

April 22, 2015

Dear ISA Members,

The Annual General Meeting (AGM) of the International School Association (ISA) will be held at 7:00 p.m. on Tuesday, May 19, 2015 in the Cultural Center on the ISB campus. The purpose of the ISA AGM is to present the 2014-2015 school reports, and report the Board election results. To learn more about the current members of the Board of Trustees, please refer to the ISB website which includes a bio page for each trustee (http://www.isb.ac.th/Board\_Members/default.aspx).

#### 2014-2015 Board of Trustees

Mr. Ira Blumenthal	Ms. Joy Davy	Ms. Kristina Kvien
Dr. Sumiter Broca	Mr. Marc De Vries	Mr. Eric Ma
Mr. Gurdist Chansrichawla	Mr. William Harvey	Mr. Kenichi Ohashi
Dr. Prathip Chiaravanond	Mr. John Heinecke	Dr. Vorapol Socatiyanurak
Mr. Nimit Damrongrat	Mr. Janewit Kraprayoon	Mr. Kevin Sypolt

Cultural Center Theater	6:00 p.m.	PTA Annual General Meeting
	6:30 p.m.	Entertainment
	7:00 p.m.	ISA Annual General Meeting

The candidates for the 2015 Board of Trustees' election are:

Ms. Elizabeth Shear Bredin	Mr. John Heinecke	Mr. Ken Ohashi
Dr. Sumiter Broca	Mr. Janewit Kraprayoon	Mr. Charles Rubin
Mr. Marc De Vries	Ms. Monika Mangla	Mr. Jeffrey Lynn Sampler
Mr. William (Bill) Harvey	Mr. Michael March	Ms. Nisha Westerman

Detailed information about the candidates, their applications and statements are posted on the ISB website at: http://inside.isb.ac.th/parentportal/pta/the-board-of-trustees/2013-14-board-candidates/

On behalf of the ISA Board of Trustees, I strongly encourage you to attend the Annual General Meeting.

Sincerely,

Dr.Sumiter Broca

Secretary

Enclosures: Agenda, AGM Minutes, Election Ballots , Candidates' Nomination Forms, map of voting station at Emporium Suites

# ANNUAL GENERAL MEETING Tuesday May 19, 2015

# **AGENDA**

I.	Call to Order	Mr. Marc de Vries Chair, ISB Board of Trustees
II.	Approval of Minutes for 2014 Annual General Meeting	Mr. Marc de Vries
III	Presentation of Board's Annual Report	Mr. Marc de Vries
V.	Head of School's Report	Dr. Andrew Davies Head of School
VI.	Business Committee's Annual Report	Mr. Kevin Sypolt Treasurer, ISB Board of Trustees
VII	Strategic Improvement and Learning Committee's Annual Report	Mr. Janewit Kraprayoon SILC Chair
VIII.	Results of the 2015 BOT Elections	Ms. Joy Davy COT Chair
X.	Adjournment	Mr. Marc de Vries



# MEETING MINUTES INTERNATIONAL SCHOOL ASSOCIATION ANNUAL GENERAL MEETING (AGM)

International School Bangkok Cultural Center Theater Tuesday, 20 May 2014

#### I. CALL TO ORDER

Board of Trustees (BOT) Chair Marc de Vries opened the AGM at 7:08 pm, welcoming all attendees and thanking them for attending.

#### II. APPROVAL OF MINUTES FOR 2013 ANNUAL GENERAL MEETING

The minutes of the 21 May 2013 International School Association (ISA) AGM were approved unanimously as presented.

#### III. PRESENTATION OF BOARD'S ANNUAL REPORT

Mr. de Vries introduced the role of the BOT and shared information about the composition of the BOT. He stated the primary BOT duties as follows:

- 1) Select the Head of School
- 2) Set medium and long term strategy
- 3) Provide support to the Head of School
- 4) Limited involvement in short term matters
- 5) BOT focus is on effective student learning

The BOT consists of 15 people, including five nationalities, and has three committees: Business Committee, Strategic Improvement and Learning Committee (SILC), and Committee on Trustees (COT). Additionally, there are two ad hoc committees: PSA 2550 (Private Schools Act passed in 2007) Task Force and the Futures Task Force (ISB 2020).

Mr. de Vries then presented the Board's main objectives over the last year, as follows:

- 1) Review the Learning Scorecard, which includes measures of how ISB is doing
- 2) Further development of the fine and performing arts program
- 3) Explore ISB's potential for meeting the needs of students with mild to moderate learning disabilities
- 4) Support the development of an alumni program, including fundraising possibilities
- 5) Facilitate the ISB 2020 futures exercise to develop medium term strategy
- 6) Take steps toward Private Schools Act 2550 compliance
- 7) Review the Board, Head of School, and teacher evaluation processes
- 8) Build closer ties between the BOT and the PTA, the Student Council Cabinet (SCC), and teachers
- 9) Support the revival of ISB's scholarship program
- 10) Complete a long term risk assessment
- 11) Develop an action plan to increase the number of suitable BOT candidates and increase voter turnout
- 12) Begin to brainstorm the idea of developing a wilderness campus affiliated with ISB

Additionally, the Board has supported the recent convening of a committee to improve child safety in light of unfortunate events at Jakarta International School.

This year Bangkok hosted the EARCOS conference (East Asia Regional Council of Schools with over 300 member and associate member schools) in which ISB administrators, Board members, and teachers were able to participate. ISB's Board has taken a leading role in organizing Boards from other schools under the EARCOS umbrella. This allows for the exchange of information and sharing of ideas among Boards of different schools.

The Board is very grateful for Andy's efforts, as he has been doing a great job leading the school and communicating with all stakeholders in our students' learning.

#### IV. HEAD OF SCHOOL'S REPORT

Dr. Andy Davies began with a description of a few of ISB's anchor documents, including ISB's vision, mission, and definition of learning statements; an ISB 2020 banner that illustrates how linking activities connect ISB's guiding principles to the school's mission; and ISB's Strategic Learning Plan (SLP), a four year rolling plan looking ahead focused on effective student learning. Dr. Davies highlighted the graphic representation of the SLP (a circle with ISB learners at the center, whose growth is supported by the tools of challenge and assessment, surrounded by educational activities and learning theories), which aids understanding by teachers and staff.

