

## **ISB Student Safeguarding Code of Conduct**

### **Purpose**

Educators at ISB have a professional and ethical obligation to ensure that our students experience a safe and nurturing environment in which they can grow and develop to their full potential, and are protected from harm.

ISB ethical guidelines for interacting with others in our capacity as educators are set out in the PPP Domain 2 ISB Professional Standards. This document contains specific expectations with regard to safeguarding children. ISB employees and associates who violate this code of conduct will be subject to disciplinary action in accordance with school policy and procedures. In some instances, violation of this code of conduct may also be against the law. ISB will comply with Thai mandated reporting laws. Misuse of social media sites can be against the law, especially in the case of indecent images of children, defamation, harassment and bullying.

### **Scope**

These expectations apply to all ISB employees and associates.

### **Relationships with Students**

ISB employees and associates may function in multiple roles with students, such as classroom instructor, coach, neighbor, family friend, parent of a friend, etc. ISB employees and associates should avoid behavior in one role that undermines another. The onus is on the individual to use common sense and avoid actions or behaviours that could be construed as inappropriate, misconduct, child exploitation or abuse.

ISB employees and associates will:

1. Uphold, as far as is possible given their role, the principle of the best interests of the student and ensure that the welfare of students is placed first.
2. Take reasonable steps to ensure visibility to passers by during any one-to-one contact with a student.
3. One-on-one time with a student will only take place where justified as a strategy to meet teaching, learning and counseling outcomes.
4. Consider the student's age, developmental level, and level of care required when gaining their attention or comforting a distressed student.
5. Be alert to cues from students about their need for personal space or their need for extra support.
6. Intervene to prevent incidents of bullying between students.
7. Immediately disclose any charges, convictions and other outcomes of an offence, which occurred before or occurs during their association with ISB that relate to child exploitation and abuse.
8. Use any computers, mobile phones, video cameras, cameras, social media or other technology appropriately, and never to exploit or harass children or adults or access indecent or inappropriate material through any medium.
9. Maintain safe and appropriate physical, psychological, and professional boundaries with students and be cautious about physical contact in practical activities. The following are not allowed:





