Parent Meeting

17 November 2016

For me to feel comfortable with this proposed change what else do I need to know in order to fully support this going forward?

Parent questions and concerns ...

In what ways does this help learning?

I do not believe that the current grading system is a problem at all for the acceptance in colleges so I don't see the point of changing it to this new system.

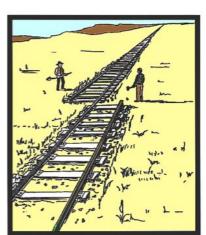
If HS changes the A-F and GPA grading system to IB 1-7, universities might misinterpret our students' ability.

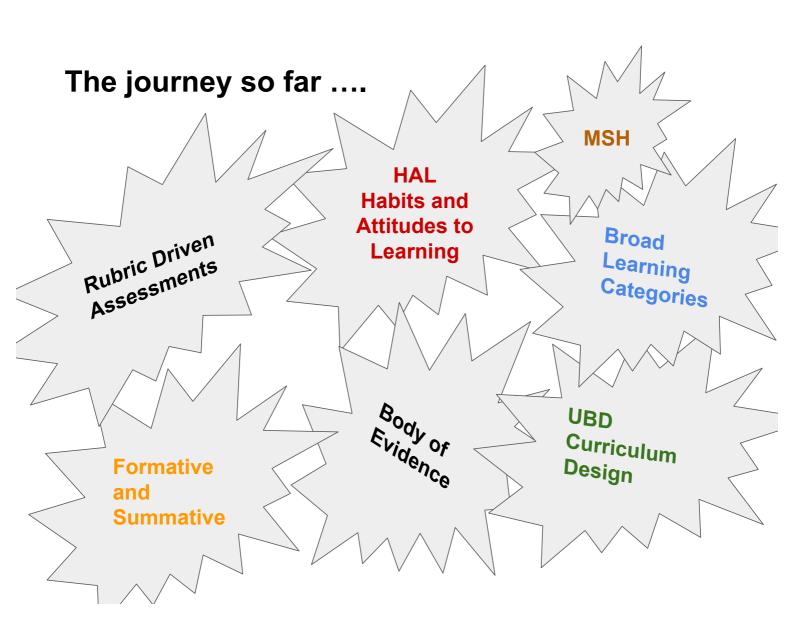
When submitting predicted IB score to US college is it a disadvantage?

Will the school be there to support parents and students if there are problems transitioning to a new school or college?

A simple rationale

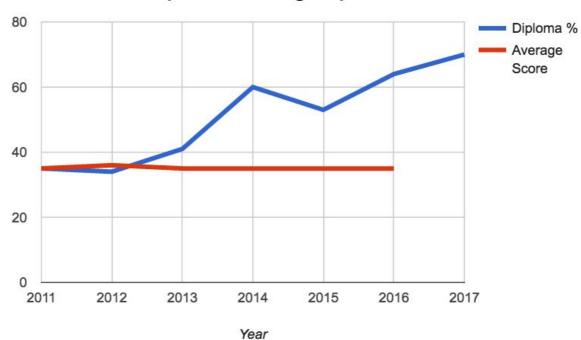
The more we can align our curriculum, pedagogy, assessments and learning culture the better able we are to support our students and the more likely they are to achieve their full potential.





The journey so far





Steady growth of IB Diploma & IB courses at ISB

Our next steps

- Transition from a 13 point (A+ F) percentage derived letter scale to a IB 7-1 scale that uses learner outcomes and performance descriptors
- Transition from a 4.8 GPA scale to a 7.0 GPA scale
- Transition from a weighted to an unweighted GPA scale

Core assumptions and assertions

- HS has always been committed to making the incremental adjustments that ensure the <u>best possible learning</u> <u>outcomes</u> for all our students - <u>this is another</u> <u>improvement</u>
- One of our most important metrics at ISB remains placing our students in "best-fit" colleges inc. the most competitive
- This is NOT a shift to standards based report cards
- This process is thoroughly researched and it does NOT take ISB into uncharted territory
- ISB has the capacity to make this change at this time

Your immediate thoughts....

- How does this better support student learning?
- What about college and university admissions?
- Show me what this would look like?
- Are there any other schools who use this system?



international schools have recently changed

their transcripts to better support learning

and align with global changes in education.

Each year ISB admits students presenting IB

grade transcripts from their previous school.

University and College recognition of IB grades

All colleges and universities are familiar with the IB grading scale and attainment levels. The following table is typically used by colleges to calculate equivalency to the US letter scale and can provide an accurate equivalency for parents accustomed to letter grades. (Many colleges use IB grades without any conversion or additional calculations.)

IB Descriptor	IB Grade	US Grade		
Excellent	7	A+		
Very Good	6	Α		
Good	5	В		
Satisfactory	4	С		
Mediocre	3	D		
Poor	2	NC		
Very Poor	1	NC		

NC = No ISB credit awarded

Specific recognition policies will differ from college to college and depending upon the particular course of study. The IBO Website provides useful links on this topic. Many ISB students have received one year of college credit for good grades in subjects that relate to their chosen course of study.



