environment, including endangered species.
- Practice skills of animal observation and learn how to care for Asian elephants.

**Course Description:**

This course is based in the Elephant Nature Park, a sanctuary dedicated to providing shelter and health care for elephants, particularly abused ones. The park offers a 1-week eco-tourism experience allowing volunteers to observe and interact with Asian elephants. This park is not for elephant riding or training them to do tricks. Volunteer jobs are varied, from bathing elephants to basic health care. In addition, students will travel around the countryside in a variety of modes, from 4-wheel truck to bamboo raft and will experience local and tribal lifestyles, culture and hospitality.

**Requirements:**

**Pre-Course Requirements**

In order to participate in this course, students must:

- Attend all pre course meetings

**During and After Course Requirements:**

Upon completion of GCW, students will:

- Write a 500-word reflection, upload it to their personal blogs, and tag it so that it appears on the GCW course blog.

<b>Number of participants:</b>	<b>20</b>
<b>Approximate Cost:</b>	<b>28,000 Baht</b>
<b>Sponsors:</b>	<b>Mr. Sweeney / Ms. Ruangtrakool</b>
<b>Meeting Room:</b>	<b>3-318</b>
<b>Course Location:</b>	<b>Elephant Nature Park – 60 km north of Chiangmai</b>
<b>Potential Community Service Hours:</b>	<b>15</b>

## Phang Nga Bay Sustainable Ecotourism?

### As a result of participating in Global Citizenship Week students will:

- Be curious about and sensitive to human diversity, including the cultures of the host country,
- Work and communicate effectively and sensitively with people from diverse backgrounds, lifestyles, and cultures,
- Understand that people, places, economies and environments are all inextricably interrelated and that choices and events can have an impact on a global scale,
- Appreciate and care about the environment and be committed to sustainable practices,
- Take action to preserve and protect the environment
- Learn and practice the skills of sea kayak paddling and navigation in coastal waters.

### Course Description:

Phang Nga Bay is a beautiful area in southern Thailand. The focus of this trip is to learn about the environment of Phang Nga Bay as well as to interact with and learn from the local community. Students will be evaluating the sustainability of the ecotourism attractions visited. We will explore the area mainly in sea kayaks because they are easy to learn, quiet and environmentally safe, friendly and easy to balance, but we will also do some mountain biking and snorkeling in the crystal clear water of the shallow coral seas. We will take part in three community service projects: planting mangroves, working in a local school's organic garden, and beautifying a local beach. One night will be spent in a homestay with a local family – the best way to learn about the world they live in.

Experienced kayakers and naturalists lead each trip and host information sessions covering a different topic each evening. Paddling may seem difficult to learn initially as new muscles are used, but soon becomes a relaxing and enjoyable way to travel and observe wildlife. This is a course that would best suit students comfortable in and around water, who are physically fit and interested in the natural world and want to give back to the community we explore.

### Requirements:

#### Pre-Course Requirements:

In order to participate in this course, students must:

- Successfully pass a swimming fitness test.

#### During and After Course Requirements:

Upon completion of GCW, students will:

- Write a 500-word reflection, upload it to their personal blogs, and tag it so that it appears on the GCW course blog.

<b>Number of participants:</b>	<b>20</b>
<b>Approximate Cost:</b>	<b>30,000 Baht</b>
<b>Sponsors:</b>	<b>Mr. Young / Ms. Stewart</b>
<b>Meeting Room:</b>	<b>3-207</b>
<b>Course Location:</b>	<b>Phang Nga Bay Thailand</b>
<b>Potential Community Service Hours:</b>	<b>6-10</b>

**As a result of participating in Global Citizenship Week students will:**

- Be sensitive to and curious to human diversity, including the cultures of northern and/or northeastern Thailand
- Understand that humans have intrinsic worth regardless of differences,
- Work and communicate effectively and sensitively with people from diverse backgrounds, lifestyles, and cultures,
- Take action to address social injustice by building durable, healthy, and sustainable housing at the lowest cost possible
- Develop a sense of accomplishment and self-worth through one's physical hard work to make a difference in the lives of others.

**Course Description:**

Habitat for Humanity is an organization that seeks to eliminate poverty housing and homelessness from the world. Although this may seem an over-whelming task, Habitat has at present built over 95,000 homes around the world providing over 400,000 people with safe, decent and affordable housing. Through volunteer labor and donations of money and materials, Habitat houses are sold to qualifying homeowners at no profit and no-interest loans. Habitat encourages concerned citizens like us to come together for a short period of time in volunteer groups called "Global Village Teams" to help construct homes for and with families in desperate need of housing. For more information about Habitat for Humanity International and Global Village Teams, go to the HFHI website <http://www.habitat.org>

Students and their leaders will fly to either Chiang Mai (northern Thailand) or Udorn (northeast Thailand). After instruction in how to use various tools and how to lift and carry materials, students will help in the construction of two concrete block houses. Tasks will include mixing and carrying cement, pouring the floor, and building walls. The work will be tiring but rewarding! In addition, students will interact with the homeowners and Habitat staff and will also visit a school.

**Requirements:**

**Pre-Course Requirements:**

In order to participate in this course, students must:

- Take part in fundraising events to raise money for supplies, materials, and additional building needs.
- Explore & gain a deeper understanding, appreciation, and purpose behind Habitat

**During and After Course Requirements:**

Upon completion of GCW, students will:

- Write a 500-word reflection, upload it to their personal blogs, and tag it so that it appears on the GCW course blog.

<b>Number of participants:</b>	<b>40</b>
<b>Approximate Cost:</b>	<b>30,000 Baht</b>
<b>Sponsors:</b>	<b>Mr. Hardman / Mr. Clement / Ms. Fretheim</b>
<b>Meeting Room:</b>	<b>3-113</b>
<b>Course Location:</b>	<b>Udorn (Northeast Thailand) and Chiang Mai (Northern Thailand)</b>
<b>Potential Community Service Hours:</b>	<b>30</b>



### As a result of participating in Global Citizenship Week students will:

- Understand that humans have intrinsic worth regardless of differences,
- Be curious about and sensitive to human diversity, including the cultures of the host country, especially the Khao Lak community.
- Work and communicate effectively and sensitively with people from diverse backgrounds, lifestyles, and cultures at the R-35 school in Khao Lak
- Understand that people, places, economies and environments are all inextricably interrelated and that choices and events can have an impact on a local, regional and global scale,
- Be aware of how their choices and decisions affect people and the environment,
- Have concern for social injustice and inequality and affirm the rights and dignity of all people,
- Take action to address social injustice by designing and carrying out activities to benefit the students at R-35 school

### Course Description:

This course will present students with the challenge of planning and executing activities that will most benefit the students at Rajaprajanugroh 35 School, a school that the ISB Tsunami Relief Network has been assisting since the December 26th, 2004 tsunami tragedy. Potential activities include teaching basic conversational English, assisting with building projects, supporting teachers in activities, and planning enjoyable events with the students. Students will stay in a nearby hotel, spending part of each evening debriefing and planning for the days ahead. During the course of the week, friendships between students from both schools will definitely develop!

### Requirements:

#### During and After Course Requirements:

Upon completion of GCW, students will:

- Write a 500-word reflection, upload it to their personal blogs, and tag it so that it appears on the GCW course blog.

<b>Number of participants:</b>	<b>20</b>
<b>Approximate Cost:</b>	<b>40,000 Baht</b>
<b>Sponsors:</b>	<b>Mr. Fitzgerald / Khun Jurairat</b>
<b>Meeting Room:</b>	<b>3-304</b>
<b>Course Location:</b>	<b>Khao Lak, southern Thailand</b>
<b>Potential Community Service Hours:</b>	<b>25</b>



## As a result of participating in Global Citizenship Week students will:

- Understand that humans have intrinsic worth regardless of differences,
- Be curious about and sensitive to human diversity, including the cultures of the host country,
- Work and communicate effectively and sensitively with people from diverse backgrounds, lifestyles, and cultures,
- Be aware of how their choices and decisions affect people and the environment,
- Understand that social injustice is rooted in personal and cultural prejudice as well as socio-economic disparity,
- Have concern for social injustice and inequality and affirm the rights and dignity of all people,
- Take action to address social injustice by developing creative learning activities for underprivileged young Thai children.

## Course Description:

ISB students will perform community service in Bangkok at one of the Klong Toey kindergartens supported by the Human Development Center (HDC). Monday morning, students will tour the Mercy Center followed by observing and helping the Thai teachers in their classrooms (Thai elementary school children/ ages 3-5). For the remainder of the week, ISB students (in groups of three or four) will become the classroom teachers. They will plan, prepare, implement and assess lessons of their own creation in art, language, science, movement, and music. Students will also organize a farewell and thank-you party for Friday afternoon. Working with the children and teachers of Klong Toey, ISB students will gain an awareness of both the range of developmental needs and abilities of young children as well as a greater awareness and understanding of the early childhood life of one segment of the Thai society. The course will focus both on community service and cultural exploration.

## Requirements:

### Pre-Course Requirements:

In order to participate in this course, students must:

- Show interest, compassion and care for pre-school age children in a personal survey.
- Do a formal observation at the ISB elementary school and submit written reflections
- Annotate assigned readings about early childhood development and education
- Prepare lesson plans and instructional materials for two days.
- Participate in fund-raising activities. (optional - up to 5 community service hours)

### During and After Course:

- Prepare age-appropriate lesson plans and instructional materials for the rest of the week.
- Enthusiastically deliver the lessons with an effort to include all the children in the activities.
- Participate actively in daily feedback sessions.

### Post Course Requirements:

Upon completion of GCW, students will:

- Write a 500-word reflection, upload it to their personal blogs, and tag it so that it appears on the GCW course blog.