This year a delegation of ISB educators led by the Deputy Head of School for Learning Graeme Scott visited a group of progressive learning institutions in the U.S. to spur innovative future planning for ISB. This year Passion Day was an example of an innovative program to spur learning in nontraditional ways.

This year ISB hosted a Western Association of Schools and Colleges (WASC) accreditation team, which evaluated the school's programs, leading to a full six-year accreditation, the maximum length of time given by WASC for accreditation before the next visit.

Dr. Davies then shared some of ISB's learning data for the year. The pass rate for our full IB Diploma students was 94% last year (results are received over the summer). ISB has had an increasing number of 10<sup>th</sup> grade students signing up for the IB diploma program: from 70 in 2008 to 105 last year, resulting in over 60% of juniors and seniors in the full IB program.

ISB has a broad university reach; hosting over 350 university visits this year. Additionally, ISB counselors visited 28 campuses and participated in seven international conferences over the past year. ISB 12<sup>th</sup> grade students average more than three university acceptances.

International School Assessment (ISA) scores were markedly higher this year, exceeding the previous four-year averages in every category and grade level, with especially significant increases in the writing categories. Program for International Student Assessment (PISA) scores in grade 10 show how ISB students rank against the average scores in reading and math of the students of top-performing countries around the world. In addition to standardized test results, parent surveys provide the school valuable information about areas in which ISB is doing well and areas in which ISB could focus attention to improve for individual students and their families.

This year the administration has focused attention on developing a campus safety action plan, including prevention, first response, medical response, and policies. ISB has hired additional

personnel, conducted additional training for teachers and support staff, and has increased first aid equipment around school.

Other accomplishments at ISB include the hiring of a challenge and enrichment specialist to increase opportunities for students to be appropriately challenged. The school has implemented writing activities at different levels leading to improvements in writing performance. The one-to-one laptop program expanded through grade 12 this year.

Dr. Davies outlined a few challenges experienced this past year, including political activities in Bangkok leading to learning disruptions, increased student numbers resulting in waiting lists for some grades, and new college application procedures increasing the overall workload for counselors.

Looking ahead to next year, many successful programs will continue yielding solid results, and other programs in their infancy will grow. ISB is looking to develop a Writing Center for students who love to write and for those who need additional guidance. ISB will look to gradually expand its efforts to include more students with mild to moderate learning needs. ISB will explore the feasibility of developing a Wilderness Campus to augment its programs. The administration will continue to lead efforts to improve safety and child protection measures. Finally, the administration will continue to research benefits to implementing a later start time for some high school students.

#### V. BUSINESS COMMITTEE'S ANNUAL REPORT

BOT treasurer Mr. Kevin Sypolt provided a snapshot of ISB's current good financial health. ISB's school finances primarily consist of enrollment (98% of income) and staffing (76% of expenditures). Another major area of expenditures is capital projects. Next year's costs of staffing are already fixed at this point in the year, but enrollment is uncertain until August when enrollment numbers will be more clearly known. This is why we need to carry large reserves, to cover expenses even when unexpected dips in enrollment occur.

Next year's budget is calculated with an estimated enrollment of 1900 students.

ISB has net current assets of 289 million baht, which is equal to approximately 350 students (18% of budget). The Business Committee watches enrollment trends and makes adjustments as needed in the budget. Part of the teachers' salary is paid in US Dollars, so the school needs to hedge its exposure to exchange rate fluctuations by calculating dollar purchases at a rate that is usually higher than the actual.

Facilities projects completed during the year 2013/2014 are as follows: 1) completion of tennis courts in the new sports facilities, 2) the covered walkway linking the ES wing and the new sports facilities, 3) renovation of 27 MS classrooms, and 4) improvements to old buildings. Additionally, the Invention Center is scheduled to open in August for use in the new school year.

# VI. STRATEGIC IMPROVEMENT AND LEARNING COMMITTEE'S (SILC) ANNUAL REPORT

Dr. Ana Coughlan discussed the goals and accomplishments of the SILC over the last year. First was to evaluate scholarship program and decide next steps. This year two grade 10 students started; the SILC met with the students to get feedback to improve the program in coming years. The plan is to expand from two students this year to four next year to six the following year, depending on the availability of volunteers to house the students. What is still left to work on is college admissions and scholarships for these students as they begin 11<sup>th</sup> grade next year.

The SILC looked at further development of fine and performing arts programs. The Leadership Team (LT) reviewed survey results and developed mission and vision statements for the arts programs. SILC reviewed these and provided feedback.

The SILC reviewed the Learning Scorecard, looking to refine its purpose to become more of a tool for the Board. The SILC suggested the addition of indicators to measure nonacademic portions of ISB's mission and included some survey data that was not included before.

In the area of inclusion, the SILC examined research and the action plan the LT developed; this year ISB retained some students and admitted siblings that may not have been previously admitted to ISB.

This year the SILC discussed the inclusion of ethics and character education in the curriculum. The ISB mission does not explicitly address aspects of character and ethics, but the SILC is exploring and the Board is beginning to discuss with the LT.

Next year the SILC will continue working on many of those mentioned and also spend time discussing the research on later school day starts for high school students and discuss in more depth thoughts about developing a Wilderness Campus affiliated with ISB.

#### VII. VOTE ON AMMENDMENTS TO THE ISA BY-LAWS

Ms. Joy Davy introduced two proposed amendments to the existing ISA by-laws. Historically there has been quite a large turnover on the board, partly due to the transient nature of our students' families' stay in Thailand. This year there were four vacancies due to the completion of four elected members' two-year terms; however, only three people expressed interest in the positions. Consequently the Board proposed to the ISA by-law amendments to alter the composition of the board from 12 elected members/3 appointed members to 11 elected members/4 appointed members.

The Board sees an increase in the number of appointed positions leading to an increase in longer-term stability in BOT members. Appointed members may be able to serve more terms on the board than some members who are in Thailand for a shorter period of time. The criteria to be an appointed member are the same as for elected members except that appointed members are not required to have a student in the school. If a position for an appointed member becomes vacant, the Committee on Trustees will advertise the position to the community and interview any candidates who express interest in the position. The full Board will then discuss the candidate(s) and vote on the candidate(s).