Grade Alignment

A quick guide to the purpose and benefits of the grade alignment process at ISB



International School Bangkok

Accredited by the Western Association of Schools and Colleges 39/7 Sol Nichada Thani, Samakee Rd., Pakkret, Nonthaburi 11120 THAILAND Tel: (662) 963-5800, Fax: (662) 583-5431, 960-4115

Official Transcript of : Someone Example	Student Number:	XXXXX	
ISB Cumulative GPA: 6.44	Birthdate :	February 20,1999	
Total Credit Earned: 21.75	Nationality:	Somewhere	
	Graduation Status	: Not Graduated	

Academic Record	Semester 1	Semester 2	
13-14 International School Bangkok (Grade 9)			IB Grade & US Grade Equivalency
English 9	6 0.50	7 0.50	7 = A+ C-
	5 0.50	7 0.50	[A 3 D+
Algebra 1		7 0.50	61A- LD
Chemistry I	6 0.50		2 = D
Biology I	E	6 0.50	5 { B+ Z = D- 1 = F
World Studies 9	5 0.50	7 0.50	D - Does
Spanish II	6 0.50	7 0.50	4 { B- C+ C
Sculpture/Jewelry	7 0.50		4 C+
Photo 1	7 0.50	7 0.50	
		7 0.50	
Physical Education 9	6 0.50		
GCW India		P 0.25	
14-15 International School Bangkok (Grade 10)			
	6 0.50	7 0.50	
English 10			
Geometry	7 0.50	6 0.50	
Algebra 2/TRIG	7 0.50	7 0.50	
Physics I	6 0.50		
Physics II		6 0.50	
World Studies 10	7 0.50	7 0.50	
Spanish III	7 0.50	6 0.50	
		6 0.50	
Jewelry	6 0.50		
Health		7 0.50	
GCW Sumatra		P 0.25	
15-16 International School Bangkok (Grade 11)			
IB English A Language and Literature HL1	7 0.50	7 0.50	Additional Information
IB Math Studies SL1	6 0.50	6 0.50	NG = No Grade LINC = incomplete
IB Env. Syst. & Soc. SL1	6 0.50	6 0.50	
IB Bus.Mgmt.HL1	5 0.50	5 0.50	
IB Theory of Knowledge11	0.00	P 0.50	AUD = Audit WF = Withdraw Failing
	-		IE = Insufficient Evidence (no credit awarded)
IB Psychology HL1	7 0.50	7 0.50	" = Modified Curriculum GCW = Global Citizenship Week
IB Spanish B SL1	7 0.50	7 0.50	SS = Summer School
Team Sports Concepts II	7 0.50		WWW = Weeks Without Wall
GCW Teacher		P 0.25	CAS = Creativity/Action/Service
			CHO - Greatery resources that
		-	9
	-		
		200	

International School Bangkok

Accredited by the Western Association of Schools and Colleges
39/7 Sol Nichada Thani, Samakee Rd., Pakkret, Nonthaburi 11120 THAILAND
Tel: (662) 963-5800, Fax: (662) 583-5431, 960-4115

