



International School Bangkok

## **Seeks a Coordinator for Community Baseball and Softball at ISB**

### **ISB Vision**

Enriching communities through the intellectual, humanitarian and creative thoughts and actions of our learners

### **ISB Mission**

Through outstanding teaching in a nurturing environment, ISB inspires students to

- Achieve their academic and personal potential
- Be passionate, reflective learners
- Become caring, global citizens
- Lead healthy, active, balanced lives

### **ISB Definition of Learning**

Learning is the primary focus of our school and we recognize learning as a lifelong adventure. ISB values meaningful and transferable learning where we construct understanding by developing and applying knowledge, skills and attitudes. As learners, we develop and show our understanding when we

- Apply our learning to new situations
- Inquire to extend our learning
- Create solutions
- Communicate our learning effectively
- Make connections across our learning
- Reflect critically on our learning

### **ISB Learner Attributes**

At ISB, we develop learners who are

- Adaptable
- Creative
- Globally-minded
- Self-managing
- Socially-intelligent
- Value-driven

### **History**

Founded in 1951, ISB was the first international school in the Kingdom of Thailand. The school initially opened on the grounds of the US Embassy with 35 students, but with increasing enrollment moved to different campuses in the Bangkok area. Enrollment reached 3,650 students during the Vietnam War. In 1992, ISB moved to its present 35 acre purpose-built campus, 25 km from the center of Bangkok. 1,650 students are currently enrolled in the Elementary, Middle, and High schools.

## **Community**

ISB is proudly international in its student body, enrolling students from more than sixty countries. Students from the United States account for the highest percentage of enrollment, with students from Thailand, Japan, and Korea forming other major nationality groups. English is a second or third language for more than half of the students.

## **Academic Program**

ISB provides a university preparatory program with English as the language of instruction. Graduates earn a U.S. high school diploma and most students elect to pursue the International Baccalaureate Diploma program.

## **Inclusion**

Our school is part of the Next Frontier Inclusion network of schools. This signifies our unwavering commitment to develop our capacity to support more diverse learning needs. Therefore, we are seeking educators that not only embrace inclusion as a concept but successfully adjust their teaching to meet the needs of all learners. This includes students who need a higher level of challenge as well as those who require more support or a different approach to their learning.

## **Child Safeguarding / Culture of Care**

Safeguarding is a priority at ISB. Our Student Safeguarding Policy outlines the measures we take to create a safe and nurturing environment for all of the children we come into contact with in our work, as well as the procedures we use to ensure that we fulfill our professional and ethical obligation to identify children who are in need of help and protection and to take appropriate action to ensure their wellbeing. All employees and associates are required to adhere to a Code of Conduct that contains expectations about their relationships with children, social media use, and the use of children's photographs and identifying information.

Additionally, ISB recognizes that every person deserves to be treated with respect and care. To this end, our Culture of Care, Learner Attributes (Creative, Socially Intelligent, Adaptable, Globally Minded, Self Managing, and Values Driven), and ISB Values (Courage, Commitment, Care, Responsibility, Gratitude, Integrity, Respect, Balance) underscore all of our interactions. We have worked hard to establish a positive, safe environment for learning and working and seek educators who embody these principles and values.

## **Faculty**

The Pre-K to 12 faculty consists of over 200 educators including librarians, counselors, psychologists, learning coaches and special education teachers. Each of the school's three divisions has a principal and one or more assistant principals. They are supported by a Head of School, a Deputy Head of School for Learning, a Deputy Head of School/Chief Financial Officer, a Headmistress and a Director of Curriculum.

## **Panther (Community) Activities at ISB**

Panther Activities provide opportunities for students of all ages to participate in a broad range of co-curricular programs to enhance their development as learners who are creative, globally-minded, adaptable, value-driven, socially-intelligent and self-managing. The program is driven by our Vision, Mission, Values, and our Definition of Learning and organized out of the Community and Arts Office prominently positioned next to the Booster Hut and Cafeteria ISB.

Panther Activities at ISB are run in collaboration with teachers, parents and professional organizations to offer a high quality selection of activities, which take place after school and on the weekends. There is never a shortage of meaningful, worthwhile and fun programs to be a part of, no matter what the age group or skill level. The breadth of the community activities program allows students to tailor make a program in collaboration with their Arts activities; representative BISAC and IASAS teams; and Elementary School ES Explore or Middle School or High School Clubs and Service activities.

Collaboration with our community is at the heart of our program. Parents are encouraged to be actively involved – to share their passion, expertise, to lead or assist in various activities. At ISB, each Community Activity is run by a parent driven committee or co-ordinator, many of whom are parents or parents of alumni. When hosting events, parents are encouraged to be involved in some of the many volunteer roles that are required to run a successful event.

## **Core Competencies & Attitudes**

- Has expertise with baseball and softball coaching and strong organizational skills
- Has abundant energy and stamina for the role
- Is culturally aware and globally minded
- Is positive, proactive, reliable and collaborative
- Is proficient in written and oral English with good communications skills
- Is proficient with basic computer skills including Microsoft Office/Google Suite
- Possesses a passion for kids, baseball, and softball

## **Core Responsibilities**

- Support of Development League, Tournament Teams and Panther Baseball/Softball (B/S)
- Provide organizational support for all B/S volunteer coaches and programs
- Address program-related issues and needs of B/S programs with Panther Sports Manager
- Liaise with BBSA Board, Panther Activities, ISB Athletics, and Sponsors
- Liaise with ISB staff regarding fee payments, registration, calendar and planning
- Establish fee structure for Trainings, Workshops, Clinics, and Camps
- Field parent communications and follow up with fees as needed

- Monitor quality of instruction and learning in cooperation with Panther Sports Manager
- Monitor practices and games to ensure alignment with ISB Mission, Values, and Attributes
- Liaise with other schools and clubs in regards to competition participation
- Provide pre-planning for ISB/BBSA-hosted competitions
- Plan workshops and development clinics for volunteer coaches
- Send out regular communications to all students/parents registered in BBSA and PBSC
- Build strong, positive and collaborative working relationships with volunteers and support staff
- Other responsibilities that contribute to the growth and improvement of baseball/softball at ISB

## Reporting Relationship

The Panther Baseball/Softball Coordinator serves as an ad hoc member of the BBSA Board providing monthly updates to membership on the status of baseball and softball at ISB, and reports directly to the Panther (Community) Sports Manager under supervision of the Director of Panther (Community) Activities.

## Working Hours

The position requires on average 25 hours per week, August through May, although that may increase during peak season (registrations for new term or hosting competitions). Working hours are flexible. Tasks may be shared with BBSA personnel and ISB support staff to ensure reasonable workload.

## Contract\* and Salary

- 10 Months (May, 2020, & August, 2020-April 2021)
- 30,000THB-50,000THB/Month (Depending on qualifications and experience)

## Application Procedure

Candidates should apply in writing to Lucas Rivera (Panther Sports Manager) at [lucasr@isb.ac.th](mailto:lucasr@isb.ac.th). Candidates should submit the following information in the format requested.

- A letter of application, no longer than two pages, explaining your strengths as a candidate and why you are interested in this particular position
- A current resume not to exceed two pages, and list of references including most recent supervisor

\*Success of both the Baseball and Softball Coordinator position as defined here, as well as the person filling this role May, 2020, and August through April of the 2020-21 school year, will be assessed at the end of April of 2021 by both ISB and BBSA.



# Panther Activities at ISB

*Providing active, creative, diverse and collaborative opportunities for all students.*