MOTION: To amend Article 5, Section (B) of the ISA by-laws, changing the number of elected and appointed members on the BOT from 12 elected/3 appointed to 11 elected/4 appointed.

The motion passed unanimously with meeting attendees voting 17 in favor, none against, and one abstention.

MOTION: To amend Article 8, Section (F) of the ISA by-laws, changing the total number of members that may be appointed from three to four.

The motion passed unanimously with meeting attendees voting 17 in favor, none against, and one abstention.

#### VIII. WELCOME NEW BOARD MEMBERS

Mr. de Vries congratulated and welcomed the following three ISA members who were elected to the BOT for a two-year term: Mr. Ira Blumenthal, Mr. Nimit Damrongrat, and Ms. Joy Davy. The members will serve for two years from August 1, 2014 until July 31, 2016.

#### IX. ADJOURNMENT

There were no additional questions from attendees. Mr. de Vries adjourned the meeting at 8:05 pm. There were 18 members of the ISA who attended the meeting.

Certified true and correct extract
Signed (Mr. Marc de Vries)

Chair to the ISA Board of Trustees



## **ISA Board of Trustees Voting Procedures**

On Tuesday, May 19, 2015, a voting station will be set up inside the Chevron Theater Gallery at ISB to receive ballots being cast for the election of candidates to the ISA Board of Trustees. Similarly, an additional voting station will be set up at the 2<sup>nd</sup> Floor, Emporium Suites, next to Starbucks (please refer to attached map) for voters living downtown who may not be able to come to ISB. These are the only voting stations for the election.

- Voting will take place on Tuesday, May 19, 2015 beginning at 7:00 a.m. and ending at 6:00 p.m. for the ISB polling station. At the Emporium Suites, voting starts at 7:00 a.m. and ends at 12:00 p.m. No ballots will be accepted after 6:00 p.m. (ISB) and 12:00 pm (Emporium Suites).
- Each ISA member may cast one (1) ballot and vote for up to eight (8) candidates.
- A ballot is attached.
- Voting by proxy is not permitted.

#### If you will vote in person:

- You will be requested to show an ISB photo ID at the voting station to receive a ballot.
- Your name will be checked off the ISA membership roster

#### If you will have your ballot delivered:

- Only the child or spouse of an ISA member may deliver ballots to the voting station.
- <u>The ballot must be enclosed in a sealed envelope, the envelope must be signed across</u> the seal by you, the voting ISA member, and your name must be printed above the signature.
- When the envelope is delivered, the voting ISA member's name will be checked off the ISA membership roster.
- Only one ballot may be placed in each sealed and signed envelope.
- Ballots will **not** be accepted from drivers or maids.

#### **REMINDERS:**

- All ISA members must show an ISB photo ID in order to vote at the Chevron Theater or at the Emporium Suites.
- Attend the Annual General Meeting and bring this packet with you.

## BOARD OF TRUSTEES NOMINATION FORM

Please 'Tab' to go to the n	ext field.
Nominee: I	Elizabeth Shear Bredin
Country of Citizenship: U	USA .
Address: I	Premier Place III, House 39/1065, Nichada Thani
Tel: (	095-475-2364
Present Occupation: 1	nomemaker
Address: (Business)	as above
Tel:	
How long have you lived i	n Thailand? 8 months
When do you expect to lea	ve Thailand? July 2017
Can you commit to the Box	ard for at least two years?
How many children do you	u have at ISB? 2
1. Grade 8 2. Grade	e 11 3. In what grade? 4. In what grade? 5. In what grade? 6. In what grade?
Do you have children in ot	her schools? Yes No If yes,
1. In what grade? 2. In what	grade? 3. In what grade? 4. In what grade? 5. In what grade? 6. In what grade?
Educational background:	
	Museum Training, George Washington University, Washington, DC,
	e Washington University, Washington, DC, 1986

# **BOARD OF TRUSTEES**NOMINATION FORM

#### Employment history:

Director of Public Programs, Hillwood Museum and Gardens, Washington, DC, 1992-1997

Audience Research Associate and Coordinator of Children's Publications, National Gallery of Art, Washington, DC, 1990-1992

Educator, Smithsonian Institution Museums, 1988-1991

Decatur House Museum & Woodrow Wilson House Museum, National Trust for Historic Preservation, Washington, DC, 1985-1989

School-related experience: (Parent Groups, Volunteer, Board etc.)

Team parent, U17B Soccer, ISB, Fall 2014

Booster Club volunteer, ISB, 2014-15

Board Member, Board of Directors Anglo-American School of Moscow and St. Petersburg (AAS), 2012-2014. Committee memberships-Policy & Governance (Chair), Strategic Planning Core Team, Leadership by Metrics Committee, Board Nominations Committee.

Parent volunteer, PTO, AAS, 2012-2014.

Board Member, Board of Trustees, Cairo American College (CAC), 2010-2012. Committee memberships-Education Committee (Chair), Executive Committee (Board Secretary), Facilities & Finance Committee

Booster Club, CAC, 2009-2012

Middle School Pizza sales, CAC, 2010-2012

Class parent, CAC, grades 3, 4 & 5, 2009-2012

Class parent, Lauren Hill Primary School PTA, Mt. Pleasant, SC, 2007-2009

Class parent, Charles Pinckney Elementary School, Mt. Pleasant, SC, 2007-2009

Member of founding parent group of the Speech & Language Therapy Center at Carol Morgan School of Santo Domingo (CMS), DR, 2004-2007

Booster Club, CMS, 2005-2007

Class parent, CMS, grades K,1, 2, 3, 4 & 5, 2004-2007

Volunteer, Cub Scout Troop 500, Carol Morgan School of Santo Domingo, DR (2003-2007)

Volunteer, Boy Scout Troop 701, CAC, Cairo, Egypt (2009-2012)

Volunteer, Boy Scout Troop 500, AAS (2012-2014)

#### Community activities:

Founder, Special Needs Advocacy Group, US Embassy, Santo Domingo, DR, 2003-2007 Community Liaison Office (CLO) Advisory Committee, US Embassy, Moscow, 2012-2013 CLO Advisory Committee, US Embassy, Cairo, 2009-2010 Maadi House Club menu and facilities refurbishment group, 2012 CLO Advisory Committee, US Embassy, Santo Domingo, 2003-2007 Inter-Agency Housing Board, US Embassy, Tanzania, 1999-2002

#### Other relevant interests and experience:

Board of Directors, Museum Education Roundtable and Chair, Program Committee, Washington, DC 1984-1998

#### Recent coursework:

History & Culture of Thailand, National Museum of Bangkok, currently enrolled Understanding Russia, Moscow, Russia, 2012-2013 Resiliency Training, Cairo American College, 2009

#### BOARD OF TRUSTEES NOMINATION FORM

MEMBERS OF THE INTERNATIONAL SCHOOL ASSOCIATION NOMINATING THE NON.