12-13 International School Bangkok (Grade 9) Englah 8 Accelerated Geometry Science 9 BlochmetPhys Word Chitizations Spanish III A+ Photo 1 Photo 2 Physical Education 9 GCW Veham 13-14 International School Bangkok (Grade 10) English 10 Algebra 2/TRIG A Algebra 2/TRIG A Achemistry II Blockgy III Blockgy III Blockgy III A+ Photo 3 A A- Personal Fitness Bangkok (Grade 11) B English A Language and Literature HL1 A	0.50 0.50 0.50 0.50 0.50 0.50 0.50 0.50	A- A- A- A+ A+ A- A- A- A- A- A-	0.50 0.50 0.50 0.50 0.50 0.50 0.50 0.25 0.50 0.50	A+ = 4.3 A = 4.0 A = 3.7 A+ = 4.8 A = 4.5 A = 4.5 A = 4.2 Letter Grades A+ = 98 - 100% A = 94 - 97% B = 85 - 86% B = 85 - 86% C+ = 77 - 79% C = 73 - 76%	B+ = 3.3 B = 3.0 B- = 2.7 IB B+ = 3.8 B = 3.5 B- = 3.2 & Coder D- F P NG NC	= 67 - 69% = 63 - 66% = 60 - 62% = 0 - 59% = Pass/ 60%	D+ = 1.5 D = 1.0 D- = 0.7 D- = 0.7 D- = 1.6 D- = 1.6 D- = 1.6 UNC WP WF GCW 6 or above SS	3 F = 0 0 FL = 0 7 8 F = 0 8 FL = 0 2 = Incomplete = Withdrew Passing 1 = Global Citzensh
English 9	0.50 0.50 0.50 0.50 0.50 0.50 0.50 0.50	A- A- A+ A+ A- A- A- A-	0.50 0.50 0.50 0.50 0.50 0.50 0.25 0.50 0.50 0.50 0.50 0.50 0.50	A = 4.0 A = 3.7 A+ = 4.8 A = 4.5 A = 4.2 Letter Grades A = 98 - 100% A = 98 - 37% B = 87 - 89% B = 80 - 82% C = 73 - 777 - 79% C = 73 - 78%	B = 3.0 B- = 2.7 IB B+ = 3.8 B = 3.5 B- = 3.2 & Coder D- D- F P NG NC	C = 2.0 C- = 1.7 and AP Cc C+ = 2.8 C = 2.5 C- = 2.2 s: = 67 - 69% = 60 - 62% = 0 - 59% = 0 - 69% = 0 - 89% =	D = 1.0 D- = 0.7 D- = 1.2 D = 1.2 LINC WP WF GCW G or above SS	0 FL = 0 7 8 F = 0 8 FL = 0 2 = Incomplete = Withdraw Passir = Withdraw Failing 7 = Global Citizensh
Science 9 BioChem/Phys Ba- World Col/Watcom A Spanish III	0.50 0.50 0.50 0.50 0.50 0.50 0.50 0.50	A A+ A+ A-	0.50 0.50 0.50 0.50 0.50 0.25 0.50 0.50	A+ = 4.8 A = 4.5 A = 4.5 A = 4.2 Letter Grades A+ = 98 - 100% A = 98 - 97% B = 87 - 89% B = 83 - 88% B = 83 - 88% C = 77 - 77% C = 73 - 78%	B+ = 2.7 IB B+ = 3.8 B = 3.5 B+ = 3.2 & Codes D+ D D- F P NG NC	C- = 1.7 and AP Cc C+ = 2.8 C = 2.5 C- = 2.2 s: = 67 - 69% = 60 - 62% = 0 - 59% = No Grade No Grade	D- = 0.3 Dr = 1.6 D = 1.6 D = 1.6 LINC WP WF GCW 6 or above SS	7 8 F = 0 8 FL = 0 2 = Incomplete = Withdrew Passir = Withdrew Failing = Global Citizensh
Word C-Vilizatione	0.50 0.50 0.50 0.50 0.50 0.50 0.50 0.50	A + A + A - A - A - A - A - A - A - A -	0.50 0.50 0.50 0.50 0.25 0.50 0.50 0.50	A+ = 4.8 A = 4.5 A- = 4.2 Letter Grades A- = 96 - 100% A- = 90 - 93% B- 87 - 89% B- 80 - 82% C- # 77 - 79% C- # 77 - 79%	B+ = 3.8 B = 3.5 B- = 3.2 & Codes D+ D D- F P NG NC	and AP Cc C+ = 2.8 C = 2.5 C- = 2.2 5: = 67 - 69% = 63 - 66% = 60 - 62% = 70 - 59% = Pass/ 60%	D+= 1.8 D = 1.8 D-= 1.2 LINC WP WF GCW 6 or above SS	8 F = 0 8 FL = 0 2 = Incomplete = Withdrew Passir = Withdrew Failing = Global Citizensh
Spanish II	0.50 0.50 0.50 0.50 0.50 0.50 0.50 0.50	A+ A+ A- A- A- A- A-	0.50 0.50 0.50 0.25 0.50 0.50 0.50 0.50	A+ = 4.8 A = 4.5 A- = 4.2 Letter Grades A- = 96 - 100% A- = 90 - 93% B- 87 - 89% B- 80 - 82% C- # 77 - 79% C- # 77 - 79%	B+ = 3.8 B = 3.5 B- = 3.2 & Codes D+ D D- F P NG NC	and AP Cc C+ = 2.8 C = 2.5 C- = 2.2 5: = 67 - 69% = 63 - 66% = 60 - 62% = 70 - 59% = Pass/ 60%	D+= 1.8 D = 1.8 D-= 1.2 LINC WP WF GCW 6 or above SS	8 F = 0 8 FL = 0 2 = Incomplete = Withdrew Passir = Withdrew Failing = Global Citizensh
Photo 1	0.50 0.50 0.50 0.50 0.50 0.50 0.50	A+ A- A- A- A- A-	0.50 0.50 0.25 0.50 0.50 0.50 0.50 0.50	A = 4.5 A- = 4.2 Letter Grades A- = 98 - 100% A = 94 - 97% A- = 90 - 93% B- = 87 - 89% B- = 85 - 85% C+ = 77 - 79% C- = 73 - 78%	B+ = 3.8 B = 3.5 B- = 3.2 & Codes D+ D- F P NG	C+ = 2.8 C = 2.5 C- = 2.2 5: = 67 - 69% = 60 - 62% = 0 - 59% = Pass/ 60% = No Grade	D+= 1.8 D = 1.8 D- = 1.2 LINC WP WF GCW 6 or above SS	8 FL = 0 2 = Incomplete = Withdrew Passir = Withdrew Failing r = Global Citizenshis