<b>Number of participants:</b>	<b>40</b>
<b>Approximate Cost:</b>	<b>2,500 Baht</b>
<b>Sponsors:</b>	<b>Mr. Masson / Ms. Redmond / Ms. Nakamachi</b>
<b>Meeting Room:</b>	<b>8-309</b>
<b>Course Location:</b>	<b>Klong Toey, Bangkok, Thailand</b>
<b>Potential Community Service Hours:</b>	<b>20</b>

## Lisu Lodge and Village: Hill Tribe Adventure

### As a result of participating in Global Citizenship Week students will:

- Understand that humans have intrinsic worth regardless of differences,
- Be curious about and sensitive to human diversity, especially the cultures of the host country,
- Work and communicate effectively and sensitively with people from diverse backgrounds, lifestyles, and cultures,
- Understand that people, places, economies and environments are all inextricably interrelated and that choices and events can have an impact on a global scale,
- Appreciate and care about the environment and be committed to sustainable practices,
- Take action to preserve and protect the environment,

### Course Description:

This six-day course in northern Thailand focuses on environmental responsibility, community service, cultural understanding and self-discovery. Students will stay at Lisu Lodge, nestled in a rich green valley only 40 min. from Chiang Mai Airport. This award winning Eco Lodge is built in traditional style and in close proximity to the local Lisu village. Students will participate in a variety of activities in the area surrounding the Lisu Lodge and village including community infrastructure projects, taking nature walks, participating in a reforestation project, visiting the local school, and interacting with the Lisu villagers. One day we will hike to the top of a mountain and spend a night at the Lahu outpost. There will be some adventure activities as well, including biking and white water rafting. The emphasis of the program will be on developing mindfulness of our relationships with nature, carrying out community service projects and building relationships with others.

### Requirements:

#### Pre-Course Requirements:

In order to participate in this course, students must:

- Attend all GCW Meetings

#### During and After Course:

- Write a 500-word reflection, upload it to their personal blogs, and tag it so that it appears on the GCW course blog.

<b>Number of participants:</b>	<b>20</b>
<b>Approximate Cost:</b>	<b>45,000 Baht</b>
<b>Sponsors:</b>	<b>TBA</b>
<b>Meeting Room:</b>	<b>TBA</b>
<b>Course Location:</b>	<b>Chiang Mai</b>
<b>Potential Community Service Hours:</b>	<b>15</b>

**As a result of participating in Global Citizenship Week students will:**

- Understand that humans have intrinsic worth regardless of differences,
- Be curious about and sensitive to human diversity, especially the culture of the Karen
- Work and communicate effectively and sensitively with people from diverse backgrounds, lifestyles, and cultures,
- Understand that people, places, economies and environments are all inextricably interrelated and that choices and events can have an impact on a global scale,
- Be aware of how their choices and decisions affect people and the environment,
- Learn a traditional hill-tribe craft (blacksmithing, weaving (cotton & bamboo), herbal medicine)

**Course Description:**

This course is an opportunity to experience first hand the vibrant culture of Thailand’s largest hilltribe, the Karen. We will fly to Mae Hong Son and then drive into the hills for our week living with Karen host families. Through interacting with our Karen hosts, each day we will learn about various aspects of their culture: their traditional method of “swidden” agriculture, their religious beliefs, customs, family life, and traditional trades. We will also learn about the environmental issues of the region and the role that tourism and the government have played in the region’s development. In addition, we will take two full day hikes and visit a school. Lodging and eating will be in traditional Karen homes throughout the week.

**Requirements:**

In order to participate in this course, students must:

- Have a reasonable degree of fitness – we will do several long hikes
- Be willing to “rough it” for 5 days living in the villages
- Be willing to help our hosts with cooking, cleaning, and other chores

**Post Course Requirements:**

Upon completion of GCW, students will:

- Write a 500-word reflection, upload it to their personal blogs, and tag it so that it appears on the GCW course blog.

<b>Number of participants:</b>	<b>16</b>
<b>Approximate Cost:</b>	<b>45,000 Baht</b>
<b>Sponsors:</b>	<b>Mr. Weiser</b>
<b>Meeting Room:</b>	<b>HS Conf. Rm.</b>
<b>Course Location:</b>	<b>Northwest Thailand</b>
<b>Potential Community Service Hours:</b>	<b>5</b>

## Maekok River Village Community Service

### As a result of participating in Global Citizenship Week students will:

- Take action to address social injustice by planning and teaching simple English or arts and crafts to local hill-tribe children and carrying out building projects within the school or local villages.
- Be curious about and sensitive to human diversity, including the cultures of the host country.
- Work and communicate effectively and sensitively with people from diverse backgrounds, lifestyles, and cultures.
- Understand that humans have intrinsic worth regardless of differences.
- Have concern for social injustice and inequality and affirm the rights and dignity of all people.

### Course Description:

This is an ideal course for ISB students who enjoy outdoor activities, teaching, performing meaningful community service, and experiencing the natural beauty of northern Thailand. Students will spend 6 nights and 5 days doing a community service project in a local village near the town of Thaton. Our group will stay at the Maekok Village “Resort” - a complex built specifically for catering to student groups from around the world and owned by two former international school teachers. Students will spend 4 of the 5 days preparing and teaching daily English language lessons to the eager students of a nearby elementary school and completing a building or clean-up project at a local school. Students will interact with the local community, learn about the hill tribe culture, and lead the local elementary students in sports and activities. Nightly team-building opportunities and physical challenges will help to encourage students to enjoy the time together more completely. Students will also participate in adventure activities such as rafting or “tubing”, hiking, climbing, obstacle courses, and archery.

### Requirements:

#### During and After Course Requirements:

Upon completion of GCW, students will:

- Write a 500-word reflection, upload it to their personal blogs, and tag it so that it appears on the GCW course blog.

<b>Number of participants:</b>	<b>20</b>
<b>Approximate Cost:</b>	<b>27,000 Baht</b>
<b>Sponsors:</b>	<b>Mr. Lorence / Ms. McDowell</b>
<b>Meeting Room:</b>	<b>3-312</b>
<b>Course Location:</b>	<b>Thaton Village, northern Thailand</b>
<b>Potential Community Service Hours:</b>	<b>25</b>

**As a result of participating in Global Citizenship Week students will:**

- Work and communicate effectively and sensitively with people from diverse backgrounds, lifestyles, and cultures,
- Understand that people, places, economies and environments are all inextricably interrelated and that choices and events can have an impact on a global scale,
- Be aware of how their choices and decisions affect people and the environment, especially the coral reefs and marine ecology
- Appreciate and care about the environment and be committed to sustainable practices,
- Take action to preserve and protect the environment
- Learn to identify various marine, plant, and coral life
- Learn and practice safe scuba diving techniques
- Earn Advanced Open Water Diving Certification

**Course Description:**

The Similans Marine Biology Course is one that will provide a “hands-on” opportunity for students to investigate marine biology. Students will cruise and live onboard a 100 foot ship designed for dive tours, and will dive at various sites off the coast of the Similan Islands National Marine Park, located in the Andaman Sea. Each day, students will have the opportunity to make up to four dives, including a night dive with certified dive masters. There is a fantastic wealth and variety of life in the Andaman Sea, and the students will see moray eels, angelfish, clownfish, sea snakes, and other types of fish and invertebrates, which inhabit the coastal reefs. The ecology of the various dive sites will be explained and investigated. Understanding of the impact of humans on the fragile reef ecosystem will be also examined. The biological relationships of the plants and the animals encountered will be described and discussed. Evenings will be spent discussing the days’ dives, talking over the experiences and planning the next days’ dives. Logbooks will be carefully maintained and daily journal entries will be made. Basic ecology and dive skills will be demonstrated and practiced. One of the dives will be an underwater clean-up dive to help students realize the impact that humans have on the ocean and its environment.

**Requirements:**

**Pre-Course Requirements:**

In order to participate in this course, students must:

- Have an Open Water Scuba Certification before January 10, 2013. Students without certification upon enrollment must obtain it during the fall semester or over the winter break. The cost of the GCW does not include this Open Water Certification
- Demonstrate an appropriate level of fitness to complete the physical demands of the trip

**During and After Course Requirements:**

Upon completion of GCW, students will:

- Write a 500-word reflection, upload it to their personal blogs, and tag it so that it appears on the GCW course blog. There are dive logs to complete along with all requirements for the Advanced Open Water certification.

<b>Number of participants:</b>	<b>18</b>
<b>Approximate Cost:</b>	<b>58,000 Baht</b>
<b>Sponsors:</b>	<b>Mr. Callahan / Ms. Perkins</b>
<b>Meeting Room:</b>	<b>3-203</b>
<b>Course Location:</b>	<b>Similan Islands, Andaman Sea</b>
<b>Potential Community Service Hours:</b>	<b>1</b>

## Operation Smile

### As a result of participating in Global Citizenship Week students will:

- Understand that humans have intrinsic worth regardless of differences,
- Work and communicate effectively and sensitively with people from diverse backgrounds and cultures,
- Have concern for social injustice and inequality and affirm the rights and dignity of all people,
- Take action to address social injustice by assisting Operation Smile staff in screening patients
- Appreciate the role of doctors who give of their own time to perform surgeries without compensation

### Course Description:

Students will participate in a regional Operation Smile event in which local inhabitants of a rural area in Thailand will be invited to bring children or others with lip, palate or other visual deformities to be assessed and possibly operated on. Assessments will be made by a team of doctors from Thailand, Singapore and the region, and operations will be conducted in a regional health center in Thailand.

Students will take part in the screening of Operation Smile candidates by organizing applicants and interacting with children to reduce anxiety. Once screenings are completed, ISB students will be invited to observe operations and to assist with the management of applicants pre and post-op. On the day immediately following scheduled operations, ISB students will again assist in organizing children's games and activities to reduce stress and post-operative stress.

On completion of their primary responsibilities to the Operation Smile program, students will engage in recreational and social events specific to the local area in order to gain a broader understanding of our host country culture. Students will be housed in double or triple rooms at the Centara Maesot Hill Resort.