Spape (Span Ture)

A Millinger **CANDIDATE:** 

1.

Alma Phocas (PRINT NAME)

2.

Henrietta Bullinger (PRINT NAME)

I acknowledge this nomination and herewith indicate my willingness to be a candidate.

(SIGNATURE OF NOMINEE)

6 April 2015 Date

NOTE: Nominations must be filed in the Head of School's Office prior by 12:00 noon on Friday, April 10, 2015

Candidate's Statement is on the next page >>

# **BOARD OF TRUSTEES**NOMINATION FORM

#### **CANDIDATE'S STATEMENT**

Please include your responses to the following questions. Why do you want to be a Board member? What skills and attitude would you bring to the Board? What is your vision of the Board of Trustees' role in the governance of ISB? How do you see ISB 10 years from now?

Please include any other relevant information.

My first memorable school experience was as a student at the International School of Abidjan, in a Ivory Coast. As one of 30 children from 13 different countries, I shared a formative adventure international education. That vivid and positive experience--of differentiated instruction, polyg students, eager and active learners in a close community--has remained with me and motivated me give my own children similar opportunities. As a family, my husband, three children and I have liv in Tanzania, the Dominican Republic, the United States, Egypt, Russia and now Thailand. I have be an active volunteer in a wide variety of school activities and initiatives, gaining familiarity w international school education, in general, and with the work of school boards, in particular.

I have been fortunate to serve on the governing boards of two large international schools. As a resul have recent, relevant experience which would be a tangible contribution to ISB. I understand both a scope of board responsibilities, and the limits of board authority. The board of a school is a responsible for daily administration and management; that is the role of the school's professional state The board hires, supports, evaluates, and—if necessary—removes and replaces the head of school Also, a school board oversees institutional long-range planning and special projects, as need provides leadership and support in emergencies; and ensures the long-term financial health of a institution. My practical experience on boards is supplemented by an extensive profession background in museum education, including positions at the Smithsonian Institution and Nation Gallery of Art (USA).

In Cairo, I was elected as a community representative to the Board of Trustees of the Cairo Americ College (CAC), the premiere PreK-12 international school in Egypt. I served on the CAC Scho Board before, during, and after the Egyptian Revolution of January 2011, which was an extreme challenging time for the board, and for the wonderful school of which we were the stewards. At CA I was on the board's executive committee as board secretary. Also, I chaired the board's educatic committee and was a member of the facilities & finance committee, which coordinated a multi-year facilities master plan, resulting in a purpose-built elementary school building and a purpose-built elementary school building.

In 2012 my family moved to Moscow, where the US Ambassador to the Russian Federation appoint me to the Board of Directors of the Anglo-American School of Moscow and St. Petersburg (AA There, I served on the long-range planning core team, and several board committees (nominatio leadership by metrics, and policy and governance [chair]). As chair of the policy and governance committee, I contributed to the professionalism and accountability of the board by the development of: the board's first-ever principles of good practice and conflict of interest statements; board year-eself-assessments and exit interviews/surveys; board orientation and training materials and procedur terms of reference for all board committees, and a board section in the school's profession development library. In addition, the school director and I presented a conference session on buildi productive board-director relationships at the Central and Eastern European Schools Anm

Conference 2014, in Vienna, Austria.

The most important attitudes and skills for an effective school board member are the ability to list well, the willingness to participate candidly in board deliberations, and a sincere commitment to a well-being of the entire school. A school board member must always ask, "What is best for a students?" This foundational question guides a school board to make sometimes difficult-carefully-considered-decisions. Therefore, my vision for ISB 10 years from now will be informed the long-term goals and needs of the school, the collective wisdom of the seated board, and my or deep experience of international schools.

My personal and professional life have instilled in me a demonstrated interest in internation education, a keen curiosity about how children learn best, and extensive practical experience as school board member. It would be an honor to serve ISB as a member of the Board of Trustees to his build on ISB's already outstanding program.

#### Next step:

Please save file and send via email to joy.davy@yahoo.com as an attached file. (Use your name as the name of this file)

#### Last step:

Please print this form, add signatures and your photo and submit to Khun Oor at Andrew Davies's office.

Thank you.

#### ISB BOT Nominations Statement-Elizabeth Bredin

My first memorable school experience was as a student at the International School of Abidjan, in the Ivory Coast. As one of 30 children from 13 different countries, I shared a formative adventure in international education. That vivid and positive experience--of differentiated instruction, polyglot students, eager and active learners in a close community--has remained with me and motivated me to give my own children similar opportunities. As a family, my husband, three children and I have lived in Tanzania, the Dominican Republic, the United States, Egypt, Russia and now Thailand. I have been an active volunteer in a wide variety of school activities and initiatives, gaining familiarity with international school education, in general, and with the work of school boards, in particular.

I have been fortunate to serve on the governing boards of two large international schools. As a result, I have recent, relevant experience which would be a tangible contribution to ISB. I understand both the scope of board responsibilities, and the limits of board authority. The board of a school is not responsible for daily administration and management; that is the role of the school's professional staff. The board hires, supports, evaluates, and—if necessary—removes and replaces the head of school. Also, a school board oversees institutional long-range planning and special projects, as needed; provides leadership and support in emergencies; and ensures the long-term financial health of the institution. My practical experience on boards is supplemented by an extensive professional background in museum education, including positions at the Smithsonian Institution and National Gallery of Art (USA).

