

INTERNATIONAL SCHOOL ASSOCIATION

BOARD OF TRUSTEES NOMINATION FORM

Please 'Tab' to go to the next field.

Nominee: Elizabeth Shear Bredin

Country of Citizenship: USA

Address: Premier Place III, House 39/1065, Nichada Thani

Tel: 095-475-2364



Present Occupation: homemaker

Address: (Business) as above

Tel:

How long have you lived in Thailand? 8 months

When do you expect to leave Thailand? July 2017

Can you commit to the Board for at least two years? Yes No

How many children do you have at ISB? 2

1. Grade 8 2. Grade 11 3. In what grade? 4. In what grade? 5. In what grade? 6. In what grade?

Do you have children in other schools? Yes No If yes,

1. In what grade? 2. In what grade? 3. In what grade? 4. In what grade? 5. In what grade? 6. In what grade?

Educational background:

MA, Art History and Museum Training, George Washington University, Washington, DC, 1990

BA, Art History, George Washington University, Washington, DC, 1986

International School Association

39/7 Soi Nichadatani, Samakkee Rd., Bangtalad,, Pakkret, Nonthaburi 11120 THAILAND
Tel: 66 2 963 5800 Fax: 66 2 583 5432

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Employment history:

Director of Public Programs, Hillwood Museum and Gardens, Washington, DC, 1992-1997

Audience Research Associate and Coordinator of Children's Publications, National Gallery of Art, Washington, DC, 1990-1992

Educator, Smithsonian Institution Museums, 1988-1991

Decatur House Museum & Woodrow Wilson House Museum, National Trust for Historic Preservation, Washington, DC, 1985-1989

School-related experience: (Parent Groups, Volunteer, Board etc.)

Team parent, U17B Soccer, ISB, Fall 2014

Booster Club volunteer, ISB, 2014-15

Board Member, Board of Directors Anglo-American School of Moscow and St. Petersburg (AAS), 2012-2014. Committee memberships-Policy & Governance (Chair), Strategic Planning Core Team, Leadership by Metrics Committee, Board Nominations Committee.

Parent volunteer, PTO, AAS, 2012-2014.

Board Member, Board of Trustees, Cairo American College (CAC), 2010-2012. Committee memberships-Education Committee (Chair), Executive Committee (Board Secretary), Facilities & Finance Committee

Booster Club, CAC, 2009-2012

Middle School Pizza sales, CAC, 2010-2012

Class parent, CAC, grades 3, 4 & 5, 2009-2012

Class parent, Lauren Hill Primary School PTA, Mt. Pleasant, SC, 2007-2009

Class parent, Charles Pinckney Elementary School, Mt. Pleasant, SC, 2007-2009

Member of founding parent group of the Speech & Language Therapy Center at Carol Morgan School of Santo Domingo (CMS), DR, 2004-2007

Booster Club, CMS, 2005-2007

Class parent, CMS, grades K, 1, 2, 3, 4 & 5, 2004-2007

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Volunteer, Cub Scout Troop 500, Carol Morgan School of Santo Domingo, DR (2003-2007)

Volunteer, Boy Scout Troop 701, CAC, Cairo, Egypt (2009-2012)

Volunteer, Boy Scout Troop 500, AAS (2012-2014)

Community activities:

Founder, Special Needs Advocacy Group, US Embassy, Santo Domingo, DR, 2003-2007

Community Liaison Office (CLO) Advisory Committee, US Embassy, Moscow, 2012-2013

CLO Advisory Committee, US Embassy, Cairo, 2009-2010

Maadi House Club menu and facilities refurbishment group, 2012

CLO Advisory Committee, US Embassy, Santo Domingo, 2003-2007

Inter-Agency Housing Board, US Embassy, Tanzania, 1999-2002

Other relevant interests and experience:

Board of Directors, Museum Education Roundtable and Chair, Program Committee, Washington, DC 1984-1998

Recent coursework:

History & Culture of Thailand, National Museum of Bangkok, currently enrolled

Understanding Russia, Moscow, Russia, 2012-2013

Resiliency Training, Cairo American College, 2009

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MEMBERS OF THE INTERNATIONAL SCHOOL ASSOCIATION NOMINATING THE CANDIDATE:


1. Alma Phocas
(PRINT NAME)


(SIGNATURE)

2. Henrietta Bullinger
(PRINT NAME)


(SIGNATURE)

I acknowledge this nomination and herewith indicate my willingness to be a candidate.