Princia 2	0.50 0.50 0.50 0.50 0.50 0.50	A- A- A- A- A-	0.50 0.25 0.50 0.50 0.50 0.50 0.50	A = 4.5 A- = 4.2 Letter Grades A- = 98 - 100% A = 94 - 97% A- = 90 - 93% B- = 87 - 89% B- = 85 - 85% C+ = 77 - 79% C- = 73 - 78%	B+ = 3.8 B = 3.5 B- = 3.2 & Codes D+ D- F P NG	C+ = 2.8 C = 2.5 C- = 2.2 5: = 67 - 69% = 60 - 62% = 0 - 59% = Pass/ 60% = No Grade	D+= 1.8 D = 1.8 D- = 1.2 LINC WP WF GCW 6 or above SS	8 FL = 0 2 = Incomplete = Withdrew Passir = Withdrew Failing r = Global Citizenshis
Physical Education 9 GOW Vielman 13-14 International School Bangkok (Grade 10) English 10 English 10 Anglesta 27RIG Chemistry II Biology II ArWord Studies 10 A B Spanish 8 St.1 Spanish IV Photo 3 A-Personal Fitness Health LifegurardFirst AddCPRIAED GOW Nepal 14-15 International School Bangkok (Grade 11) IB English A Language and Literature HL1	0.50 0.50 0.50 0.50 0.50	A- A- A- A- A-	0.50 0.25 0.50 0.50 0.50 0.50 0.50	A = 4.5 A- = 4.2 Letter Grades A- = 98 - 100% A = 94 - 97% A- = 90 - 93% B- = 87 - 89% B- = 85 - 85% C+ = 77 - 79% C- = 73 - 78%	B = 3.5 B- = 3.2 & Code: D+ D D- F P NG NC	C = 2.5 C- = 2.2 S: = 67 - 69% = 63 - 66% = 60 - 62% = 0 - 59% = Pass/ 609 = No Grade	D = 1.6 D- = 1.2 LINC WP WF GCW 6 or above SS	8 FL = 0 2 = Incomplete = Withdrew Passir = Withdrew Failing r = Global Citizenshis
GCW Vielnam 3.14 International School Bangkok (Grade 10) English 10 English 10 English 10 English 10 A A-A-A-A-A-A-A-A-A-A-A-A-A-A-A-A-A-A-	0.50 0.50 0.50 0.50 0.50	P A-A-A-A-A-	0.25 0.50 0.50 0.50 0.50 0.50	A- = 4.2 Letter Grades A- = 98 - 100% A = 94 - 97% A- = 90 - 93% B- = 87 - 89% B- = 80 - 82% C+ = 77 - 79% C = 73 - 76%	B- = 3.2 & Codes D+ D D- F P NG NC	C- = 2.2 = 67 - 69% = 63 - 66% = 60 - 62% = 0 - 59% = Pass/ 60% = No Grade	D- = 1.2 LINC WP WF GCW 6 or above SS	2 = Incomplete = Withdrew Passing r = Global Citizenshi
13-14 International School Bangkok (Grade 10) English 10 A- A- A- A- A- A- A- A	0.50 0.50 0.50 0.50 0.50	A- A- A- A- A-	0.50 0.50 0.50 0.50 0.50	A- = 4.2 Letter Grades A- = 98 - 100% A = 94 - 97% A- = 90 - 93% B- = 87 - 89% B- = 80 - 82% C+ = 77 - 79% C = 73 - 76%	B- = 3.2 & Codes D+ D D- F P NG NC	C- = 2.2 = 67 - 69% = 63 - 66% = 60 - 62% = 0 - 59% = Pass/ 60% = No Grade	D- = 1.2 LINC WP WF GCW 6 or above SS	2 = Incomplete = Withdrew Passing r = Global Citizenshi
English 10 A-Algebra 2/TRIG A Chemistry II Biology II World Studies 10 A Spanish B St. 1 Spanish IV A-Protosal Fitness A-Personal Fitness A-Health LifegurariFirst Ald/CPR/AED GCW Nepail 14-15 International School Bangkok (Grade 11) IB English A Language and Literature Ht. 1 A	0.50 0.50 0.50 0.50 0.50	A- A- A- A-	0.50 0.50 0.50 0.50	Letter Grades A+ = 98 - 100% A = 94 + 97% A- = 90 - 93% B+ = 87 - 89% B = 80 - 82% C+ = 77 - 79% C = 73 - 76%	& Codes D+ D D- F P NG NC	s: = 67 - 69% = 63 - 66% = 60 - 62% = 0 - 59% = Pass/ 609 = No Grade	LINC WP WF GCW 6 or above SS	= Incomplete = Withdrew Passir = Withdrew Failing / = Global Citizensh
English 10 A-Algebra 2/TRIG A Chemistry II Biology II World Studies 10 A Spanish B St. 1 Spanish IV A-Protosal Fitness A-Personal Fitness A-Health LifegurariFirst Ald/CPR/AED GCW Nepail 14-15 International School Bangkok (Grade 11) IB English A Language and Literature Ht. 1 A	0.50 0.50 0.50 0.50 0.50	A- A- A- A-	0.50 0.50 0.50 0.50	A+ = 98 - 100% A = 94 - 97% A- = 90 - 93% 8+ = 87 - 89% B = 83 - 86% B- = 80 - 82% C+ = 77 - 79% C = 73 - 76%	D+ D D- F P NG	= 67 - 69% = 63 - 66% = 60 - 62% = 0 - 59% = Pass/ 60% = No Grade	WP WF GCW 6 or above SS	= Withdrew Passin = Withdrew Failing r = Global Citizensh