In Cairo, I was elected as a community representative to the Board of Trustees of the Cairo American College (CAC), the premiere PreK-12 international school in Egypt. I served on the CAC School Board before, during, and after the Egyptian Revolution of January 2011, which was an extremely challenging time for the board, and for the wonderful school of which we were the stewards. At CAC, I was on the board's executive committee as board secretary. Also, I chaired the board's education committee and was a member of the facilities & finance committee, which coordinated a multi-year facilities master plan, resulting in a purpose-built elementary school building and a purpose-built middle school building.

In 2012 my family moved to Moscow, where the US Ambassador to the Russian Federation appointed me to the Board of Directors of the Anglo-American School of Moscow and St. Petersburg (AAS). There, I served on the long-range planning core team, and several board committees (nominations, leadership by metrics, and policy and governance [chair]). As chair of the policy and governance committee, I contributed to the professionalism and accountability of the board by the development of: the board's first-ever principles of good practice and conflict of interest statements; board year-end self-assessments and exit interviews/surveys; board orientation and training materials and procedures; terms of reference for all board committees, and a board section in the school's professional development library. In addition, the school director and I presented a conference session on building productive board-director relationships at the Central and Eastern European Schools Annual Conference 2014, in Vienna, Austria.

The most important attitudes and skills for an effective school board member are the ability to listen well, the willingness to participate candidly in board deliberations, and a sincere commitment to the well-being of the entire school. A school board member must always ask, "What is best for our students?" This foundational question guides a school board to make sometimes difficult—yet carefully-considered—decisions. Therefore, my vision for ISB 10 years from now will be informed by the long-term goals and needs of the school, the collective wisdom of the seated board, and my own deep experience of international schools.

My personal and professional life have instilled in me a demonstrated interest in international education, a keen curiosity about how children learn best, and extensive practical experience as a school board member. It would be an honor to serve ISB as a member of the Board of Trustees to help build on ISB's already outstanding program.

# **BOARD OF TRUSTEES** NOMINATION FORM

Nominee:	Sumiter Singh Broca			
Country of Citizenship:	India			
country of Chizenship.	III.			
Address:	Apt 1D, Terrace Reside	ence, Nichada Tha	ni	
Tel:	02 832 0167			1
Present Occupation:	UN (FAO) staff			
Address: (Business)	c/o FAO, 39 Phra Athit	Road, Bangkok 1	0200, Thailand	
Tel:	02 697 4324			
Mary lang have you live	d in Thailand?       7 year			
How long have you live When do you expect to		r at least 5 years		
	Board for at least two yea		No	
How many children do				
		4. In what grade?	5. In what grade?	6. In what grade?
1. Grade 9 2. G	3. If what grade:	4. III what grade:	5. III what grade.	O. III what grade.
Do you have children in	other schools?	s 🛛 No If	yes,	
1. In what grade? 2. In what	nat grade? 3. In what grade?	4. In what grade?	5. In what grade?	6. In what grade?
Educational background				
Ph.D. (Economics) T	ne Johns Hopkins Univer	sity, Baltimore, M	D, USA	
	Rusiness and Rusiness	Foonomica) Ca	tholic University	y of Leuven,
MBA (International Belgium	Business and Business	Economics) Ca	257161 3	

# **BOARD OF TRUSTEES**

NOMINATION FORM

Food and Agriculture Organization of the United Nation	is since 2000
International Food Policy Research Institute, Washington	on D.C. from 1990-1996 and 1999-2000
National Council of Applied Economic Research, New-I	
chool-related experience: (Parent Groups, Volunteer, Boar Board of Trustees since October 2012	rd etc.)
ommunity activities:	
ther relevant interests and experience:	

#### **BOARD OF TRUSTEES**

NOMINATION FORM

MEMBERS OF	THE INTERNATIONAL SCHOOL ASSOCIATION NOMINATING TH	ΙE
CANDIDATE:		

1. INDERBIR KAUR BROCA (PRINT NAME)

Inder bir Karu (SIGNATURE)

2. DAVID DAWE (PRINT NAME)

Drive 49/15

I acknowledge this nomination and herewith indicate my willingness to be a candidate.

(SIGNATURE OF NOMINEE

9 April 2015 Date

NOTE: Nominations must be filed in the Head of School's Office prior by 12:00 noon on Friday, April 10, 2015

Candidate's Statement is on the next page >>

#### BOARD OF TRUSTEES

NOMINATION FORM

#### CANDIDATE'S STATEMENT

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Please include any other relevant information.

My wife and I have been active ISB parents for over 7 years, and have learnt a lot about the schowhile I have been a Board member for over 2 ½ years and have gained additional insights into running of the school. As a result of this experience, I feel that I can use my skills and strengths mu more effectively in the service of ISB. My wife and I hope to see our children graduate from ISB a are therefore keen to see the school get stronger.

I am currently working for the Food and Agriculture Organization of the UN as Senior Policy Officin the Asia-Pacific regional office. I have 20 years of experience working on economic issues a economic research for the United Nations, the International Food Policy Research Institu Washington D.C. and the National Council for Applied Economic Research, New-Delhi, India. I hat taught Economics and Statistics and have acted as Adviser to the Government of Malawi's Nation Statistical Office. In my present job I provide advice on economic policy and development policy the countries of this region.

My experience of living and working in eight countries on four continents has given me a bro perspective and made it easy for me to work with people of all nationalities and backgroun Secondly, my very extensive experience in conducting economic analysis and providing policy adv to governments and other entities will, I am sure, be very helpful to the Board of Trustees.

The Board of Trustees should provide overall strategic guidance to the school administration, drawi on the experience and knowledge of its members, without interfering in the day to day running of 1 school. I see the role of the Board as akin to that of a constitutional monarch: it has the right to consulted, the right to encourage and the right to warn.

ISB has already built a sterling reputation. Over the next 10 years it should consolidate and reinform its already strong academic position while continuing to help students develop qualities of intellection curiosity, initiative and creativity, thus increasing the chances that our students can go on to academic institutions of their choice rather than having to settle for less. Moreover, the wide variety nationalities and backgrounds possessed by our students are a real asset in helping them become go global citizens.

#### Next step:

Please save file and send via email to joy.davy@yahoo.com as an attached file. (Use your name as the name of this file)

#### Last step:

Please print this form, add signatures and your photo and submit to Khun Oor at Andrew Davies's office.