### Requirements:

In order to participate in this course, students must:

- Demonstrate a willingness to interact fully with children experiencing a range of physical and emotional disabilities.
- Contribute to pre-Course planning including preparing activities for OS candidates and participating in a voluntary supply drive.

### Post Course Requirements:

Upon completion of GCW, students will:

- Write a 500-word reflection, upload it to their personal blogs, and tag it so that it appears on the GCW course blog.

<b>Number of participants:</b>	<b>16</b>
<b>Approximate Cost:</b>	<b>20,000 Baht</b>
<b>Sponsors:</b>	<b>TBA</b>
<b>Meeting Room:</b>	<b>TBA</b>
<b>Course Location:</b>	<b>Mae Sot (western Thailand on the Burma border)</b>
<b>Potential Community Service Hours:</b>	<b>15</b>

### As a result of participating in Global Citizenship Week students will:

- Understand that humans have intrinsic worth regardless of socio-economic and cultural differences,
- Be aware of how their choices and decisions affect people and the environment,
- Have concern for social injustice and inequality and affirm the rights and dignity of all people,
- Take action to address social injustice by painting a school in a low income neighborhood of metropolitan Bangkok.
- Learn the skills required to prepare and paint a work area.
- Learn the value of collaboration by working together as a team to achieve a common goal

### Course Description:

Students will participate in repairing and painting schools and other social service provider buildings in and around Nonthaburi and Bangkok. Students will be engaged in work that is hot, dirty, and sometimes challenging. The gratitude of the local students and teachers once they see the beautiful results of our labors will be worth the effort.

### Requirements:

#### Pre-Course Requirements:

In order to participate in this course, students must:

- Because of dusty, hot working conditions, students will need old work clothes, be allergy-free with no 'heat related medical issues', and be willing to perform hard physical work.

#### During and After Course Requirements:

Upon completion of GCW, students will:

- Write a 500-word reflection, upload it to their personal blogs, and tag it so that it appears on the GCW course blog.

<b>Number of participants:</b>	<b>30</b>
<b>Approximate Cost:</b>	<b>1,000 Baht</b>
<b>Sponsors:</b>	<b>Dr. Harper / Mr. Morton/ Mr. Eales</b>
<b>Meeting Room:</b>	<b>3-314</b>
<b>Course Location:</b>	<b>Metropolitan Bangkok</b>
<b>Potential Community Service Hours:</b>	<b>30</b>



## Panya Project

### As a result of participating in Global Citizenship Week students will:

- Understand that people, places, economies and environments are all inextricably interrelated and that choices and events can have an impact on a global scale,
- Be aware of how their choices and decisions affect people and the environment,
- Appreciate and care about the environment and be committed to sustainable practices,
- Take action to preserve and protect the environment by composting, building mud brick structures, and working in the organic garden

### Course Description:

This course is focused on gaining an understanding of and learning the skills for living sustainably. Transportation to and from Chiang Mai will be by overnight train. We will stay at the Panya Project, a 10-acre (four hectare) site situated in the low hills of northern Thailand, between the conventional rice/soy/corn farms of the local village and a beautiful expanse of second growth national forest. Panya features demonstrations of earthen buildings, composting toilet systems, and a medium scale water harvesting system, including a large dam at the top of the land and about 500 metres of swales. The project is also host to gardens and a diverse food forest, with over 40 varieties of fruit trees.

At Panya we will learn how to live sustainably in the wet/dry tropics. We will stay in dorms – one for boys and one for girls – and sleep under mosquito nets. We may be building mud brick structures, planting and harvesting vegetable crops, or cooking our own food. We will also take a rafting trip. But in all our activities, one thing is for sure: we will have lots of fun!

### Requirements:

#### Pre-Course Requirements:

In order to participate in this course, students must:

- Be willing to “rough it” for five days while living in a rustic setting.

#### During and After Course Requirements:

Upon completion of GCW, students will:

- Write a 500-word reflection, upload it to their personal blogs, and tag it so that it appears on the GCW course blog.

<b>Number of participants:</b>	<b>20</b>
<b>Approximate Cost:</b>	<b>22,000 Baht</b>
<b>Sponsors:</b>	<b>Mrs. Tananone</b>
<b>Meeting Room:</b>	<b>TBA</b>
<b>Course Location:</b>	<b>Mae Taeng, Chiang Mai, Thailand</b>
<b>Potential Community Service Hours:</b>	<b>15</b>



### As a result of participating in Global Citizenship Week students will:

- Work and communicate effectively and sensitively with people from diverse backgrounds, lifestyles, and cultures,
- Understand that people, places, economies and environments are all inextricably interrelated.
- Be aware of how their choices and decisions affect people and the environment,
- Appreciate and care about the environment and be committed to sustainable practices,
- Take action to preserve and protect the environment,
- Understand the importance of keystone species and the interdependence of various ecological systems in Thailand.

### Course Description:

The focus of the course will be to increase our understanding and appreciation of Thailand's diverse and fragile marine and forest resources with an emphasis on promoting conservation and sustainability. The course has been designed by author and award-winning conservationist Thom Henley to highlight the environmental diversity of Southern Thailand through exploring caves, mangrove forests, montane forests, and tropical evergreen forests. Students will explore the Cheow Lan lake area, view wildlife at dawn and on night boat safaris, experience a beach camp out on Koh Nong, snorkel in dazzling coral reefs, and participate in several community service projects including mangrove reforestation, a beach clean up, and a building project in a local orphanage.

### Requirements:

#### Pre-Course Requirements:

In order to participate in this course, students must:

- Research and present information on an aspect of one ecosystem that we will visit during the course.

#### During and After Course Requirements:

Upon completion of GCW, students will:

- Write a 500-word reflection, upload it to their personal blogs, and tag it so that it appears on the GCW course blog.

<b>Number of participants:</b>	<b>24</b>
<b>Approximate Cost:</b>	<b>40,000 Baht</b>
<b>Sponsors:</b>	<b>Mr. Harvey</b>
<b>Meeting Room:</b>	<b>3-323</b>
<b>Course Location:</b>	<b>Krabi, Thailand</b>
<b>Potential Community Service Hours:</b>	<b>10</b>

**As a result of participating in Global Citizenship Week students will:**

- Understand that humans have intrinsic worth regardless of differences,
- Be curious about and sensitive to human diversity, including those with physical differences.
- Work and communicate effectively and sensitively with people from diverse backgrounds, lifestyles, and cultures,
- Understand that people, places, economies and environments are all inextricably interrelated and that choices and events can have an impact on a global scale.

**Course Description:**

Setsatian School for the Deaf provides an opportunity for ISB students to gain awareness and understanding of the early childhood life experienced by one segment of Thai society. Students will spend 5 days working with middle school age students at Setsatian School for the Deaf, a government school that provides special facilities for children who have a hearing disability. Students will be expected to interact and learn sign language from the students and teachers at Setsatian. Students will be in the classrooms to observe and help the teachers teach English through art and activity based projects. We will take 2 full day fieldtrips to Siam Ocean World and Dreamworld. The field trips provide the opportunity for Setsatian children to learn to socialize and cope with the world outside the school. Each afternoon ISB students will prepare the teaching materials, debrief and process their experiences with the group and the sponsors. They will learn the skills and sensitivity required to communicate and prepare teaching materials appropriate to this group of population. They will realize the importance of making a difference in the lives of others.

**Requirements:****Pre-Course Requirements:**

In order to participate in this course, students must:

- Attend all pre-course meetings.
- Attend a Pre-course lecture on what students can expect while visiting Setsatian School for the Deaf.

**During and After Course Requirements:**

Upon completion of GCW, students will:

- Write a 500-word reflection, upload it to their personal blogs, and tag it so that it appears on the GCW course blog.

<b>Number of participants:</b>	<b>20</b>
<b>Approximate Cost:</b>	<b>4,000 Baht</b>
<b>Sponsors:</b>	<b>Mr. Giles / Ms. Goghar</b>
<b>Meeting Room:</b>	<b>8-139</b>
<b>Course Location:</b>	<b>Bangkok</b>
<b>Potential Community Service Hours:</b>	<b>20</b>

**As a result of participating in Global Citizenship Week students will:**

- Understand that humans have intrinsic worth regardless of differences,
- Work and communicate effectively and sensitively with people from diverse backgrounds, lifestyles, and cultures,
- Be aware of how their choices and decisions affect people and the environment,
- Have concern for social injustice and inequality and affirm the rights and dignity of all people,
- Understand the needs of less fortunate children and develop empathy for the plight of street children

**Course Description:**

The focus of Street Boys is to bond with and look after children from a local home for boys who are separated from their families. Activities revolve around providing children with enriching and memorable experiences, playing with them, sharing meals with them and developing empathy for children who live without family support. Engaging children in one-on-one activities, showing respect for their needs and demonstrating kindness are essential.

**Requirements:**

**Pre-Course Requirements:**

In order to participate in this course, students must:

- Be dedicated to working one-on-one with small children
- Be flexible in expectations, patient with others and show respect for children.
- Research and discuss social issues involving host country orphanages at pre-GCW meetings.

**During and After Course Requirements:**

Upon completion of GCW, students will:

- Write a 500-word reflection, upload it to their personal blogs, and tag it so that it appears on the GCW course blog.

<b>Number of participants:</b>	<b>20</b>
<b>Approximate Cost:</b>	<b>4,000 Baht</b>
<b>Sponsors:</b>	<b>Mrs. Hotra / Mrs. Chiang / Khun Lert</b>
<b>Meeting Room:</b>	<b>8-306</b>
<b>Course Location:</b>	<b>Bangkok / Nonthaburi</b>
<b>Potential Community Service Hours:</b>	<b>20</b>

**As a result of participating in Global Citizenship Week students will:**

- Be curious about and sensitive to human diversity, including the cultures of the host country.
- Work and communicate effectively and sensitively with people from diverse backgrounds, lifestyles, and cultures.
- Develop and apply skills, knowledge, and understanding of early childhood education.
- Plan and implement age-appropriate learning activities for a group of 3-5 year old children.
- Understand that humans have intrinsic worth regardless of differences.