Algebra 2/TRIG	0.50 0.50 0.50 0.50	A- A- A- A-	0.50 0.50 0.50	A+ = 98 - 100% A = 94 - 97% A- = 90 - 93% 8+ = 87 - 89% B = 83 - 86% B- = 80 - 82% C+ = 77 - 79% C = 73 - 76%	D+ D D- F P NG	= 67 - 69% = 63 - 66% = 60 - 62% = 0 - 59% = Pass/ 60% = No Grade	WP WF GCW 6 or above SS	= Withdrew Passin = Withdrew Failing r = Global Citizensh
Chemistry II Biology II A+ Word's Studies 10 A II Spanish 8 Lt Spanish 10 A Pictoral Fitness A+ Petronal Fitness A+ Health Lifepurar/First Aid/DRI/AED G/CW Nepail 14-15 International School Bangkok (Grade 11) II English A Language and Literature HL1 A A A A A A A A A	0.50 0.50 0.50 0.50	A- A- A- A-	0.50 0.50 0.50	A = 94 - 97% A = 90 - 93% B = 87 - 89% B = 83 - 86% B = 80 - 82% C = 77 - 79% C = 73 - 76%	D D- F P NG NC	= 63 - 66% = 60 - 62% = 0 - 59% = Pass/ 60% = No Grade	WP WF GCW 6 or above SS	= Withdrew Passin = Withdrew Failing r = Global Citizensh
Biology II A+ World Studies 10 A IB Spanish B St.1 Spanish IV A Photo.3 A+ Personal Fitness Health HegundFirst.AidCPR/AED GOW Nepal 14-15 International School Bangkok (Grade 11) IB Engish A Language and Literature Ht.1 A	0.50 0.50 0.50	A- A- A-	0.50 0.50	A- = 90 - 93% B+ = 87 - 89% B = 83 - 86% B- = 80 - 82% C+ = 77 - 79% C = 73 - 78%	P P NG NC	= 60 - 62% = 0 - 59% = Pass/ 60% = No Grade	WF GCW 6 or above SS	= Withdrew Failing / = Global Citizensh
B Spanish B St.1 A- Spanish P	0.50	A- A A+	0.50	B+ = 87 - 89% B = 83 - 86% B- = 80 - 82% C+ = 77 - 79% C = 73 - 76%	F P NG NC	= 0 - 59% = Pass/ 60% = No Grade	GCW 6 or above SS	r = Global Citizensh
Spanish IV	0.50	A A+	0.50	B = 83 - 86% B- = 80 - 82% C+ = 77 - 79% C = 73 - 76%	P NG NC	= Pass/ 605 = No Grade	or above SS	- Herman
Photo 3 Personal Fitness Health Health HepuredFirst AidCPR/AED GCW Nepal 14-15 International School Bangkok (Grade 11) Ill English A Language and Literature HL1 A	0.50	A+		B- = 80 - 82% C+ = 77 - 79% C = 73 - 76%	NG NC	= No Grade	SS	
Personal Fitness A+ Health Lifeguardi First Aid/CPR/AED GCW Nepal 115 International School Bangkok (Grade 11) 18 English A Language and Literature HL1 A		A+		C+ = 77 - 79% C = 73 - 76%	NC			= Summer School
Health LifeguardFirst AidiCPR/AED GGW Nepsil 14-15 International School Bangkok (Grade 11) IB English A Language and Literature HL1 A	0.50	A+		C = 73 - 76%				
Lifeguard/First Ald/CPR/AED GCW Nepal 14-15 International School Bangkok (Grade 11) IB English A Language and Literature HL1 A		A+						V = Weeks Without V
GCW Nepal 14-15 International School Bangkok (Grade 11) IB English A Language and Literature HL1 A			0.50			= Audit		= Creativity/Action
14-15 International School Bangkok (Grade 11) IB English A Language and Literature HL1 A		P		C- = 70 - 72%	IE			e (no credit awarded
IB English A Language and Literature HL1 A			0.25			= Modified 0	Surriculum	
IB English A Language and Literature HL1 A					Ada	ditional Infe	armation	
	0.50	A-	0.50		Auc	noonal iiii	Jimatioi	
Media Studies A	0.50		2.00					
IB Math SL1 B+	0.50	A	0.50					
IB Sports, Exercise&Health Science St.1 A	0.50	A+	0.50					
IB Geography HL1 A	0.50	Α	0.50					
IB Theory of Knowledge11		P	0.50					
IB French ab initio SL1 A+	0.50	A+	0.50					
IB Spanish B HL1 A	0.50	A-	0.50					
GCW Reefs		P	0.25					
15-16 International School Bangkok (Grade 12)								
IB English A Language and Literature HL2 A	0.50	A	0.50					
IB Math SL2 A-	0.50	A-	0.50					
IB Sports, Exercise&Health Science SL2 A	0.50	A	0.50					
IB Geography HL2 A	0.50	A	0.50					
IB Theory of Knowledge12 A-	0.50							
IB French ab initio SL2 A	0.50	Α	0.50					
IB Spanish B HL2 A	0.50	Α	0.50					
GCW Bhutan		P	0.25					