Thank you.

# BOARD OF TRUSTEES NOMINATION FORM

Paos. Tab' to go in the	noxt field			
Nominee:	Marc de Vries			5/8
Country of Citizenship:	Dutch			
Address:	39/962 Lakeview Suites	, Samakee Rd., E	Bangtalard,	
	Pakkret, Nonthaburi 11	120		
Tel:	081 8457869			
Present Occupation:	Commercial Director A	sia-Pacific		
Address: (Business)	MIIORI New York, 232	-236 Mahesak, S	oi 2 Road, Bangı	ak, Bangkok
	10500			
Tel:	662 635 6440-1			
How long have you lived	l in Thailand? 22 year	S		
When do you expect to l	eave Thailand? no plan			
Can you commit to the E	Board for at least two year	s? 🛚 🖂 Yes	☐ No	
How many children do y	ou have at ISB?			
1. Grade 9 2. In wh	at grade? 3. In what grade?	4. In what grade?	5. In what grade?	6. In what grade?
Do you have children in	other schools?	⊠ No If	yes,	
1. In what grade? 2. In wh	at grade? 3. In what grade?	4. In what grade?	5. In what grade?	6. In what grade?
Educational background: Nyenrode, The Nether	lands School of Business			
International School N	Manila, The Philippines			
en, puhlika et la Lider Moi				

BOARD	OF	TI	UST	EES
NONTINA	116	)N	FOR	M

Employment history: 2014 - current MIIORI New York/Jacob's Jewelry Co., Ltd., Commercial Direcor Asia-Pacific
2005 - 2013 Vigilant Technology Co., Ltd. Director of Business Development
2002-2005: INVE Aquaculture, Commercial Manager Asia
1997-2001: RAI Exhibitions, Regional Manager Asia
1995-1997: AEMS Exhibitions, Managing Director
1994-1995: Dimeq South East Asia, President
School-related experience: (Parent Groups, Volunteer, Board etc.) Chairman BOT 2011-2015 Treasurer BOT 2009-2011 Parent Volunteer Strategic Planning Committee – Implementation of KPI's 2008-2009
Committee of Trustees 2010-2011
Community activities:
Other relevant interests and experience:

BOARD OF TRUSTEES

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GRAGMG SCOTT	
(PRINT NAME)	(SIGNATURE)
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MARCH

BOARD OF TRUSTEES

#### CANDIDATE'S STATEMENT

Please include your responses to the following questions. Why do you want to be a Board member? What skills and attitude would you bring to the Board? What is your vision of the Board of Trustees' role in the governance of ISB? How do you see ISB 10 years from now?

Please include any other relevant information.

As members of the ISA, parents at ISB are in a unique position to play an important part in determining the strategic direction of the school. With our children's education being one of the most important investments we'll ever make, I would like to make the most of the opportunity of being re-elected a Board member to ensure that our children receive one of the best educations in the world.

Serving on the Board for the past six years as Treasurer and Chairman has been immensely fulfilling, especially since ISB has continued to improve in many areas of the school.

One of the areas where I want to continue serving the Board is in maintaining the integrity of the school and safeguarding ISA's governance structure under the Private School Act 2550. I believe we have made the necessary adjustments to comply with the new law, although we need to ensure that there is no, or limited effect, on ISA's finances and governance structure as we seek to make ISB compliant.

I strongly support the idea of "continuous improvement". It enables ISB to take incremental steps forward in realizing its vision for learning. Implementation of the Learning Indicators has given the school and the BOT an important tool in measuring this progress. As a Board member I would like to keep on emphasizing the importance of quantifying progress, benchmarking it against set targets and using the indicators as a tool to identify areas of improvement.

Under the Head of School's leadership, I see that in 10 years time, the ISB 2020 vision will have resulted in more "voice and choice", and we will continue to make improvements that affect learning. ISB will have solidified its position and reputation as one of the best international schools in the world. Perceived weaknesses will have been strengthened and best practices continue to be put into place to guarantee that the gap between students' learning potential and what they actually learn will have become so much smaller.

In this vision we mustn't forget the importance ISB plays in the social life of our children. Countless hours are spent at school during afternoon activities, various other school and community events or just "hanging". Children interact with teachers, parents and each other at various levels. Going to school is fun (which looking at some of our own school experiences might be a surprising notion) and I support the Board's focus in this area. We should continue to provide excellent facilities and support these extra-curricular activities to a larger degree. Balancing the advantages of the current open campus with the potential security risks, will be one of the tasks the Board faces in the short term.

In my opinion the role of the Board of Trustees in the governance of ISB is very straight forward. The BOT should set the overall direction of the school, with the school's vision and mission

foremost in mind. This direction needs to be translated into measurable goals and targets which are jointly determined and agreed upon with the Head of School. Finally the BOT has the responsibility to monitor the progress and evaluate if the targets have been achieved within the set time-frame.

In practice this will involve a close and constructive relationship between the BOT and school administration. Based on their experience and expertise, the administration will enjoy significant trust and autonomy in their work.

In light of the above, I hope to continue to bring to the Board a result-driven perspective and a positive and collaborative attitude.

I've had the good fortune of being an ISB parent for the past fifteen years, and hope to be one for the remaining three years it will take for my youngest daughter Carina to graduate. My commitment to ISB is for the long term.

Hopefully the above statement provides some insight into my ideas and hopefully clearly shows my interest to continue serving on the Board on your behalf. I look forward to answering any questions you may have, and hope to receive your vote!

Yours sincerely, Marc de Vries

#### Next step:

Please save file and send via email to <u>joy.davy@yahoo.com</u> as an attached file. (Use your name as the name of this file)

#### Last step:

Please print this form, add signatures and your photo and submit to Khun Oor at Andrew Davies's office.

Thank you.