**Course Description:**

Students in this course will interact with the preschool children who attend the Pakkred YWCA Day Care Center for children from low-income families. Students will plan, prepare materials for, and implement age-appropriate learning activities which may include arts and crafts, music, movement, and language. Activities will take place at ISB. Students will also supervise the children on at least one special outing (Siam Ocean World, Dusit Zoo, or the Children's Science Museum).

**Requirements:****Pre-Course Requirements:**

In order to participate in this course, students must:

- Attend all pre-course meetings.
- Do an informal observation at ISB Pre-K and submit written reflections

**During and After Course Requirements:**

Upon completion of GCW, students will:

- Write a 500-word reflection, upload it to their personal blogs, and tag it so that it appears on the GCW course blog.

<b>Number of participants:</b>	<b>15</b>
<b>Approximate Cost:</b>	<b>2,500 Baht</b>
<b>Sponsors:</b>	<b>Ms. Clover/ Ms. Lothrop</b>
<b>Meeting Room:</b>	<b>3-311</b>
<b>Course Location:</b>	<b>ISB and Bangkok</b>
<b>Potential Community Service Hours:</b>	<b>20</b>

## As a result of participating in Global Citizenship Week students will:

- Be curious about and sensitive to human diversity, including the cultures of the host country,
- Work and communicate effectively and sensitively with people from diverse backgrounds, lifestyles, and cultures,
- Be aware of how their choices and decisions affect people and the environment,
- Develop and apply skills, knowledge, and understandings of early childhood education, and
- Take action to address social inequality by developing and carrying out enrichment lessons for under-privileged children.

## Course Description:

Students in this course will assist in the kindergardens of one of our local elementary schools, Wat Koo. In groups of three or four, students will plan, prepare, implement and assess lessons of their own creation in art, language, science, movement, and music. We may also arrange a mid week field trip for the children or organize an end-of-week party for them. Working with the children and teachers of Wat Koo, students will gain an awareness of both the range of developmental needs and abilities of young children as well as a greater awareness and understanding of the early childhood life of one segment of Thai society.

## Requirements:

### Pre-Course Requirements:

In order to participate in this course, students must:

- Do a formal observation at ISB elementary school and submit written reflections
- Annotate assigned readings about early childhood development and education
- Prepare lesson plans and instructional materials for two days.

### Post-Course Requirements:

Upon completion of GCW, students will:

- Write a 500-word reflection, upload it to their personal blogs, and tag it so that it appears on the GCW course blog.

**Number of participants:**

**20**

**Approximate Cost:**

**3,500 Baht**

**Sponsors:**

**Ms. Kalis / Ms. Katanyuvivat/ Ms. Sangsupasit**

**Meeting Room:**

**8-413**

**Course Location:**

**Wat Koo School in Pakkred**

**Potential Community Service Hours:**

**25**

## Isaan Muay Thai Service Immersion Experience

### As a result of participating in Global Citizenship Week students will:

- Understand that humans have intrinsic worth regardless of differences,
- Be curious about and sensitive to human diversity, including the cultures of the host country,
- Work and communicate effectively and sensitively with people from diverse backgrounds, lifestyles, and cultures,
- Learn the techniques of Muay Thai and understand the cultural aspects of Muay Thai.

### Course Description:

The focus of your week will be the connection between Buddhism and Muay Thai and the way that the values of each co-exist within Thai culture. Starting some days shadowing the monks and learning their peaceful ways will help you stay grounded and mindful throughout the day. Learn the responsibilities of the monks firsthand and gain an intimate perspective of the Buddhist lifestyle before beginning your training. Following this, we train daily at a traditional gym in the classic art of Muay Thai, learning fitness and combat techniques indigenous to Thailand.

You will enjoy a first-rate sporting experience at the Udon Thani Sports University Gym, receiving collective and individual coaching from top trainers including a Muay Thai World Champion, a Muay Thai Thailand Champion and a former Olympic coach. You must be willing to train daily and engage in fairly intense exercise. However, no previous experience of Muay Thai is necessary, as coaches will adapt to individual needs and cater for beginners as well as more seasoned martial artists.

But the trip is not all hardship! We will stay at the very comfortable Ricefields Base, a resort-like hotel nestled in the beautiful Isaan countryside. The sleeping arrangements will be to a high standard, with 4-6 students per room. Each room has AC, top-quality mattresses, and tasteful decor. There are no bunk beds. Each bedroom has its own bathroom, and there are extra bathrooms in the main room of the house. Linens and towels will be provided. Facilities include a swimming-pool, Ping-Pong table and outdoor gym.

### Requirements:

#### Pre-Course Requirements:

In order to participate in this course, students must:

- Attend GCW meetings and complete viewing and reading material
- Be willing to take part in sustained physical exercise and proper nutrition

#### Post-Course Requirements:

Upon completion of GCW, students will:

- Write a 500-word reflection, upload it to their personal blogs, and tag it so that it appears on the GCW course blog.
- Maintain a daily journal (paper or electronic) highlighting daily insights and learning

<b>Number of participants:</b>	<b>20</b>
<b>Approximate Cost:</b>	<b>42,000 Baht</b>
<b>Sponsors:</b>	<b>Dr. Le Nezet / Mr. Speirs</b>
<b>Meeting Room:</b>	<b>3-319</b>
<b>Course Location:</b>	<b>Isaan (Northeastern Thailand)</b>
<b>Potential Community Service Hours:</b>	<b>10</b>



## Category 2 - In Asia (Outside Thailand)



- [56201 - Bali: Culture, Environment and Service](#)
- [56202 - Bhutan: In Search of Shangri-La](#)
- [56203 - Eco-experience: Laos](#)
- [56206 - North Sumatra Adventure](#)
- [56207 - Sichuan China: Panda, environment and ecology](#)
- [56208 - Nepal: Treking Service](#)
- [56209 - Vietnam: Mekong Delta Community Service Experience](#)
- [56211 - The Land of Dalai Lama: Serve & Trek](#)
- [56212 - Japan: In Pursuit of Peace](#)
- [56214 - Photography and Service at Ankor Wat Cambodia](#)

### As a result of participating in Global Citizenship Week students will:

- Understand that humans have intrinsic worth regardless of differences,
- Be curious about and sensitive to human diversity, especially the culture of the Balinese.
- Work and communicate effectively and sensitively with people from diverse backgrounds, lifestyles, and cultures,
- Understand that people, places, economies and environments are all inextricably interrelated and that choices and events can have an impact on a global scale,
- Be aware of how their choices and decisions affect people and the environment,
- Appreciate and care about the environment and be committed to sustainable practices,
- Take action to preserve and protect the environment.

### Course Description:

In this week-long learning adventure, we will set out to embrace new and unfamiliar parts of our new “Home” and our extended “Family” in Bali. Students will engage with a new culture through art exploration, Canang making (traditional Balinese offerings), Batik painting, Wayang Kulit (Shadow Puppets), Kecak dance performance and cultural exchanges with local inhabitants in Ubud. Students will share rooms at a three-star hotel (between 3-4 per room). We then will dive into an inspirational tropical wilderness that both challenges and provides time for reflection. The Odyssey Institute’s (OI) Tropical Ecology Adventure Center (TEAC) lies on the shore of West Bali National Park - the last remaining piece of tropical wilderness in Bali. Students will sleep in tents (2-3 people per tent). We will visit and snorkel at Menjangan Island, home to the most pristine coral reefs in all of Indonesia. Sea turtles, manta rays, barracuda, and moray eels are commonly spotted! Then follows a savannah/monsoon forest trek during which students will take part in a number of teambuilding and survival challenges at an open beachside area, which will be capped off by supporting a sustainable livelihood initiative run by OI in West Bali. On our return to Ubud, students will be presented with optional activities such as: market visit/shopping, swimming, reflexology/head and shoulder massage, and Yoga. We’ll spend our final night in Bali with a banquet dinner and cultural performance at the spectacular Five Elements.

### Requirements:

#### Pre-Course Requirements:

In order to participate in this course, students must:

- Have a passport which is valid for more than 6 months prior to February 2013 and a Thai re-entry visa valid through the end of February 2013
- Have permission to swim, as we will be snorkeling.

#### Post-Course Requirements:

Upon completion of GCW, students will:

- Write a 500-word reflection, upload it to their personal blogs, and tag it so that it appears on the GCW course blog.

<b>Number of participants:</b>	<b>20</b>
<b>Approximate Cost:</b>	<b>52,000 Baht</b>
<b>Sponsors:</b>	<b>Mr. O’Shannassy / Ms. Delaire</b>
<b>Meeting Room:</b>	<b>3-322</b>
<b>Course Location:</b>	<b>Bali, Indonesia (Flying Thai Airways there)</b>
<b>Potential Community Service Hours:</b>	<b>8-10</b>



**As a result of participating in Global Citizenship Week students will:**

- Be curious about and sensitive to human diversity, including the culture of Bhutan
- Work and communicate effectively and sensitively with people from diverse backgrounds, lifestyles, and cultures,
- Understand that people, places, economies and environments are all inextricably interrelated and that choices and events can have an impact on a global scale,
- Be aware of how their choices and decisions affect people and the environment,
- Appreciate and care about the environment and be committed to sustainable practices,
- Take action to preserve and protect the environment,
- Demonstrate physical skills to meet the demands of altitude (near 4000 m) trekking.

**Course Description:**

This course will introduce students to a pristine Himalayan country, and a peaceful historically rich Buddhist culture thriving amidst modernization. Bhutan’s ancient land surviving in a modern world is truly a Shangri-La. Students will experience and understand the issues related to indigenous populations trying to maintain their cultural heritage in the face of globalization, recent democratization, and economic challenges.