INTERNATIONAL SCHOOL MANILA

High School Official Transcript

University Parkway, Fort Bonifacio Global City, Taguig City, Philippines 1634 Tel No.(632) 840-8400 Fax No.(632) 840-8405

Gender Citizenship Parent/Guardian SEMESTER 1 SEMESTER 2 | GRADING SYSTEM | CONVERSION FOR UNIVERSITIES | 7 | Excellent | 67" = A | 67" = A | 5 | 600d | 5 | = B | 5 | 600d | 4 | C | 64 | Satisfactory | 3 | D | 3 | Mediocre | 1/2 | = F | 67" | 67" | 67" | 67" | 67" | 67" | 67" | 67" | 67" | 67" | 67" | 67" | 67" | 67" | 67" | 67" | 67" | 67" | 67" | 67" | 67" | 67" | 67" | 67" | 67" | 67" | 67" | 67" | 67" | 67" | 67" | 67" | 67" | 67" | 67" | 67" | 67" | 67" | 67" | 67" | 67" | 67" | 67" | 67" | 67" | 67" | 67" | 67" | 67" | 67" | 67" | 67" | 67" | 67" | 67" | 67" | 67" | 67" | 67" | 67" | 67" | 67" | 67" | 67" | 67" | 67" | 67" | 67" | 67" | 67" | 67" | 67" | 67" | 67" | 67" | 67" | 67" | 67" | 67" | 67" | 67" | 67" | 67" | 67" | 67" | 67" | 67" | 67" | 67" | 67" | 67" | 67" | 67" | 67" | 67" | 67" | 67" | 67" | 67" | 67" | 67" | 67" | 67" | 67" | 67" | 67" | 67" | 67" | 67" | 67" | 67" | 67" | 67" | 67" | 67" | 67" | 67" | 67" | 67" | 67" | 67" | 67" | 67" | 67" | 67" | 67" | 67" | 67" | 67" | 67" | 67" | 67" | 67" | 67" | 67" | 67" | 67" | 67" | 67" | 67" | 67" | 67" | 67" | 67" | 67" | 67" | 67" | 67" | 67" | 67" | 67" | 67" | 67" | 67" | 67" | 67" | 67" | 67" | 67" | 67" | 67" | 67" | 67" | 67" | 67" | 67" | 67" | 67" | 67" | 67" | 67" | 67" | 67" | 67" | 67" | 67" | 67" | 67" | 67" | 67" | 67" | 67" | 67" | 67" | 67" | 67" | 67" | 67" | 67" | 67" | 67" | 67" | 67" | 67" | 67" | 67" | 67" | 67" | 67" | 67" | 67" | 67" | 67" | 67" | 67" | 67" | 67" | 67" | 67" | 67" | 67" | 67" | 67" | 67" | 67" | 67" | 67" | 67" | 67" | 67" | 67" | 67" | 67" | 67" | 67" | 67" | 67" | 67" | 67" | 67" | 67" | 67" | 67" | 67" | 67" | 67" | 67" | 67" | 67" | 67" | 67" | 67" | 67" | 67" | 67" | 67" | 67" | 67" | 67" | 67" | 67" | 67" | 67" | 67" | 67" | 67" | 67" | 67" | 67" | 67" | 67" | 67" | 67" | 67" | 67" | 67" | 67" | 67" | 67" | 67" | 67" | 67" | 67" | 67" | 67" | 67" | 67" | 67" | 67" | 67" | 67" | 67" | 67" | 67" | 67" | 67" | 67" | 67" | 67" | 67" | 67" | 67" | 67" | 67" | 67" | 67" | 67" | 67" | 67" | 67" | 67" | 67" | 67" | 67" | 67" | 67" | 67" | 67" | 67" | 67" | 67" | 15-16 International School Manila (Grade 11) Chemistry IBH1 Economics IBH1 0.50 0.50 English A Lang & Lit IBS1 Math IBS1 Physics IBH1 Mediocre Poor Very Poor Pass 0.50 0.50 0.50 1 P F NG 0.50 0.50 Spanish Ab Initio IBS1
Theory of Knowledge 1
14-15 International School Manila (Grade 10)
Advanced Design Technology 0.50 5 P 0.50 No Grade GRADING SYSTEM PRIOR TO SY 2014-2015
A 94-100 C 73-76
A 90-93 C 70-72
B 87-89 D+ 67-89
B 83-86 D 63-66
B- 80-82 D 80-82
C 77-79 F below 60
F Pass NG No Grade 0.50 0.50 Chemistry Chinese (Mandarin) 3 0.50 0.50 0.50 0.50 0.50 English 2 English 2 Integrated Math 2 Modern World History 0.50 0.50 0.50 0.50 Physics Team Sports 0.50 6 0.50 13-14 International School Manila (Grade 09)
Animation, Dig. Effects and Game Design
Chinese (Mandarin) 2 This school year begins in August and ends in June. Credit is given based on the formula of one (1) full credit for 120 hours of successfully completed classwork; one half (1/2) credit for £0 hours. Twenty three (23) credits in selected course areas is the minimum requirement for high school griaquation. 0.50 0.50 D-English 1 Foundations of PE and Fitness Geography Integrated Math 1 0.50 0.50 0.50 C+ A-B 0.50 0.50 0.50 0.50 0.50 0.50 В 0.50 NOTE TO TRANSCRIPT EVALUATORS : NOTE TO TRANSCRIPT EVALUATORS:

International School Manila is a private, independent school for students from Pre-School through Grade 12. It was founded in 1920 as the American School Manila but changed its American School Manila but changed its American School Manila but changed its American School Manila but provided the seventy different habitonalities on campus and parent body comes mainly from the world of international business, multi-lateral agencies and the diplomatic community. Total enrollment exceeds 2200 students; twenty-eight percent of these are U.S. citizens. The academic program is college preparatory and the assessment protocol aligns with the rigorous standards of the International Baccalaureate Diploma Program. Integrated Science 1 Intro Film 0.50 Wellness HONORS RECEIVED : Unweighted GPA: 4.58 Grade Point Averages are based upon unweighted grades and are computed using grades earned at ISM during 11th and 12th Grades.

