



## **Seeks an Instructional Assistant for High School Visual Arts**

### **ISB Vision**

Enriching communities through the intellectual, humanitarian and creative thoughts and actions of our learners

### **ISB Mission**

Through outstanding teaching in a nurturing environment, ISB inspires students to

- Achieve their academic and personal potential
- Be passionate, reflective learners
- Become caring, global citizens
- Lead healthy, active, balanced lives

### **ISB Definition of Learning**

Learning is the primary focus of our school and we recognize learning as a lifelong adventure. ISB values meaningful and transferable learning where we construct understanding by developing and applying knowledge, skills and attitudes. As learners, we develop and show our understanding when we:

- Apply our learning to new situations
- Inquire to extend our learning
- Create solutions
- Communicate our learning effectively
- Make connections across our learning
- Reflect critically on our learning

### **ISB Learner Attributes**

At ISB, we develop learners who are:

- Adaptable
- Creative
- Globally-minded
- Self-managing
- Socially-intelligent
- Value-driven

### **History**

Founded in 1951, ISB was the first international school in the Kingdom of Thailand. The school initially opened on the grounds of the US Embassy with 35 students, but with increasing enrollment moved to different campuses in the Bangkok area. Enrollment reached 3,650 students during the Vietnam War. In 1992, ISB moved to its present 35 acre purpose-built campus, 25 km from the center of Bangkok. 1,650 students are currently enrolled in the Elementary, Middle, and High schools.

## **Community**

ISB is proudly international in its student body, enrolling students from more than sixty countries. Students from the United States account for the highest percentage of enrollment, with students from Thailand, Japan, and Korea forming other major nationality groups. English is a second or third language for more than half of the students.

## **Academic Program**

ISB provides a university preparatory program with English as the language of instruction. Graduates earn a U.S. high school diploma and most students elect to pursue the International Baccalaureate Diploma program.

## **Inclusion**

Our school is part of the **Next Frontier Inclusion** network of schools. This signifies our unwavering commitment to develop our capacity to support more diverse learning needs. Therefore, we are seeking educators that not only embrace inclusion as a concept but successfully adjust their teaching to meet the needs of all learners. This includes students who need a higher level of challenge as well as those who require more support or a different approach to their learning.

## **Child Safeguarding / Culture of Care**

Safeguarding is a priority at ISB. Our Student Safeguarding Policy outlines the measures we take to create a safe and nurturing environment for all of the children we come into contact with in our work, as well as the procedures we use to ensure that we fulfill our professional and ethical obligation to identify children who are in need of help and protection and to take appropriate action to ensure their wellbeing. All employees and associates are required to adhere to a Code of Conduct that contains expectations about their relationships with children, social media use, and the use of children's photographs and identifying information.

Additionally, ISB recognizes that every person deserves to be treated with respect and care. To this end, our Culture of Care, Learner Attributes (Creative, Socially Intelligent, Adaptable, Globally Minded, Self Managing, and Values Driven), and ISB Values (Courage, Commitment Care, Responsibility, Gratitude, Integrity, Respect, Balance) underscore all of our interactions. We have worked hard to establish a positive, safe environment for learning and working and seek educators who embody these principles and values.

## **Faculty**

The Pre-K to 12 faculty consists of over 200 educators including librarians, counselors, psychologists, learning coaches and special education teachers. Each of the school's three divisions has a principal and one or more assistant principals. There is also a Head of School, a Deputy Head of Learning, and a Deputy Head of School/Chief Financial Officer.

## **The Position**

### Required Background and Skills

- Fluent in both Thai and English (spoken and written).
- Minimum requirement of a Bachelor's Degree (preferably in visual arts).
- Knowledge of Visual Arts pedagogy and media specific materials
- Computer skills (e.g. Microsoft Office, Mac Systems, Adobe Suite, graphic design, Google Drive, etc.)

### Desired Attributes and Qualifications

- Strong work ethic, great organizational sense, and the ability to problem solve.
- Collaborative, honest, reliable, and caring with students and colleagues.
- Strong interpersonal skills and a good sense of humour with a helpful 'can do' attitude.
- Passion and enthusiasm for working within Visual Arts education at ISB.
- Formal Training or willingness to be trained in the visual arts and comfortable working and managing the following: printmaking, painting, drawing, mixed media, ceramics, sculpture (plaster), digital media, etc.
- Experience with or willingness to study the unique characteristics of high school aged students

### Specific Duties:

- Provide instructional assistance for assigned studio arts classes
- Inventory, clean, and manage all art materials
- Organize and distribute classroom materials to include handouts, books, photocopied materials, etc.
- Provide support for exhibitions and submissions
- Maintain Art Quad Gallery by changing art regularly, hanging and curating works.
- To carry out other duties as assigned

### Contract and Continuing Education:

- 10 month position to include summer inventory and art materials preparation (single year contract initially)
- Professional development related to classes supported and duties

## **Procedure for Filing Application**

Interested candidates should contact the Human Resources Manager at [orasac@isb.ac.th](mailto:orasac@isb.ac.th) AT THE EARLIEST POSSIBLE OPPORTUNITY. Candidates should note, however, that in the event an outstanding applicant is identified early in the search process, ISB reserves the right to make an appointment before the deadline. Search Associates candidates need only apply through Search.