



Seeks an Individual Learning Assistant (ILA)

ISB Vision

Enriching communities through the intellectual, humanitarian and creative thoughts and actions of our learners

ISB Mission

Through outstanding teaching in a nurturing environment, ISB inspires students to

- Achieve their academic and personal potential
- Be passionate, reflective learners
- Become caring, global citizens
- Lead healthy, active, balanced lives

ISB Definition of Learning

Learning is the primary focus of our school and we recognize learning as a lifelong adventure. ISB values meaningful and transferable learning where we construct understanding by developing and applying knowledge, skills and attitudes. As learners, we develop and show our understanding when we:

- Apply our learning to new situations
- Inquire to extend our learning
- Create solutions
- Communicate our learning effectively
- Make connections across our learning
- Reflect critically on our learning

ISB Learner Attributes

At ISB, we develop learners who are:

- Adaptable
- Creative
- Globally-minded
- Self-managing
- Socially-intelligent
- Value-driven

History

Founded in 1951, ISB was the first international school in the Kingdom of Thailand. The school initially opened on the grounds of the US Embassy with 35 students, but with increasing enrollment moved to different campuses in the Bangkok area. Enrollment reached 3,650 students during the Vietnam War. In 1992, ISB moved to its present 35 acre purpose-built campus, 25 km from the center of Bangkok. 1,650 students are currently enrolled in the Elementary, Middle, and High schools.

Community

ISB is proudly international in its student body, enrolling students from more than sixty countries. Students from the United States account for the highest percentage of enrollment, with students from Thailand, Japan, and Korea forming other major nationality groups. English is a second or third language for more than half of the students.

Academic Program

ISB provides a university preparatory program with English as the language of instruction. Graduates earn a U.S. high school diploma and most students elect to pursue the International Baccalaureate Diploma program.

Inclusion

Our school is part of the **Next Frontier Inclusion** network of schools. This signifies our unwavering commitment to develop our capacity to support more diverse learning needs. Therefore, we are seeking educators that not only embrace inclusion as a concept but successfully adjust their teaching to meet the needs of all learners. This includes students who need a higher level of challenge as well as those who require more support or a different approach to their learning.

Child Safeguarding / Culture of Care

Safeguarding is a priority at ISB. Our Student Safeguarding Policy outlines the measures we take to create a safe and nurturing environment for all of the children we come into contact with in our work, as well as the procedures we use to ensure that we fulfill our professional and ethical obligation to identify children who are in need of help and protection and to take appropriate action to ensure their wellbeing. All employees and associates are required to adhere to a Code of Conduct that contains expectations about their relationships with children, social media use, and the use of children's photographs and identifying information.

Additionally, ISB recognizes that every person deserves to be treated with respect and care. To this end, our Culture of Care, Learner Attributes (Creative, Socially Intelligent, Adaptable, Globally Minded, Self Managing, and Values Driven), and ISB Values (Courage, Commitment Care, Responsibility, Gratitude, Integrity, Respect, Balance) underscore all of our interactions. We have worked hard to establish a positive, safe environment for learning and working and seek educators who embody these principles and values.

Faculty

The Pre-K to 12 faculty consists of over 200 educators including librarians, counselors, psychologists, learning coaches and special education teachers. Each of the school's three divisions has a principal and one or more assistant principals. There is also a Head of School, a Deputy Head of Learning, and a Deputy Head of School/Chief Financial Officer.

The Position

Responsibilities

1. Facilitate independence and appropriate participation of a student with learning needs in the school setting.
2. Implement learning opportunities aligned with Individualized Education Plan goals under the direction of the case manager.
3. Assist in the maintaining progress notes and collecting data on progress towards goals.
4. Assist with daily living skills such as eating and toileting as needed.
5. Collaborate with team members including the case manager, the teacher(s), and ISB Learning Support professionals on student needs
6. Seek professional growth through reading, in-service learning opportunities, and seeking consultation from support team members when needed.
7. Attend and participate in required meetings.
8. Performs such other appropriate and position-related duties and assumes such other responsibilities as the teacher, case manager or Director of Student Services may assign.
9. Comply with ISB policies, procedures and guidelines for professional conduct.

Qualifications and key attributes

1. Minimum of a Bachelor's degree
2. Qualifications and experience working with students with special needs desired
3. Excellent English skills
4. Effective communicator
5. Collaborative team member
6. Flexible and adaptable
7. Able to work proactively with initiative and innovation
8. Computer literate
9. Committed to own learning
10. Cultural sensitivity
11. Ethical and professional

Salary and Benefits

Contract hours and days are dependent upon student needs, as recommended by the Student Support Team. The ILA receives 30 additional minutes of paid co-planning time per cycle. Contracts of one semester, or longer, receive five hours of paid professional leave.

Daily Rate: 3,500 THB

Hourly Rate: 425 THB

Procedure for Filing Application

Interested candidates should contact the Director of Student Services (keithc@isb.ac.th) AT THE EARLIEST POSSIBLE OPPORTUNITY. Positions open periodically in the year and are filled once a suitable candidate has been identified.

N.B. ISB is a dynamic and energetic environment with wonderful, diverse students. The personal and professional growth rewards are significant, as are the expectations and demands on teacher time and engagement.