Harvard University - "We have no preference as to grading scale and we are equally comfortable reading applications with grades on the IB scale as we are applications on the A to F scale. As my colleague puts it, we are multilingual when it comes to transcripts." Robyn Jones

University of California, Berkeley - "It makes a lot of sense to use the IB grading system. We also want students to input their IB scores as they appear on the academic record. They should not convert to the US grading scale."

Brown - We can work with any scale as long as you tell us what that scale is. I think a 1-7 scale is easier and makes more sense. Lot of schools use the scale. I can't speak for all universities, but the top ones are used to this!

Japan

"The Japanese Ministry of Education's collaboration with the IB to develop a dual language Japanese-English DP structure is good for all IB schools. Our transcripts were only ever 1-7 and credits per subject, no GPA and no ranking, and we never experienced any issues."

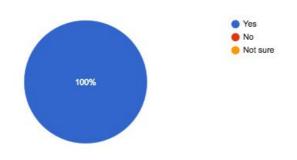
Every year we successfully admit to Japan; this year: Waseda, International Christian College, Nagoya, Ritsumeikan, Sofia, Osaka and Nagoya. We used the IB's 1 – 7 scale within our transcript, which also has an explanation of the grading system. We have never had a problem with our transcript.

Thailand

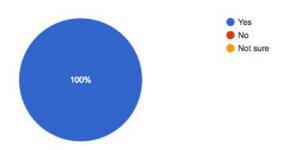
Our colleagues in BPS and NIST regularly use a 7 – 1 scale and have a lot of success in placing students within top Thai Universities.

We enjoy good relations with many top Thai Universities and over many years have placed many successful students – they want more!

Has your institution previously admitted IB students?

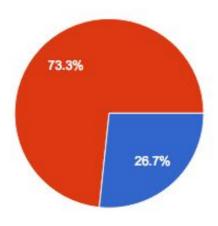


Has or would your institution admitted students who present IB 1-7 style transcripts?



To ensure this was the right decision for us we have been researching implications of this change. Over the last five years HS counselors and admin have been extensively researching the views of Universities and Colleges in the USA and Worldwide. These recent survey results (Oct 2016) are consistent with all of our findings.

Is an IB 1-7 style transcript a



- POSITIVE factor in the admissions process
- NEUTRAL factor in the admissions process
- DISADVANTAGE in the admissions process

IB Descriptors

Grade 7 Excellent performance

A consistent and thorough understanding of the required knowledge and skills, and the ability to apply them almost faultlessly in a wide variety of situations. Consistent evidence of analysis, synthesis and evaluation where appropriate. The student consistently demonstrates originality and insight and always produces work of high quality.

Grade 6 Very good performance

A consistent and thorough understanding of the required knowledge and skills, and the ability to apply them in a wide variety of situations. Consistent evidence of analysis, synthesis and evaluation where appropriate. The student generally demonstrates originality and insight.

Grade 5 Good performance

A consistent and thorough understanding of the required knowledge and skills, and the ability to apply them in a variety of situations. The student generally shows evidence of analysis, synthesis and evaluation where appropriate and occasionally demonstrates originality and insight.

Grade 4 Satisfactory performance

A general understanding of the required knowledge and skills, and the ability to apply them effectively in normal situations. There is occasional evidence of the skills of analysis, synthesis and evaluation.

Grade 3 Mediocre performance

Limited achievement against most of the objectives, or clear difficulties in some areas. The student demonstrates a limited understanding of the required knowledge and skills and is only able to apply them fully informal situations with support.

Grade 2 Poor performance

Very limited achievement against all the objectives. The student has difficulty in understanding the required knowledge and skills, and is unable to apply them fully in normal situation, even with support.

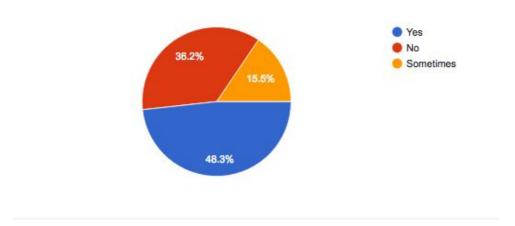
Grade 1 Very poor performance

Minimal achievement in terms of the objectives

The following are a selection of schools who use an IB 1-7 grading scale for reporting and transcripts.

- International School Manila
- Bangkok Patana
- NIST
- American International School of Lima
- UWC schools
- International School of Brussels
- International School of Geneva
- · Western Academy Beijing
- International School of Amsterdam
- American International School of Johannesburg
- International School of Kenya
- Atlanta International School

At your institution do you recalculate GPA to fit your own scale?