#### **BOARD OF TRUSTEES** NOMINATION FORM

Please 'Tab' to go to the	next field.
Nominee:	Bill Harvey
Country of Citizenship:	Canada & Ireland
Address: Tel:	39/625 Bann Rim Lake, Nichada Thani +66819003782
Present Occupation:	Senior Counsel (Lawyer)
Address: (Business)	Chevron Asia South Ltd, SCB Tower 3, 19 Ratchadapisek Road, Bangkok
Tel:	+6625455787
How long have you lived	in Thailand? since August 2012
When do you expect to le	
2	oard for at least two years? X Yes No
How many children do y	ou have at ISB? 2
1. Grade 9 2. Gra	ade 12 3. In what grade? 4. In what grade? 5. In what grade? 6. In what grade?
Do you have children in	other schools?
1. In what grade? 2. In what	at grade? 3. In what grade? 4. In what grade? 5. In what grade? 6. In what grade?
Educational background: Bachelor of Laws (Jur	is Doctor), University of Saskatchewan 1994
Bachelor of Arts (Eng	lish), University of Calgary 1991

#### BOARD OF TRUSTEES

#### NOMINATION FORM

# Employment history: Senior Counsel, Chevron Asia South, 2012-present Senior Counsel, Chevron Australia, 2008-2012 Counsel / Senior Counsel, Chevron Canada, 2003-2008 Counsel - JV Contracts, Chevron Canada, 1997-2003 School-related experience: (Parent Groups, Volunteer, Board etc.) ISB Board of Trustees, 2013-2015 ISB BOT Business Committee, 2013-2014 ISB SILC Committee, 2014-2015 Coach, Bangkok Youth Soccer u13 boys, 2013 International School of Western Australia, Director 2011-2012, Treasurer 2012 Assistant Basketball Coach, International School of Western Australia, 2008-2010 Community activities: Dedciated fan of ISB Panthers sports and cultural events Canadian Petroleum Law Foundation, Director 2002-2008, Treasurer 2004-2008 Canadian Bar Association Calgary Bar Association Canadian Corporate Counsel Association Other relevant interests and experience: Cycling Travel Scuba Outdoor pursuits

# BOARD OF TRUSTEES

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CANDIDA		OL ASSOCIATION NOMINATING THE
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	(FRINT IVANIE)	(SIGNATURE)
	D. MOWAT	Thirt
2.		
	(PRINT NAME)	(SIGNATURE)
l acknowled	dge this nomination and herewith indic	ate my willingness to be a candidate.
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		1.1/15/12
		MUNI, C
		(SIGNATURE OF NOMINEE)
		27 March 2015
		Date
NOTE: 1	Nominations must be filed in the Head	of School's Office prior by 12:00 noon on
	Nominations must be filed in the Head Friday, April 10, 2015	of School's Office prior by 12:00 noon on
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#### BOARD OF TRUSTEES

#### NOMINATION FORM

#### CANDIDATE'S STATEMENT

Please include your responses to the following questions. Why do you want to be a Board member? What skills and attitude would you bring to the Board? What is your vision of the Board of Trustees' role in the governance of ISB? How do you see ISB 10 years from now?

Please include any other relevant information.

- 1) I've enjoyed my previous board experiences, and I want to to continue to contribute to the scho and the community.
- 2) I am a lawyer by training and I have a positive, supportive attitude. I'm a good listener, and a go communicator. I'm an analytical strategic thinker with a long-term view.
- 3) The Trustees should continue to be focused on policy and strategic matters and should very ran-(if ever) be directly involved in the administration of the school. I am proud of the BOT's support improved security and safety requirement and focus on academic ethics in the past 2 years, and continued financial and strategic oversight.
- 4) Ten years from now I see ISB recognised as one of the best international schools in the world, w know for fulfilling its vision and mission in all respects, educating students from diverse countri and producing true global citizens.

#### Next step:

Please save file and send via email to joy.davy@yahoo.com as an attached file. (Use your name as the name of this file)

#### Last step:

Please print this form, add signatures and your photo and submit to Khun Oor at Andrew Davies's office.

Thank you.

# BOARD OF TRUSTEES NOMINATION FORM

Please 'Tab	' to go to the	next field				
	Nominee:	John He	inecke			
Country of		Thailanc		an mana an		
Address:		oad, Tamb	e Nichada Than oon Bangtalad, I 1120	i, Moo 3,		
	Tel:	084-751	-7174			
Present (	Occupation:	Business	s man			
Address: (Bus	Soi R	Lubia, Suk	er House (15th F thumvit 42 Rd., 10, Thailand			
	Tel:	02-381-5	5123			
How long h	ave you lived	in Thaila	and? 43 Yea			
	ou expect to le					
			nt least two year	s? 🔀 Yes	No	
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<b>D</b> o you have	e children in o	other scho	ools? 🔲 Yes	⊠ No If	yes,	
1. In what gra	ade? 2. In wha	at grade?	3. In what grade?	4. In what grade?	5. In what grade?	6. In what grade?
I attended l graduation Business, N	, I attended V Marketing).	Vashingto	n State Univers	ity where I gradu	B soi 15 campus ( nated with two m Certification Prog	ajors (Internatio

#### BOARD OF TRUSTEES

NOMINATION FORM

#### Employment history:

#### Minor Food Group:

- Member of the Executive Committee overseeing company performance and strategic direction
- Vice President of The Pizza Company Thailand
- Member of the Franchise Committee overseeing development and strategic direction international franchising for Minor Food Group
- Director of the Minor Food Group

#### Minor Corporation:

- Member of the Board of Directors
- Member of the Compensation Committee
- Member of the Nomination Committee

#### S&P

- Member of the Executive Committee/Risk Management Committee
- Member of the Board of Directors

#### CNT

Member of the Board of Directors

School-related experience: (Parent Groups, Volunteer, Board etc.)

Bangkok Baseball Association: long time sponsor and active parent. Assisted the coaches during my childrens games.

Member of the ISB board since 2010.

**International School Association** 

# BOARD OF TRUSTEES NOMINATION FORM MEMBERS OF THE INTERNATIONAL SCHOOL ASSOCIATION NOMINATING THE CANDIDATE: Nicole Cano (PRINT NAME) Amy Werner (PRINT NAME) I acknowledge this nomination and herewith indicate my willingness to be a candidate. (SIGNATURE OF NOMINEE) Nominations must be filed in the Head of School's Office prior by 12:00 noon on NOTE: Friday, April 10, 2015

Candidate's Statement is on the next page >>

#### BOARD OF TRUSTEES

NOMINATION FORM

#### CANDIDATE'S STATEMENT

Please include your responses to the following questions. Why do you want to be a Board member? What skills and attitude would you bring to the Board? What is your vision of the Board of Trustees' role in the governance of ISB? How do you see ISB 10 years from now?