The trip features outdoor adventure activities such as camping, short and long treks, traditional hot stone bath, and the Bhutanese national sport of archery. These activities will also enable us to move in closer to the local population (and yaks) and be true world travelers. We will trek throughout the countryside and observe Bhutanese life, varied vegetation zones, the unique dzongs (beautiful government / monastery buildings), and nature first hand. There will be opportunities for appreciating the arts, shopping in the city, and the magnificent Himalayan landscape upclose. Sleeping arrangements while camping (2-3 nights) will be with another student of the same gender. Other (3-4 nights) accommodations will be in 4- or 5-star hotels in the ‘big city’ of Paro or Thimpu. This trip includes some of the highland (maybe 3,500 meters) areas, and requires an appropriate level of fitness. Bhutan is for students seeking cultural and geographical wonder in a magnificently unique land.

**Requirements:**

**Pre-Course Requirements:**

In order to participate in this course, students must:

- Have a passport which is valid for more than 6 months prior to February 2013 and a Thai re-entry visa valid through the end of February 2013
- Attend all scheduled meetings.
- Submit all forms and paper work in a timely fashion.
- Obtain cold weather hiking clothing / boots / attire and “break them in” before departure.
- Be physically fit. Due to the high physical demands of the trip (hiking, trekking, altitude), students are required to be in good physical condition and be mentally prepared for a physically demanding experience. Students with respiratory conditions should consult with the Sponsors before committing to this trip.
- Make a graphic/visual presentation about one important aspect of the country: (e.g. language, food, historical sites, handicrafts, culture, dress, Gross National Happiness) and share it with the group prior to travel

**During and After Course Requirements:**

Upon completion of GCW, students will:

- Write a 500-word reflection, upload it to their personal blogs, and tag it so that it appears on the GCW course blog.

<b>Number of participants:</b>	<b>20</b>
<b>Approximate Cost:</b>	<b>67,000 Baht</b>
<b>Sponsors:</b>	<b>Ms. Price / Mr. Augustine</b>
<b>Meeting Room:</b>	<b>3-305</b>
<b>Course Location:</b>	<b>Bhutan: trekking, Tiger’s Nest temple, Paro, Thimphu, Punakha, Haa valley</b>
<b>Potential Community Service Hours:</b>	<b>0</b>

## Eco-experience: Laos

### As a result of participating in Global Citizenship Week students will:

- Be curious about and sensitive to human diversity, including the cultures of the host country, Laos.
- Communicate effectively and sensitively with people from diverse backgrounds, lifestyles, and cultures.
- Be aware of how their choices and decisions affect people and the environment.
- Take action to preserve and protect the environment.
- Appreciate and care about the environment and be committed to sustainable practices.

### Course Description:

This eco-experience explores how village people and other living things relate to their environment, and includes camping, kayaking, trekking and ziplining! The first half of the trip is spent paddling through the '4,000 islands' ([Si Pan Don](#)) created where the Mekong braids to 14 km. wide, and then navigating some of the largest waterfalls (more water than Niagara). We'll paddle above and below two thundering waterfalls, and spend time in the open water near the Cambodian border watching dolphins feed. We'll interact with the local people as they plant and fish. The second half of the trip is spent trekking and [ziplining in Champasak Province](#), Dong Hua Sao National Park, traversing steep gorges in touching distance to the waterfalls. At least one night is spent in the treetops at the Jungle Hotel Paksong. While in Champasak, we will have a first-hand look at sustainability in the jungle, experiencing clean energy in this pristine environment, and learning about waste filtering and wildlife and nature preservation. Overnights also include at least one village homestay (sleeping in pairs/threes in local village homes and camping 2-3 per tent). This is the second half of a 17-day trip Outside Magazine called "one of 48 trips of a lifetime"!

### Requirements:

#### Pre-Course Requirements:

In order to participate in this course, students must:

- Due to some of the physical demands of the trip, like trekking, be in good physical condition.
- Be willing to "rough it" for 5 days living with villagers, camping out, trekking and ziplining in the wilderness.
- Have a passport which is valid for more than 6 months prior to February 2013 and a Thai re-entry visa valid through the end of February 2013
- During pre-trip GCW meetings, present a graphic/visual presentation about an important aspect of the area: (e.g. the people of the area, the environment, the sustainability programs, etc.)

#### During and After Course Requirements:

Upon completion of GCW, students will:

- Write a 500-word reflection, upload it to their personal blogs, and tag it so that it appears on the GCW course blog.
- Share photos/videos with all participants.

<b>Number of participants:</b>	<b>20</b>
<b>Approximate Cost:</b>	<b>49,500 Baht</b>
<b>Sponsors:</b>	<b>Ms. Hurst / Mr. Pruzinsky</b>
<b>Meeting Room:</b>	<b>8-406</b>
<b>Course Location:</b>	<b>Southern Laos</b>
<b>Potential Community Service Hours:</b>	<b>0</b>

## As a result of participating in Global Citizenship Week students will:

- Be curious about and sensitive to human diversity, including the cultures of the Batak Karo and Batak-Toba of North Sumatra
- Understand that people, places, economies and environments are all inextricably interrelated and that choices and events can have an impact on a global scale,
- Be aware of how their choices and decisions affect people and the environment,
- Appreciate and care about the environment and be committed to sustainable practices,
- Take action to preserve and protect the environment,

## Course Description:

Students will join a trip established by author and award winning conservationist Thom Henley to experience the environmental diversity of North Sumatra. The trip provides students with a study adventure unlike any other. It offers the thrill of coming face to face with orangutans in the wild and learn how these legendary ‘people of the forest’ are facing extinction in the wild and what they can do to help prevent this.

Students will trek through the world’s oldest and richest rainforest in Southeast Asia’s largest national park and learn the dangers facing these fragile environments. Students will study the unique geology of the region as they climb through breath taking cloud forests into the steaming caldera of an active volcano, raft down a jungle river and plunge into the crystal clear waters of the world’s largest crater lake – Lake Toba which is over 100km long.

The fascinating Batak Karo and Batak Toba cultures of northern Sumatra will be the indigenous focus of this trip as we visit their ancestral homelands on the scenic shores of Lake Toba. Students will have the opportunity to visit a school and teach the local children. Come join us on this unforgettable learning adventure to the world’s sixth largest island.

Due to the limited number of flights going to Medan we have to fly via Singapore. On the Friday we depart, we spend that night in Singapore airport. We try to book rooms in the airport hotel, but on the last trip (2012) we had to camp out in the airport – all part of the adventure. On Sumatra the accommodation is clean but simple. Students of the same gender will share a room and on occasions this may be a large double bed.

## Requirements:

### Pre-Course Requirements:

In order to participate in this course, students must:

- Have a passport which is valid for more than 6 months prior to February 2013 and a Thai re-entry visa valid through the end of February 2013
- (Unfortunately, students who hold an Israeli passport will not be able to obtain a visa to enter Indonesia)
- In preparation for the course, students will research and present information on an aspect of one of the environmental systems to be visited

### During and After Course Requirements:

Upon completion of GCW, students will:

- Write a 500-word reflection, upload it to their personal blogs, and tag it so that it appears on the GCW course blog.

<b>Number of participants:</b>	<b>24</b>
<b>Approximate Cost:</b>	<b>57,000 Baht</b>
<b>Sponsors:</b>	<b>Mr. Sheridan / Ms. Corning</b>
<b>Meeting Room:</b>	<b>3-321</b>
<b>Course Location:</b>	<b>North Sumatra, Indonesia</b>
<b>Potential Community Service Hours:</b>	<b>5</b>

## Sichuan China: Panda, Environment and Ecology

### As a result of participating in Global Citizenship Week students will:

- Be curious about and sensitive to human diversity, including the cultures of Sichuan, China.
- Appreciate and care about the environment and be committed to sustainable practices.
- Take action to preserve and protect the environment, including endangered species, by caring for pandas at Panda Base-BiFengXia
- Understand that humans have intrinsic worth regardless of differences.
- Work and communicate effectively and sensitively with people from diverse backgrounds, lifestyles, and cultures

### Course Description:

Sichuan is one of China's most important remaining nature reserves, and has long served as a last bastion for many of China's endangered animals, most iconic of which is the wild giant panda. This course will provide students with the opportunities to explore both the abundant ecological wildlife and the rich culture of western China.

Students will focus on environmental issues as they participate and assist in environmental research projects conducted on water and biogas. Students will also have the rare opportunity to work closely with scientists protecting, caring for, and breeding pandas in Sichuan's panda sanctuaries.

Students will also immerse in Chinese culture with tai-chi sessions, traditional Sichuan performances, and ancient historical sites.

Throughout this course students will find themselves amazed at the magnificent nature and the exquisite culture of western China.

### Requirements:

#### Pre-Course Requirements:

In order to participate in this course, students must:

- Have a passport which is valid for more than 6 months prior to February 2013 and a Thai re-entry visa valid through the end of February 2013
- Prior to travel, attending all the GCW meetings
- Have a medical check up prior to the trip

#### During and After Course Requirements:

Upon completion of GCW, students will:

- Write a 500-word reflection, upload it to their personal blogs, and tag it so that it appears on the GCW course blog.

**Number of participants:**

22

**Approximate Cost:**

52,000 Baht

**Sponsors:**

Ms. Wang / Mr. Gowdy

**Meeting Room:**

8-405

**Course Location:**

Chengdu, Sichuan Province, China

**Potential Community Service Hours:**

10

### As a result of participating in Global Citizenship Week students will:

- Be curious about and sensitive to human diversity, including the culture of Nepal;
- Work and communicate effectively and sensitively with people from diverse backgrounds, lifestyles, and cultures;
- Be aware of how their choices and decisions affect people and the environment;
- Have concern for social injustice and inequality and affirm the rights and dignity of all people.

### Course Description:

In this course, students will visit Nepal, an ancient mountain kingdom home to many of the world's highest peaks and a land rich in history and cultural diversity.