Parent Question: If you use an IB score to apply US college, will they revert to GPA grading?

Yes = typically all transcripts (IB or letter) are converted w/o issue to a 4.0 scale or equivalent

No = IB transcripts are well understood and taken at face value

End of Presentation...



PERCENT OF IB STUDENTS IN THE U.S. SCHOOLS ENROLLED IN U.S. COLLEGES

MAJORITY OF U.S. UNIVERSITIES

IB IS THE FASTEST GROWING

FULL DIPLOMA PROGRAM SCHOOLS IN THE U.S.

are 22 percent above the U.S. school averages.

STATISTICS ON THE IB IN AMERICA

IB PROGRAM IN THE

PERCENT OF U.S. STATES HAVE IB PROGRAMS (ONLY VT, ND AND SD DO NOT)

PERCENT OF IB STUDENTS IN THE U.S. SCHOOLS ENROLLED IN U.S. COLLEGES TX

MILLION

STUDENTS USE THE COMMON APP TO APPLY TO COLLEGES ACROSS THE U.S. - THE COMMON APP INCLUDES AN IB SECTION

MAJORITY OF U.S. **UNIVERSITIES**

have published recognition statements of IB acceptance the same as U.S. based schools.

IB IS THE FASTEST **GROWING**

educational program in both the U.S. and the World.

45 DIFFERENT COUNTRIES

report grades using a unique grade scale. (The A - F grade scale is not universal throughout the world or the U.S.)

IB ACCEPTANCE RATE TO COLLEGES

are 22 percent above the U.S. school averages.

FULL DIPLOMA PROGRAM SCHOOLS IN THE U.S.

CALIFORNIA FLORIDA **TEXAS** 107 SCHOOLS 83 SCHOOLS 66 SCHOOLS WASHINGTON, DC **NEW YORK** NDVIRGINIA 62 SCHOOLS 39 SCHOOLS 7 SCHOOLS MI PERCENT OF ISB STUDENT MATRICULATE TO U.S. COLLEGES KY TN

How will these changes benefit our students?

The consistency of communication that switching to the IB scale will bring to our learners is significant and provides students with the most meaningful feedback.

Grading in the IB Diploma programme no longer needs to be converted or "curved", thus ensuring that students get direct appropriate feedback in the "language" of the programme and focused on learning without the "cost" of conversion.

Teacher comments, grades and student improvement goals relate directly to published IB learning criteria that have direct subject specific meaning.

How will these changes benefit our students?

Use of the IB scale improves grading consistency within and across subjects in all grade levels.

IB grades offer universities and colleges an internationally understood and "inflation free" scale which greatly assists in the process of assessing a student's suitability for a particular school or course.

In the transient international teacher community more and more teachers are used to and familiar with the IB scale which greatly facilitates transitioning to a new school and benefits the students. **NYU** - We read each school based on their scale, and do not have a preference for one system or another.

Middlebury - We understand and actually prefer the IB scale. It would be nice to have a GPA out of 7 on the transcript.

Stanford University - "Selective institutions like Stanford recognise that IB students are strongly prepared and ready to take on the challenges of the curriculum we offer When we see an IB student application we are excited ... they enjoy a higher success rate in the first years of college."

I think many Admission Officers would agree that a different grading scale outside of the traditional A, B, C scale does not mean that a curriculum is perceived odd, different, or less demanding. In the case of IB, the curriculum is based off of the 1-7 scale. On my end, when I see an IB school that does not use the 1-7, I'm a bit confused. I would wonder how the internal grading system would really work, and how predicted grades were then calculated. The last part is especially important, since it might seem inconsistent to see Cs and then 7s for example. It's like seeing a Chinese national curriculum with letters - it looks like a departure from the consistency that the system is supposed to create. Overall, I always recommend that IB schools use the IB system. We recalculate GPAs anyway, so a school should not be anxious that we would miss the 4.0 GPA format.

Vassar College

Virginia Tech, Dr. Eugene Carson: ". . . IB students who attended that university (Virginia Tech) as freshmen significantly outperformed all other freshmen, including students who had taken Advanced Placement courses."

Comments from University of Chicago, Rice and Cornell – "As long as the explanation is on the profile all is good". They state that they are receiving more and more 1 - 7 scale transcripts and many are from U.S. high schools.

Korea

Seoul National University "We don't prefer one academic program over another. If IBD, we look at which subjects are at HL and predicted grades. We aren't looking at total points. We read recommendations very closely.

KOREA ADVANCED INSTITUTE OF SCIENCE AND TECHNOLOGY (KAIST) We want strong, steady grades and no fluctuation. An upward slope is fine but if it's between two students, we will take the student who is more consistent.

How might these changes be implemented?

Consultation and communication with stakeholders in our community. (We would want to translate certain key documentation into the languages of our largest linguistic groups.)

Consider the merits of different "roll out" options

- Start in grade 9
- All at once
- Grade 9 11 and "grandfather" the seniors

Ensure we are able to provide sufficient, in-depth training for all involved staff members?

Thank you.....



.... Questions