Please include any other relevant information.

As a graduate of ISB and father of future graduates of ISB I have a vested interest in seeing that the same levels of academic and educational excellence I received continue.

My many years of experience running multiple business units, my contributions as director company boards and a scholorship foundation, as well as being an active member of the ISB school board provides me with a broad range of experience to draw from. Becoming a member of the board of trustees since 2010, is an opportunity for me to give back to the school that helped set the foundation for me to achieve my success.

As a member of the board I will continue to help ISB maintain its focus on its mission to teach our children to be active learners and be contributing members of the world community. In addition to this, the board must also ensure that the school continues to be fiscally sound and operate with integrity.

10 years from now, I expect ISB to continue its tradition of excellence as they help the next generation learn the skills and knowledge, and reinforce the values that will help them succeed in the future.

#### Next step:

Please save file and send via email to joy.davy@yahoo.com as an attached file. (Use your name as the name of this file)

#### Last sten

Please print this form, add signatures and your photo and submit to Khun Oor at Andrew Davies's office.

Thank you.

	Community cl	nurch	eringanous and a second	 +3.547.64234234234251232344234124424	
Other relevant into	erests and expe	rience:			

## BOARD OF TRUSTEES NOMINATION FORM

Please 'Tab' to go to the next field. Nominee: Janewit Kraprayoon Country of Citizenship: Thailand 26/5 Ranong 2 Road, Bangkok 10300 Address: 026686688 Tel: Present Occupation: Employed at True Corporation PCL True Tower, 18 Ratchadapisek Road, Bangkok 10310 Address: (Business) 026991401 Tel: How long have you lived in Thailand? Most of my life When do you expect to leave Thailand? Never X Yes No Can you commit to the Board for at least two years? How many children do you have at ISB? 2. Grade 12 3. In what grade? 4. In what grade? 5. In what grade? 6. In what grade? 1. Grade 6 Do you have children in other schools? X Yes No If yes, 3. In what grade? 4. In what grade? 5. In what grade? 6. In what grade? 1. Grade 11 2. In what grade? Educational background: MBA, Kellogg School of Management, Northwestern University BSBA, Western Carolina University (Summa Cum Laude) Earned 140+ credits towards a BS in Computer Engineering, Chulalongkorn University

#### BOARD OF TRUSTEES NOMINATION FORM

#### Employment history:

2015 - present: Assistant to CEO, True Corporation PCL

2005 - 2014: General Manager, True Internet Data Center Co. Ltd.

2001-2004: Head of Strategic Planning Dept., True Corporation PCL

1997 - 2000: Manager, A.T. Kearney (Singapore)

1992 - 1996: Special Projects Executive, TelecomAsia

1991 - 1992: Brand Assistant, Procter & Gamble (Thailand)

School-related experience: (Parent Groups, Volunteer, Board etc.)

2007 - present: Board of Trustees (Currently serving as Vice Chairman)

2004 - present: Volunteer Soccer Coach

#### Community activities:

National Defense College Class of BE 2555 President, Eastern Windsurfing Club

#### Other relevant interests and experience:

Angle investor in tech start-ups

#### **BOARD OF TRUSTEES** NOMINATION FORM

CANDID	RS OF THE INTERNATIONAL SCHOOL ASSO ATE:	
M.L.	PATARACHUTA HARINSVIT	P. Herry
	(PRINT NAME)	(SIGNATURE)
MR	(PRINT NAME)	(SIGNATURE)
acknowl	edge this nomination and herewith indicate my w	illingness to be a candidate.
dekilowi	leage this nonlineation and herewith mercate my w	mingless to be a candidate.
		(SIGNATURE OF NOMINEE)
		30 MAR. 2015
		Date
		Date
NOTE:	Nominations must be filed in the Head of School Friday, April 10, 2015	
NOTE:		

#### BOARD OF TRUSTEES NOMINATION FORM

#### CANDIDATE'S STATEMENT

Please include your responses to the following questions. Why do you want to be a Board member? What skills and attitude would you bring to the Board? What is your vision of the Board of Trustees' role in the governance of ISB? How do you see ISB 10 years from now?

Please include any other relevant information.

I believe in the power of education to solve the world's problems.

General management skills with a technology bent and an open mind.

Following a sustained period of financial strength, we can look more towards customizing each student's learning experience to align with each student's strengths and passions.

ISB will be a leading school that:

- 1) Encourages each student to discover his/her strengths and passions
- 2) Kindles students lifelong curiosity and creativity
- 3) Instills students with resiliency to overcome adversity while adhering to their values
- 4) Equip students with the tools to succeed in an ever-changing world and most importantly
- 5) Fosters empathy and compassion for others and interconnectedness with nature

#### Next step:

Please save file and send via email to joy.davy@yahoo.com as an attached file. (Use your name as the name of this file)

#### Last step:

Please print this form, add signatures and your photo and submit to Khun Oor at Andrew Davies's office.

Thank you.

#### BOARD OF TRUSTEES NOMINATION FORM

## Please 'Tab' to go to the next field.

Nominee:

Monika Mangla

Country of Citizenship:

U.S.A

Address:

Terrace Apartments, Unit 5B

Tel:

09-2257-8017

Present Occupation:

Finance Manager, Chevron Thailand

Address: (Business)

SCB Park Plaza, Ratchdapisek Road

Tel: 02-545-5237

How long have you lived in Thailand?

Approx 1 Year

When do you expect to leave Thailand?

3-4 Years

Can you commit to the Board for at least two years?

X Yes No

How many children do you have at ISB?

1. Grade 5

2. Grade 1

3. In what grade?

4. In what grade?

5. In what grade?

6. In what grade?

Do you have children in other schools?

Yes

X No

If yes,

1. In what grade? 2. In what grade? 3. In what grade? 4. In what grade? 5. In what grade?

6. In what grade?

#### Educational background:

Charter Financial Analyst (CFA Charter)

M.A. Economics - University of Maryland College Park, U.S.A

M.A. Economics - Delhi School of Economics, India

Bachelor's in Economics - Delhi University, India

**International School Association**