We begin our adventure on Saturday with a direct morning flight to Kathmandu on Thai Airways, a breathtaking journey past Mount Everest and the Langtang Range of the Himalaya. After our arrival in the bustling Kathmandu valley, we fly to the beautiful mountain town of Pokhara, the launching point for our trek. For the next four days, we will learn firsthand about Nepal's fragile mountain ecosystem while hiking along the famous Annapurna Circuit, widely considered by experts to be one of the best treks in the world. This reputation is due to the majestic natural beauty of the trail and the unusually close proximity hikers have to some of the highest snowcapped peaks on earth. Trekking for 5-7 hours per day with our Nepali guides, we will reach the vantage point of Poon Hill, which on a clear morning affords stunning panoramic views of the Annapurna range. While we take in the natural beauty, we will also learn stories, songs, and local customs of the mountain region in the evenings with our Nepali friends as we warm ourselves by the fire. Mountain accommodations are two-person bedrooms in rustic "tea houses"; students will sleep in sleeping bags sharing a room with one other person of the same gender.

On Thursday, we fly to Kathmandu where we will experience the rich cultures and religions of the subcontinent. We will stay at a comfortable hotel in Thamel and students will share a room with one other person. We will meander through Hindu temples, shop at ancient markets, circle the great stupa at Boudhanath, sample the local cuisine, and visit a painting school. For many ISB students, the highlight of this GCW course is not the mountains but instead the opportunity to participate in community service work with elementary age students at the Moonlight Foundation School, a school for poverty-stricken children established and run by Santosh Kolrala, our experienced trekking guide. Each ISB student will serve as a mentor as they jointly participate in educational experiences at the school and in various locations around Kathmandu. Many students have expressed their satisfaction with this service experience because it gave them the opportunity to give back to the people of this amazing land.

On Saturday, after an adventurous and fulfilling week in Nepal, we return to Bangkok.

### Requirements:

#### Pre-Course Requirements:

In order to participate in this course, students must:

- Have a passport which is valid for 6 months after February 2013 and a Thai re-entry visa valid throughout the end of February 2013.
- Obtain cold weather/winter camping and hiking attire, including 'broken-in' boots and a sleeping bag.
- Be physically fit. Due to the high physical demands of the trip (trekking at relatively high altitudes), students must be in good physical condition.

#### During and After Course Requirements:

Upon completion of GCW, students will:

- Write a 500-word reflection, upload it to their personal blogs, and tag it so that it appears on the GCW course blog.

**Number of participants:**

**20**

**Approximate Cost:**

**70,000 Baht**

**Sponsors:**

**Mr. Soule / Ms. Beck**

**Meeting Room:**

**3-310**

**Course Location:**

**Nepal (Kathmandu and the Annapurna Himalaya)**

**Potential Community Service Hours:**

**15**



## Vietnam: Mekong Delta Community Service Experience

### As a result of participating in Global Citizenship Week students will:

- Be curious about and sensitive to human diversity, especially the cultures of the Mekong delta of Vietnam
- Work and communicate effectively and sensitively with people from diverse backgrounds, lifestyles, and cultures,
- Understand that people, places, economies and environments are all inextricably interrelated and that choices and events can have an impact on a global scale,
- Be aware of how their choices and decisions affect people and the environment,
- Appreciate and care about the environment and be committed to sustainable practices,
- Understand that social injustice is rooted in personal and cultural prejudice as well as socio-economic disparity,
- Have concern for social injustice and inequality and affirm the rights and dignity of all people,
- Take action to address social injustice.

### Course Description:

This course will allow students to experience Vietnamese culture, allow them to see the fascinating ways of life in the Mekong delta and engage in a rewarding community service project. After flying to Saigon on Saturday afternoon and spending the night there, the tour starts with a bus ride to Cai Be where we visit a floating market and handicraft village. From Cai Be we board a boat for a cruise along the waterways of the Mekong delta. We will stop along the way to visit gardens, pottery and brick makers, candy making and pop rice making shops. The destination for the cruise is Chau Doc village where our community service project is located. We will arrive in time for dinner. After a morning of cultural exchanges with the local villagers and visiting their artisan and weaving centers we will spend the afternoon working at the project site. The next morning will be spent visiting the Tra Su Nature Reserve, a 845 hectare ecological haven for many beautiful and fascinating animals and plants. In the afternoon we will return to our building site to continue the project. The next few full days will be spent at the work site. Thursday morning we will finish our building project, bid farewell to the villagers and return to Saigon where we will stay the night. Then home Friday morning to Bangkok. Students will experience a beautiful part of southern Vietnam as well as participate in an engaging and helpful community service project. Each night the accommodations are in 3 star hotels with students of the same gender sharing a room. Most of the meals will be at the hotel.

### Requirements:

#### Pre-Course Requirements:

In order to participate in this course, students must:

- Have a passport that is valid for more than 6 months after February 17th, 2013 and a Thai re-entry visa valid through the end of February 2013.

#### During and After Course Requirements:

Upon completion of GCW, students will:

- Write a 500-word reflection, upload it to their personal blogs, and tag it so that it appears on the GCW course blog.

<b>Number of participants:</b>	<b>20</b>
<b>Approximate Cost:</b>	<b>51,200 Baht</b>
<b>Sponsors:</b>	<b>Mr. DeMille / Khun Sirinart</b>
<b>Meeting Room:</b>	<b>3-114</b>
<b>Course Location:</b>	<b>Southern Vietnam (Saigon and the Mekong delta).</b>
<b>Potential Community Service Hours:</b>	<b>20</b>

### As a result of participating in Global Citizenship Week students will:

- Understand that people, places, economies and environments are all inextricably interrelated and that choices and events can have an impact on a global scale,
- Appreciate and care about the environment and be committed to sustainable practices,
- Understand that social injustice is rooted in personal and cultural prejudice as well as socio-economic disparity,
- Be curious about and sensitive to human diversity, including the cultures of northern India and Tibet

### Course Description:

This is a once in a lifetime experience— a 3 day trek and service in the Indian Himalayas with a possible audience with His Holiness, the 14th Dalai Lama, Tenzin Gyatso—and an opportunity to experience first-hand, the culture and environment of the Tibetan refugee community in the town of McLeod Ganj, Northern India. McLeod Ganj is the residence of the Dalai Lama and the Tibetan government in exile, and is an important learning center for Tibetan Buddhism. We spend the first few days and nights in McLeod Ganj, visiting various temples and art centers, including the residence of the Dalai Lama, where we hope to meet with him. Monday and Tuesday we move to Dharamsala, for our service activities with the Nishtha Rural Health, Education and Environment Centre, a rural health clinic and community center. Activities will be tied to the health and education of children and their parents, and care for the environment. In the evenings, we are likely to hear a Tibetan activist, watch traditional Tibetan dance and learn more about Tibetan culture. Wednesday through Friday are devoted to a 3-day trek (3-5 hours per day with altitudes of around 3000 meters) taking in the beauty of the environment with views of the Dhauladhar mountains. The trekking includes two nights of camping in tents with campfires and stories. The weather can be quite cool in the evening, with the potential for snow so the exact trekking route is yet to be determined. On Thursday, we travel overnight by train back to New Delhi, where we will have the day to explore before departing on a late overnight flight arriving Bangkok Saturday morning.

### Requirements:

#### Pre-Course Requirements:

In order to participate in this course, students must:

- Have a passport valid more than 6 months succeeding February 2013 and a Thai re-entry visa valid through the end of February 2013
- Submit all forms and paperwork that apply to the course in a timely fashion.
- Obtain cold weather/winter camping and hiking attire, including ‘broken-in’ boots.
- Be physically fit. Due to the high physical demands of the trip (trekking at relatively high altitudes), students must be in good physical condition.
- During pre-trip GCW meetings, present a graphic/visual presentation about an important aspect of the area: (e.g. the Dalai Lama, historical sites, handicrafts, the Tibetan refugees, culture, etc.)

#### Post-Course Requirements:

Upon completion of GCW, students will:

- Write a 500-word reflection, upload it to their personal blogs, and tag it so that it appears on the GCW course blog.

<b>Number of participants:</b>	<b>20</b>
<b>Approximate Cost:</b>	<b>65,000 Baht</b>
<b>Sponsors:</b>	<b>Ms. Rockey / Mr. Cohen</b>
<b>Meeting Room:</b>	<b>3-307</b>
<b>Course Location:</b>	<b>Northern India (McLeod Ganj)</b>
<b>Potential Community Service Hours:</b>	<b>6</b>

## Japan: In Pursuit of Peace

### As a result of participating in Global Citizenship Week students will:

- Work and communicate effectively and sensitively with people from diverse backgrounds, lifestyles, and cultures,
- Have concern about how conflicts in the international society impact the rights and dignity of all people,
- Develop a sense of international understanding for the creation of peace and stability.

### Course Description:

This course focuses on the theme of war and peace, and, in particular, the significance of nuclear weapons in our globalized world. After arriving in Fukuoka, students will transfer to Nagasaki, where they will visit the Nagasaki Peace Memorial Park and attend a workshop for peace study at Nagasaki University. The course then moves to Hiroshima. Since the 1945 atomic-bombing, Hiroshima has been imparting its message of seeking peace in the world, and students will meet with atomic-bomb survivors in the Peace Memorial Museum. They will also hear first-hand accounts of the impact of the atomic-bomb. After visiting Hiroshima, the tour moves on to Miyajima, a World Heritage shrine, continuing to beautiful Kyoto, home of 17 World Heritage sites. Students will learn how people in each district have been collaborating to promote their traditional cultural and environmental heritage.

### Requirements:

#### Pre-Course Requirements:

In order to participate in this course, students must:

- Have a passport which is valid for 6 months after February 2013 and a Thai re-entry visa valid through the end of February 2013
- Attend one after school Japanese language session

#### Post-Course Requirements:

Upon completion of GCW, students will:

- Write a 500-word reflection, upload it to their personal blogs, and tag it so that it appears on the GCW course blog.