(SIGNATURE OF NOMINEE)

6 April 2015
Date

NOTE: Nominations must be filed in the Head of School's Office prior by **12:00 noon on Friday, April 10, 2015**

Candidate's Statement is on the next page >>

INTERNATIONAL SCHOOL ASSOCIATION

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CANDIDATE'S STATEMENT

Please include your responses to the following questions. *Why do you want to be a Board member? What skills and attitude would you bring to the Board? What is your vision of the Board of Trustees' role in the governance of ISB? How do you see ISB 10 years from now?*

Please include any other relevant information.

My first memorable school experience was as a student at the International School of Abidjan, in Ivory Coast. As one of 30 children from 13 different countries, I shared a formative adventure in international education. That vivid and positive experience--of differentiated instruction, poly-cultural students, eager and active learners in a close community--has remained with me and motivated me to give my own children similar opportunities. As a family, my husband, three children and I have lived in Tanzania, the Dominican Republic, the United States, Egypt, Russia and now Thailand. I have been an active volunteer in a wide variety of school activities and initiatives, gaining familiarity with international school education, in general, and with the work of school boards, in particular.

I have been fortunate to serve on the governing boards of two large international schools. As a result, I have recent, relevant experience which would be a tangible contribution to ISB. I understand both the scope of board responsibilities, and the limits of board authority. The board of a school is primarily responsible for daily administration and management; that is the role of the school's professional staff. The board hires, supports, evaluates, and—if necessary—removes and replaces the head of school. Also, a school board oversees institutional long-range planning and special projects, as needed; provides leadership and support in emergencies; and ensures the long-term financial health of the institution. My practical experience on boards is supplemented by an extensive professional background in museum education, including positions at the Smithsonian Institution and National Gallery of Art (USA).

In Cairo, I was elected as a community representative to the Board of Trustees of the Cairo American College (CAC), the premiere PreK-12 international school in Egypt. I served on the CAC School Board before, during, and after the Egyptian Revolution of January 2011, which was an extremely challenging time for the board, and for the wonderful school of which we were the stewards. At CAC I was on the board's executive committee as board secretary. Also, I chaired the board's education committee and was a member of the facilities & finance committee, which coordinated a multi-year facilities master plan, resulting in a purpose-built elementary school building and a purpose-built middle school building.

In 2012 my family moved to Moscow, where the US Ambassador to the Russian Federation appointed me to the Board of Directors of the Anglo-American School of Moscow and St. Petersburg (AAS). There, I served on the long-range planning core team, and several board committees (nominations, leadership by metrics, and policy and governance [chair]). As chair of the policy and governance committee, I contributed to the professionalism and accountability of the board by the development of: the board's first-ever principles of good practice and conflict of interest statements; board year-end self-assessments and exit interviews/surveys; board orientation and training materials and procedural terms of reference for all board committees, and a board section in the school's professional development library. In addition, the school director and I presented a conference session on building productive board-director relationships at the Central and Eastern European Schools Annual

Conference 2014, in Vienna, Austria.

The most important attitudes and skills for an effective school board member are the ability to listen well, the willingness to participate candidly in board deliberations, and a sincere commitment to the well-being of the entire school. A school board member must always ask, "What is best for our students?" This foundational question guides a school board to make sometimes difficult--carefully-considered--decisions. Therefore, my vision for ISB 10 years from now will be informed by the long-term goals and needs of the school, the collective wisdom of the seated board, and my own deep experience of international schools.

My personal and professional life have instilled in me a demonstrated interest in international education, a keen curiosity about how children learn best, and extensive practical experience as a school board member. It would be an honor to serve ISB as a member of the Board of Trustees to help build on ISB's already outstanding program.

Next step:

Please save file and send via email to joy.davy@yahoo.com as an attached file.
(Use your name as the name of this file)

Last step:

Please print this form, add signatures and your photo and submit to Khun Oor at Andrew Davies's office.

Thank you.

ISB BOT Nominations Statement-Elizabeth Bredin

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