<b>Number of participants:</b>	<b>20</b>
<b>Approximate Cost:</b>	<b>81,000 Baht</b>
<b>Sponsors:</b>	<b>Ms. Jamgochian / Mr. Bowman</b>
<b>Meeting Room:</b>	<b>Main Library</b>
<b>Course Location:</b>	<b>Japan – Nagasaki, Hiroshima, Miyajima, Kyoto</b>
<b>Potential Community Service Hours</b>	<b>0</b>



## As a result of participating in Global Citizenship Week students will:

- Understand that humans have intrinsic worth regardless of differences,
- Be curious about and sensitive to human diversity, including the cultures of Sri Lanka
- Work and communicate effectively and sensitively with people from diverse backgrounds, lifestyles, and cultures,
- Understand that people, places, economies and environments are all inextricably interrelated and that choices and events can have an impact on a global scale,
- Be aware of how their choices and decisions affect people and the environment,
- Appreciate and care about the environment and be committed to sustainable practices,
- Take action to preserve and protect the environment,
- Understand that social injustice is rooted in personal and cultural prejudice as well as socio-economic disparity

## Course Description:

This one-week trip to Sri Lanka will involve staying in three very different locations giving very different, but equally exciting experiences. One will focus on outdoor activities and adventure (hiking, rafting, camping, team building). The second will focus on community service (repairing and renovating a village school while staying with local families in their homes). The third will be an eco lodge where students will learn about environmental, conservation and development issues as well as the unique and beautiful flora and fauna of the region.

## Requirements:

### Pre-Course Requirements:

In order to participate in this course, students must:

- Have a passport which is valid for more than 6 months prior to February 2013 and a Thai re-entry visa valid through the end of February 2013
- Submit all forms and paperwork that apply to the course in a timely fashion.
- Come with a positive attitude and be willing to expand their comfort zones.

### Post-Course Requirements:

Upon completion of GCW, students will:

- Write a 500-word reflection, upload it to their personal blogs, and tag it so that it appears on the GCW course blog.

<b>Number of participants:</b>	<b>20</b>
<b>Approximate Cost:</b>	<b>45,000 Baht</b>
<b>Sponsors:</b>	<b>Mr. Tahan / Ms. Lambie-Jones</b>
<b>Meeting Room:</b>	<b>4-106 (Photography Room)</b>
<b>Course Location:</b>	<b>Siem Reap - Cambodia</b>
<b>Potential Community Service Hours:</b>	<b>20</b>



[56301 - Tanzania, Africa - Service, Culture and Safari](#)

[56302 - New Zealand and Maori Adventure](#)

[56303 - Moroccan Delights](#)

[56304 - Boomerangs to Breakers](#)

## As a result of participating in Global Citizenship Week students will:

- Understand that humans have intrinsic worth regardless of differences.
- Experience human diversity through the cultures of the ethnic groups in Tanzania.
- Be able to work and communicate effectively and mindfully with people from diverse backgrounds, lifestyles, and cultures.
- Understand that people, places, economies and environments are all inextricably interrelated and that choices and events can have an impact on a global scale.
- Understand that social injustice is rooted in prejudice as well as socio-economic disparity.
- Take action to address social injustice.
- Understand the interrelationships, both positive and negative, between wildlife conservation, agriculture and tourism.

### Course Description:

Part of the week we will stay in the boarding facilities at International School Moshi (ISM) while taking part in the school's extensive community service program supporting national primary and secondary schools in the Kilimanjaro region. You will take part in improving educational opportunities for the children in this region either by helping to build classrooms using educational games to teach local children in their schools, or by offering support at regional orphanages.

The school, situated on a 50-acre campus at the foot of Mt. Kilimanjaro, will provide us with our own 30-bed facility designed for visiting school groups, a dining hall for our meals and snacks, along with the use of the school's IT/media center, a 25m swimming pool and tennis, football, and basketball courts.

We will also camp on safari with visits to Ngorongoro Crater National Park and either Lake Manyara or Tarangire National Park. We camp on the crater rim overnight and have a safari drive in the crater itself starting early the following morning. In addition to Africa's animals, Ngorongoro also enables visitors to view the life of the Maasai and visit a Maasai cultural center to see an alternative culture and lifestyle. The safari usually includes a visit of Olduvai Gorge, an archaeologically renowned area for the discovery of historically famous fossils by Mary Leakey in 1959. Details will be posted to the GCW Tanzania 2013 Website.

### Requirements:

#### Pre-Course Requirements:

In order to participate in this course, students must:

- Have a passport which is valid for more than 6 months prior to February 2013 and a Thai re-entry visa valid through the end of February 2013.
- Obtain an entry visa for Tanzania (usually done when entering the country) Up to date information will be provided to enrolled students during GCW meetings).
- Participate in an environmental program to offset the negative environmental impact of our flights – this will happen on the trip (on Day 4).
- Obtain necessary vaccinations including Yellow Fever.

#### During and After Course Requirements:

Upon completion of GCW, students will:

- Write a 500-word reflection, upload it to their personal blogs, and tag it so that it appears on the GCW course blog.

**Number of participants:**

**20**

**Approximate Cost:**

**90,000 Baht**

**Sponsors:**

**Mr. Clover / Dr. Blackshear**

**Meeting Room:**

**3-320**

**Course Location:**

**Tanzania – International School Moshi, Mt. Kilimanjaro,  
Ngorongoro Crater National Park, Olduvai Gorge, Masai  
Boma**

**Potential Community Service Hours**

**20**

**As a result of participating in Global Citizenship Week students will:**

- Understand that humans have intrinsic worth regardless of socio-economic differences.
- Be curious about and sensitive to human diversity, especially the arts, culture and traditions of the Maori people.
- Work and communicate effectively and sensitively with those of the Maori culture by living on Maori compounds throughout the week.
- Understand the need to focus on sustainable development to preserve and protect the environment.

**Course Description:**

This course focuses on intercultural learning, with time for environmental learning and some outdoor adventure. Students will spend the week on the North Island of New Zealand, where they will experience Maori culture by: living in Maori tribal compounds; participating in Maori welcoming rituals; helping prepare traditional Hangi dinners; creating traditional Maori artwork with guidance from our Maori hosts; and camping on a sacred Maori island. Our environmental learning will focus on reforesting native-species habitat; swimming with dolphins; and learning about the impacts of the Rena oil spill off the Bay of Plenty coast. Outdoor activities will include whitewater rafting, mountain biking in a managed-forest environment, and hiking. Accommodation for the trip will be in Maori marae (traditional villages), where students will sleep as a large group in Maori meeting halls; in same-gender tents on our island camp; and in cabins. Students will help cook, clean, and fully participate in all logistic areas of the trip.

**Requirements:**

**Pre-Course Requirements:**

In order to participate in this course, students must:

- Have a passport with six months' validity from the date of travel and valid entry/re-entry visas for Thailand.
- **Obtain their own visa for New Zealand**, depending on the student's nationality.
- Do all pre-course readings, reflections, **and** watch the movie "Whale Rider" as an introduction to Maori life.

**Post-Course Requirements:**

Upon completion of GCW, students will:

- Write a 500-word reflection, upload it to their personal blogs, and tag it so that it appears on the GCW course blog.

<b>Number of participants:</b>	<b>20</b>
<b>Approximate Cost:</b>	<b>86,000 Baht</b>
<b>Sponsors:</b>	<b>Mr. Macky / Ms. Foran</b>
<b>Meeting Room:</b>	<b>3-118</b>
<b>Course Location:</b>	<b>New Zealand North Island</b>
<b>Potential Community Service Hours</b>	<b>3-5 (tentative)</b>

**As a result of participating in Global Citizenship Week students will:**

- Understand that humans have intrinsic worth regardless of differences
- Be curious about and sensitive to human diversity, especially the culture of Morocco
- Work and communicate effectively and sensitively with people from diverse backgrounds, lifestyles, and cultures
- Understand that people, places, economies and environments are all inextricably interrelated and that choices and events can have an impact on a global scale
- Be aware of how their choices and decisions affect people and the environment
- Appreciate and care about the environment and be committed to sustainable practices
- Take action to assist the local community while observing the local environmental impacts

**Course Description:**

Leave ISB and Thailand at night and wake up in Casablanca a city made world famous by the aptly named movie, Casablanca (1942). Were Humphrey Bogart still alive, he would tell you, “If that plane leaves the ground and you’re not on it, you’ll regret it. Maybe not today. Maybe not tomorrow. But soon and for the rest of your life.”

From Casablanca we will journey to Marrakech and wander the UNESCO-acclaimed thousand-year-old market, for shopping, some sightseeing and perhaps an ancient snake charmer show. From there it is time to head south to the High Atlas Mountains, the tallest mountain range in North Africa. From the waterfall, Cascades d’Ouzoud to a rustic Berber village in the Ait Bougamez valley, where we will stay in a family run guesthouse and prepare for our community service. While there, we will meet the needs of the local community by assisting the local villagers with infrastructure projects, including the local girls school.

Morocco is known for its hospitality and last year we were welcomed into the homes of locals to taste the foods and experience the culture firsthand. One can also explore native forestry and landscape, which like much of the world, has changed with modernization.

Continuing on, we move to back Casablanca to explore this ancient and modern metropolitan city. Later we will head back to Marrakech to have dinner in the Jemaa el-Fnaa, spending time in the Koutoubia Mosque and viewing a local craftsman cooperative.

This trip has it all, with sightseeing across the countryside, shopping at local markets, inviting natural surroundings and a chance to touch the lives of youth that will resonate through time. Be a part of the days and nights that will be filled with Moroccan Delights.

**Requirements:**

**Pre-Course Requirements:**

In order to participate in this course, students must:

- Have a passport which is valid for more than 6 months prior to February 2013 and a Thai re-entry visa valid through the end of February 2013
- Obtain their own visa for Morocco at the Moroccan Embassy

**Post-Course Requirements:**

Upon completion of GCW, students will:

- Add their 500-word reflection to personal blogs, tagging it so that it appears on the GCW blog
- Document the course with photos and submit an entry for the yearbook.

<b>Number of participants:</b>	<b>20</b>
<b>Approximate Cost:</b>	<b>93,000 Baht</b>
<b>Sponsors:</b>	<b>Mr. Miller / Ms. Bourcier</b>
<b>Meeting Room:</b>	<b>3-308</b>
<b>Course Location:</b>	<b>Morocco</b>
<b>Potential Community Service Hours</b>	<b>20</b>

## Boomerangs to Breakers

### As a result of participating in Global Citizenship Week students will:

- Understand that humans have intrinsic worth regardless of differences,
- Be curious about and sensitive to human diversity, including the cultures of the Aboriginals of Australia.
- Understand that people, places, economies and environments are all inextricably interrelated and that choices and events can have an impact on a global scale,
- Appreciate and care about the environment and be committed to sustainable practices,
- Understand that social injustice is rooted in personal and cultural prejudice as well as socio-economic disparity,
- Have concern for social injustice and inequality and affirm the rights and dignity of all people,

### Course Description:

In this 7 day trip to Australia, students will interact with and learn about the life of the Native Aboriginal peoples and one of their most sacred sites, Uluru (Ayer's Rock). Students will also learn about the endangered turtles and other wildlife found only in Australia by visiting the Turtle Rescue Center in Balana. This GCW experience will take students from the interior of Australia to the beaches of the east coast and will include hiking, camping under the stars in swags, learning to surf (or body surf), and sea kayaking with dolphins. This will be an amazing cultural and environmental experience!

### Requirements:

#### Pre-Course Requirements:

In order to participate in this course, students must:

- Have a passport which is valid for more than 6 months prior to February 2013 and a Thai re-entry visa valid through the end of February 2013
- Obtain a visa for Australia if necessary
- Have permission to swim
- Complete reading packet
- Attend all GCW course meetings

#### Post-Course Requirements:

Upon completion of GCW, students will:

- Write a 500-word reflection, upload it to their personal blogs, and tag it so that it appears on the GCW course blog.

<b>Number of participants:</b>	<b>18</b>
<b>Approximate Cost:</b>	<b>115,000 Baht</b>
<b>Sponsors:</b>	<b>Dr. Curtis / Mr. Lewin</b>
<b>Meeting Room:</b>	<b>3-118</b>
<b>Course Location:</b>	<b>Australia</b>
<b>Potential Community Service Hours</b>	<b>0</b>

## Career Exploration Courses

[56401 - Career Internships](#)

[56402 - Medical Internship](#)

[56403 - Teacher Internship](#)

## Career Internships

### As a result of participating in Global Citizenship Week students will:

- Gain knowledge of the multifaceted aspects of a self selected profession.
- Understand the daily operations of a chosen profession.
- Gain awareness about the opportunities that are available in the profession of their interest.
- Gain knowledge that will aid them in future career goal setting.

### Course Description:

This course is designed to give students customized hands on experience regarding emerging careers in a profession of the student's choice. Students will have the opportunity to speak with professionals and learn about current career paths, rewards, challenges and opportunities in the field of choice. Students will work with a mentor during the week to gain the most out of the experience. Students wishing to participate in this internship are responsible for providing a company and "contact person" willing to supervise them for a weeklong.

### Requirements:

In order to participate in this course, students must:

- Provide the name of the company where they will do the internship.
- Provide the name of a "contact person" who is willing to supervise a weeklong job shadow.

### Post-Course Requirements:

Upon completion of GCW, students will:

- Write a 500-word reflection, upload it to their personal blogs, and tag it so that it appears on the GCW-course blog.
- Share their experience with their classmates upon their return to ISB.

<b>Number of participants:</b>	<b>15</b>
<b>Approximate Cost:</b>	<b>No cost (*individuals will be responsible for transportation costs)</b>
<b>Sponsors:</b>	<b>Ms. Alonso</b>
<b>Meeting Room:</b>	<b>8-304</b>
<b>Course Location:</b>	<b>Bangkok</b>
<b>Potential Community Service Hours</b>	<b>0</b>



**Career Internships Pre-Screening Application**

Name \_\_\_\_\_

Grade \_\_\_\_\_ How many years have you been at ISB? \_\_\_\_\_

What languages do you speak well? \_\_\_\_\_

What career interests you? \_\_\_\_\_

Why does this career interest you?

What do you hope to achieve by participating in Career Internships?

What qualities do you have that would help you in this activity?

TEAR HERE

Who could tell us more about you? Give the names and contact information of two adults that we could speak to about you. (i.e., teachers, coaches, counselors...)

Name \_\_\_\_\_ Contact (phone # or email ...not necessary if they work at ISB.) \_\_\_\_\_

I understand my child is responsible to find a company where to do the internship and secure a contact person who will agree to supervise his/her "Job Shadow" during the week of GCW.

\_\_\_\_\_  
Parent

\_\_\_\_\_  
Student

Career Exploration

## Medical Internship

### As a result of participating in Global Citizenship Week students will:

- Gain knowledge of the multifaceted aspects of the medical profession and hospital administration.
- Understand the daily operations of a hospital.
- Gain awareness about the career opportunities that are available in the medical profession.
- Gain knowledge that will aid them in future career goal setting.

### Course Description:

Bumrungrad Hospital in partnership with ISB will provide a behind-the-scenes look at medical careers. Students will have the opportunity to speak with doctors, hospital administrators, nurses and others in a variety of professions. This course is designed to give students an on-site experience regarding emerging careers in one of the finest hospitals in Asia. Students will visit all major departments and divisions of the hospital, speak with professionals and learn about the current medical profession, career paths, rewards, challenges and opportunities in the medical field. Students will work together to design a presentation given to Bumrungrad staff on the final day.

### Requirements:

In order to participate in this course, students must:

- Be a 10th-12th grade student.
  - Collect and fill out the pre-screening form (see forms section)
  - Schedule a pre-screening interview with Ms. Gardner or Ms. Soule, before GCW registration. Pre screening will take place between October 1 - 5.
- Students who are selected for the Medical Internship activity will be notified by e-mail, and this activity will be their first and only choice during GCW registration.

Students who are selected must:

- Attend all pre-course meetings.
- Read all material presented at the pre-course meetings.

### Post-Course Requirements:

Upon completion of GCW, students will:

- Actively participate (speaking and showing student-created presentations) in a culminating activity at Bumrungrad Hospital where they will receive certificates of completion.
- Write a 500-word reflection, upload it to their personal blogs, and tag it so that it appears on the GCW-course blog.

<b>Number of participants:</b>	<b>10</b>
<b>Approximate Cost:</b>	<b>No cost</b>
<b>Sponsors:</b>	<b>Ms. Gardner / Ms. Soule</b>
<b>Meeting Room:</b>	<b>3-204</b>
<b>Course Location:</b>	<b>Bumrungrad Hospital, Bangkok and ISB.</b>
<b>Potential Community Service Hours</b>	<b>0</b>

Medical Internships Pre-Screening Application

Name \_\_\_\_\_

Grade \_\_\_\_\_ E-mail Address: \_\_\_\_\_ How many years have you been at ISB? \_\_\_\_\_

Which area of the medical profession are you particularly interested in and why?

What do you hope to achieve by participating in Medical Internships?

What qualities do you have that would help you in this activity?

Who can tell us more about you? Give the names and contact information of two adults that we could speak to about you. (i.e., teachers, coaches, counselors...)

Name \_\_\_\_\_ Contact (phone # or email ...not necessary if they work at ISB.) \_\_\_\_\_

1. \_\_\_\_\_

2. \_\_\_\_\_

<----- TEAR HERE ----->

## Teacher Internship

### As a result of participating in Global Citizenship Week students will:

- Design a teaching project.
- Develop skills to work with a small group of students.
- Reflect on the qualities and skills necessary to be a teacher.
- Help plan and/or teach a lesson with approval from the supervising teacher.
- Complete clerical tasks as assigned by supervising teacher.

### Course Description:

During this course, participants will serve a one-week apprenticeship under the guidance of a Primary or Intermediate (Elementary School), or Middle School “Supervising Teacher”. Students will begin their active role of “Teacher Apprentice” by observing their supervising teacher and reflecting on those qualities needed to teach successfully at the assigned level. Based on a pre-teaching discussion with their supervising teachers, students will devise a “teaching project” which might include any or all of the following: planning and teaching a lesson; working with individual students, small groups and/or classes; participating in classroom management activities such as attendance taking, monitoring, distributing and marking evaluations, etc.; clerical tasks such as creating displays, typing, copying, and collating materials, etc.; possibly working with elementary students on the Elementary School Musical, or any other task(s) normally involved in the teaching process.

### Requirements:

In order to participate in this course, students must:

#### Pre-course Requirements:

- Participate in pre-course meetings with sponsors.
- Write a Letter of Introduction to their Supervising Teacher.
- Meet with and observe supervising teachers in their classroom and design a “teaching project.”

#### General Requirements:

- Possess the desire and enthusiasm to take a leadership role in a Primary or Middle School classroom.
- Possess the ability to communicate effectively in English.

#### Post Course Requirements:

Upon completion of GCW, students will:

- Write a 500-word reflection, upload it to their personal blogs, and tag it so that it appears on the GCW course blog. Reflect on how students learn differently and how teachers meet students’ learning needs. Reflect on how, and if, the teacher apprenticeship course has altered their perceptions of the teaching profession.

<b>Number of participants:</b>	<b>20</b>
<b>Approximate Cost:</b>	<b>No cost</b>
<b>Sponsors:</b>	<b>Mr. Myers / Ms. Hanson</b>
<b>Meeting Room:</b>	<b>8-101 (Band Room)</b>
<b>Course Location:</b>	<b>ISB (On Campus)</b>
<b>Potential Community Service</b>	<b>15</b>

